## Maths- Skills

## This lesson will be live on teams for

your class at; 9am-5L 10am-5H 11am-5M

Learning objective; To revisit column multiplication and bus stop division.

## Warm up-Vocabulary-

In your books decide if these pieces of vocabulary are related to multiplication or division.

## Lots of times divide by share array multiple of equally groups of lots of

Can you include any words of your own?


## To multiply using the column method

Examples with Mr L on the board.


Fluency

## $1^{*}$

1) $\begin{array}{r}307 \\ \times \quad 2 \\ \hline\end{array}$
2) $\begin{array}{r}186 \\ \times \quad 5 \\ \hline\end{array}$
3) $\begin{array}{r}305 \\ \times \quad 3 \\ \hline\end{array}$
4) $\begin{array}{r}417 \\ \times \quad 2 \\ \hline\end{array}$
5) | 307 |
| ---: |
| $\times \quad 2$ | | 186 |
| ---: |
| $\times \quad 5$ |
6) 582
7) 438 7) 653 8)
$\begin{array}{r}154 \\ \times \quad 5 \\ \hline\end{array}$

| 485 |
| ---: |
| $\times 34$ |


| 323 | 854 | 483 |
| ---: | ---: | ---: |
| $\times 51$ |  |  |

## 2*

## 

| 5249 | 5156 | 8839 | 5847 |
| ---: | ---: | ---: | ---: |
| $\times 61$ | $\times 61$ |  |  |

## To Divide using the bus stop method

## Examples with Mr L on the board.

$$
57 \div 3=19
$$



## Fluency- Division

## 1*

1. $429 \div 3=$
2. $560 \div 4=$
3. $1047 \div 3=$

3*
Choose a level, feel free to swap between difficulty
2. $2456 \div 4=$
3. $3295 \div 5=$
4. $2784 \div 4=$
5. $1011 \div 3=$
6. $2780 \div 5=$
7. $1564 \div 2=$
8. $2244 \div 4=$
9. $1944 \div 3=$
10. $3150 \div 5=$

## Plenary- Will it have a remainder?

If a divisor (number I am dividing by) does not share equally into the dividend (number I am dividing) we will be left with a remainder.

Using the knowledge-
the 5 times table always ends in a 5 or 0 .

Can you tell me which questions will have a remainder?
You do not need to work them out.

1) $342 \div 5=$
2) $205 \div 5=$
3) $4321 \div 5=$
4) $8735 \div 5=$
5) $95 \div 5=$

## Answers - multiplication



Answers - Division


