Puzzle 3 - Dreams & Goals (Pieces 1-3)

Ages 10-11

Name ....

					TINT BOX - To improve next time I...
Piece 1	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)				
	I can explain why it is important to stretch the boundaries of my learning				
Piece 2	I can work out the steps I need to take to reach my goals ad know how to keep myself motivated to work on these				
	I can set realistic success criteria so that I will know whether I have reached my goals				
Piece 3	I can identify problems in the world that concern me and can talk to others about them				
	I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations				

I don't get this at all

I'm getting there but need some help to understand

I get this and can give examples if you ask me

I missed this lesson
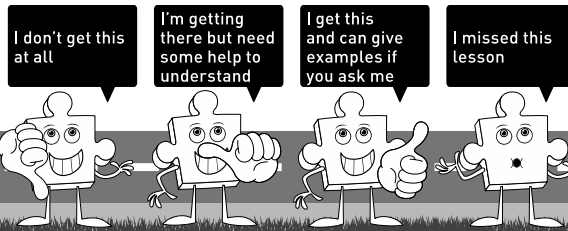
Piece 1

To know my personal goals.

Goals

- What is a goal?

- What do I need to do to achieve my goal?

- What barriers or things will I need to overcome to achieve my goal?

My Goal

Complete the sheet giving your academic goal and your personal goal.

What do you need to overcome to meet them?