

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To practise using cursive handwriting.

We focus a lot on our handwriting in school. Therefore, today we just want you to focus on your cursive handwriting. Copy the poem 'Windy Nights' in your neatest handwriting.

Once you have finished you can decorate your poem with a background or boarder of your choice.

Look at the next slide for some letter formation reminders!

TIP: Take your time and focus on one word at a time!



Windy Nights

by Robert Louis Stevenson

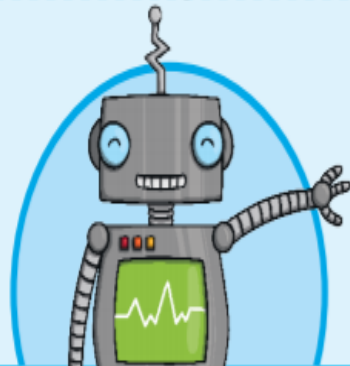
Whenever the moon and stars are set,
Whenever the wind is high,
All night long in the dark and wet,
A man goes riding by,
Late in the night when the fires are out,
Why does he gallop and gallop about?

Whenever the trees are crying aloud,
And ships are tossed at sea,
By, on the highway, low and loud,
By at the gallop goes he.
By at the gallop he goes, and then
By he comes back at the gallop again.

How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Maths:

Objective: To solve problems involving symmetry.

Lines of symmetry in shapes

Click on the link above to learn about lines of symmetry in shapes.

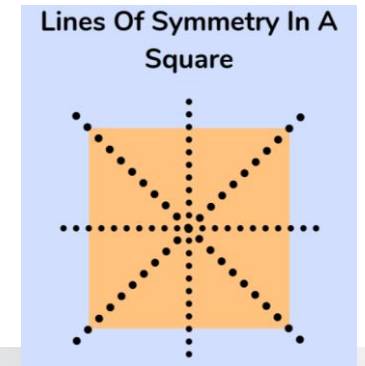
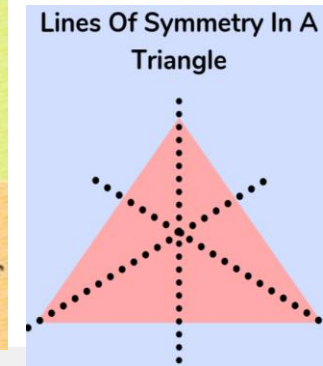
1* - Today you will be solving problems focusing on symmetry within shapes. Use the RUCSAC method to read through and solve the problems.

2*/3* - Today you will be solving problems focusing on symmetry within shapes. Use the RUCSAC method to read through and solve the problems.

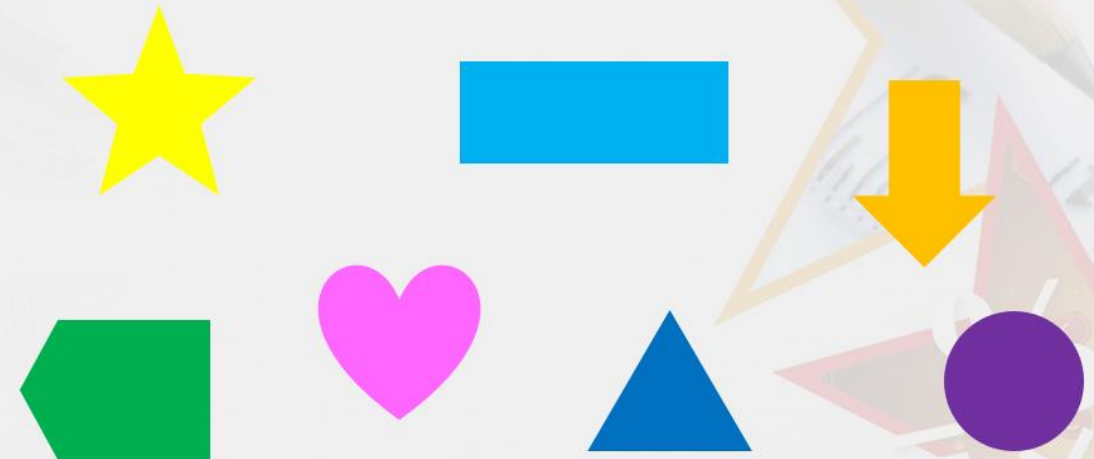
Extension: Focus on the symmetrical pattern.
Which shape has the correct lines of symmetry?
Please have a go at solving the problem.



Today you will be focusing on lines of symmetry and solve problems and sort/classify shapes depending upon how many lines of symmetry your shapes have.



Which of the following shapes have more than one line of symmetry?

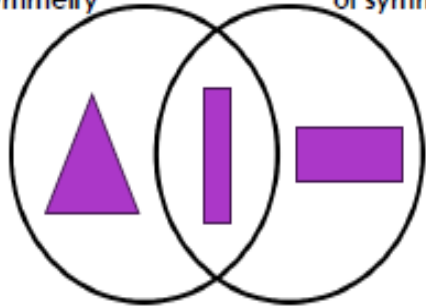


1 STAR TASK!

Lines of Symmetry

1a. Alex has filled in this Venn diagram with shapes.

Vertical line of symmetry Horizontal line of symmetry



Find and explain his mistake.

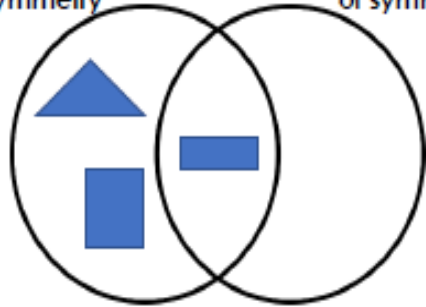


R

Lines of Symmetry

1b. Bryce has filled in this Venn diagram with shapes.

Vertical line of symmetry Horizontal line of symmetry



Find and explain her mistake.



R

2a. Here is an image made up of several shapes.



How many lines of symmetry does the image (not the individual shapes) have?



PS

2b. Here is an image made up of several shapes.

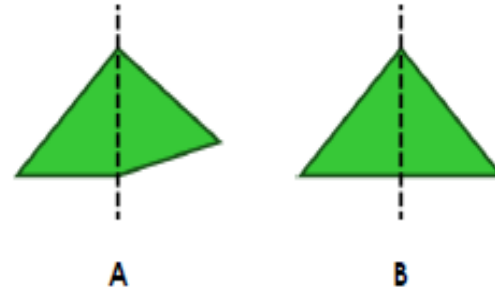


How many lines of symmetry does the image (not the individual shapes) have?



PS

3a. Here are 2 attempts at drawing reflections.

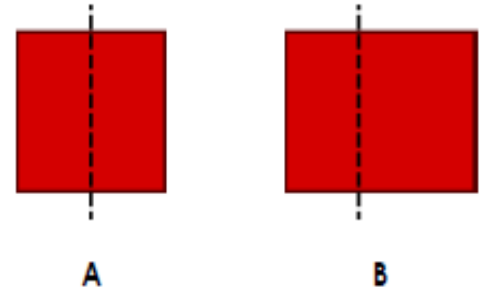


Find the reflection that is not symmetrical. Explain why.



R

3b. Here are 2 attempts at drawing reflections.



Find the reflection that is not symmetrical. Explain why.



R

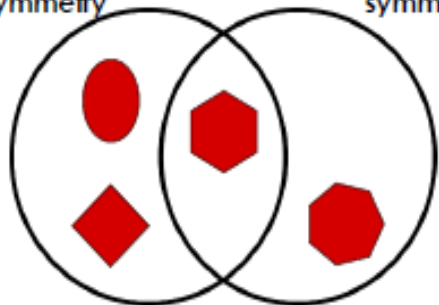
2 STAR TASK!

Lines of Symmetry

4a. Pauline has filled in this Venn diagram with shapes.

Vertical line of symmetry

> 3 lines of symmetry



Find and explain her mistake.



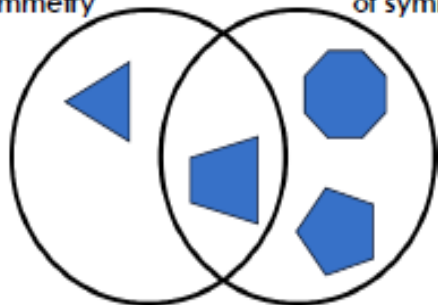
R

Lines of Symmetry

4b. Abdalla has filled in this Venn diagram with shapes.

< 4 lines of symmetry

Horizontal line of symmetry

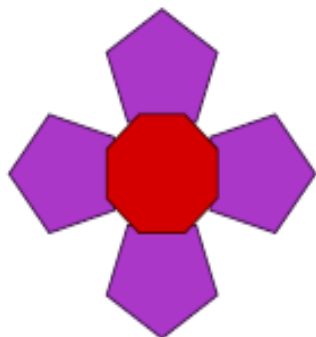


Find and explain his mistake.



R

5a. Here is an image made up of several shapes.



How many lines of symmetry does the image (not the individual shapes) have?



PS

5b. Here is an image made up of several shapes.



How many lines of symmetry does the image (not the individual shapes) have?



PS

6a. Here are 3 attempts at drawing reflections.



A

B

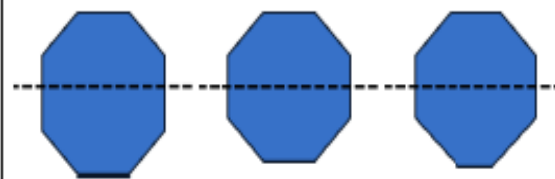
C

Find the reflections that are not symmetrical. Explain why.



R

6b. Here are 3 attempts at drawing reflections.



A

B

C

Find the reflections that are not symmetrical. Explain why.



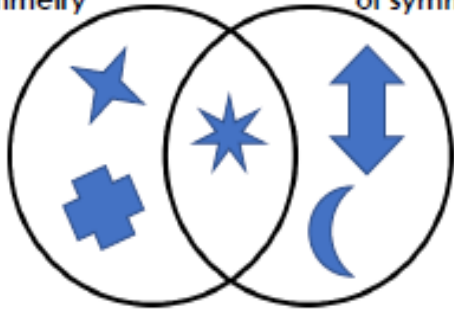
R

3 STAR TASK!

Lines of Symmetry

7a. Ollie has filled in this Venn diagram with shapes.

> 5 lines of symmetry Horizontal line of symmetry



Find and explain his mistake.

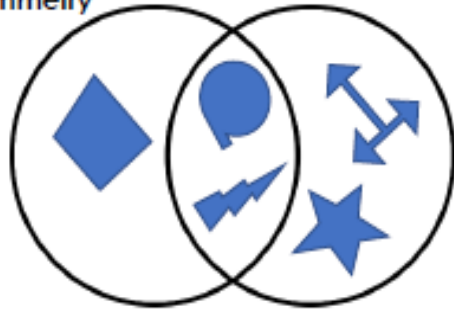


R

Lines of Symmetry

7b. Justine has filled in this Venn diagram with shapes.

No lines of symmetry > 4 sides

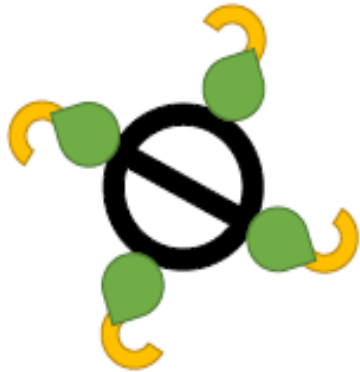


Find and explain her mistake.



R

8a. Here is an image made up of several shapes.

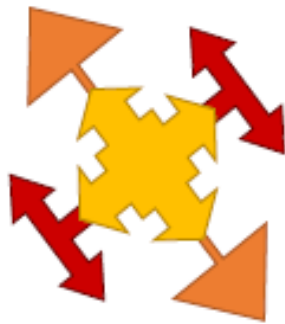


How many lines of symmetry does the image (not the individual shapes) have?



PS

8b. Here is an image made up of several shapes.

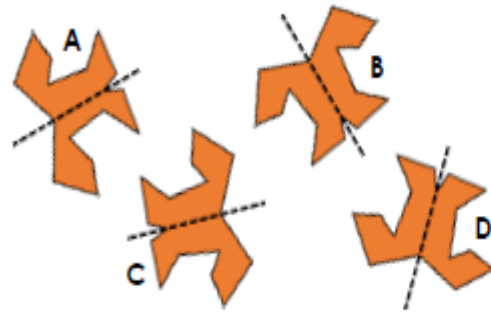


How many lines of symmetry does the image (not the individual shapes) have?



PS

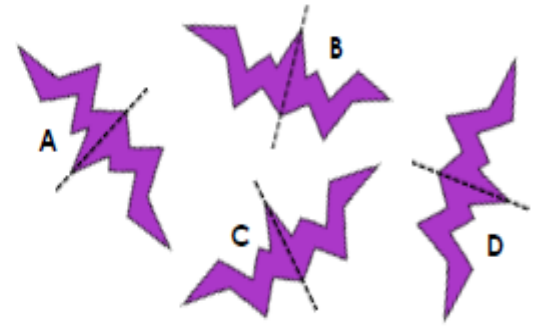
9a. Here are 4 attempts at drawing reflections.



Find the reflections that are not symmetrical. Explain why.



9b. Here are 4 attempts at drawing reflections.



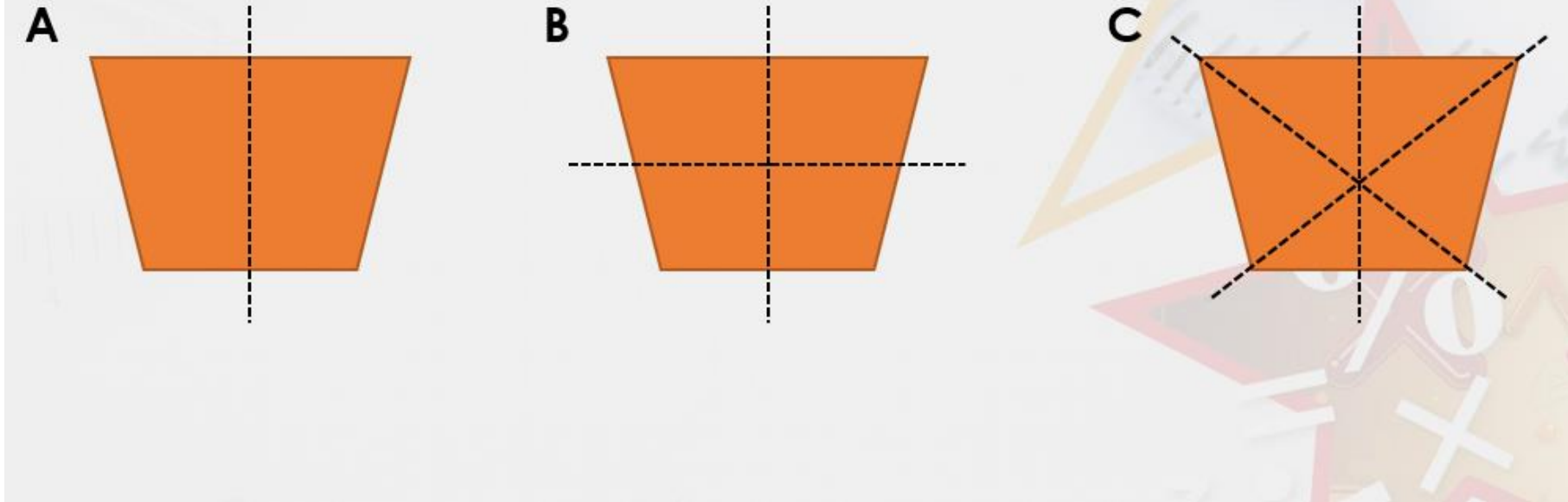
Find the reflections that are not symmetrical. Explain why.



R

Extension Task!

Which shape has the correct lines of symmetry marked?



Please explore this statement by drawing the shapes. Have a go at discovering how many lines of symmetry each shape has. Try and discover which shape has the correct lines of symmetry marked?

Reading:

Objective: To design a poster with alternative activities to being online.

Read through the Daily News Article about children spending time online.

We know that George rarely leaves his room as he is always gaming.

Think - Is this healthy for him?

Task...

1* - Design a poster that tells children alternatives to playing online.

2/3* - Write a paragraph summarising how children can stay safe online. Then design a poster showing children other activities they can do that are not online.

Some screen free ideas can be found on this slide!



Build Something

Use building blocks, recycled materials, chairs, a deck of cards or anything else you can find to build a den, a tower, a vehicle or a robot.

Play a Board Game

Dig out your board games and have fun playing with the family. You could even design and make your own board game.



Keep a Diary

Write a paragraph every day about something you have done. Try to make it as interesting as possible.

Read, Read, Read!

Try to read a little every day. Reread old favourites or pick up that book you've never opened. Read to yourself, an adult or a sibling. Perhaps, you could write a book review to recommend it to someone else.



Puppet Show

Make stick puppets or sock puppets of characters in your favourite story. Use them to put on a puppet show for someone you live with.

Write a Postcard

Write a postcard or a letter to a friend or relative. Tell them about all the activities you have been doing. Try to make it as interesting as possible. You could arrange with a friend to write to each other.



Children Spending More Time Online, Says Child wise

- [Do we spend too much time online?](#)
- [Should schools ban smartphones?](#)
- [How can I stay safe online?](#)

How much time are young people spending online? A group called Child wise have been trying to find out. The group says they are a “[leading](#) specialist in research with children and young people”. They say that, on average, children spend three hours a day online.

This had increased from their last survey. They also say that 57% of the children they asked slept with their mobiles next to their beds.

The Internet can be an amazing tool! You

can use it to talk to friends who live far away, play games and even catch up on what is happening from across the world!

However, Simon Leggett, a [researcher](#) for Child wise, said phones “dominate” our lives. So should we take a break from our screens?

The NHS says children should get around an hour of activity per day. Some ideas they [suggest](#) include going for a walk or playing with friends at the park. Other people [recommend](#) sitting down at mealtimes talking to others and to make them a screen-free time.

Do you know much time do you spend online every day?



Photo: A smartphone.

How Can I Stay Safe Online?

Technology can be fantastic and allow us to **communicate** with friends and family across the world.



However, it's important to stay safe when we're online.

Don't give out your **identity** by telling a stranger your name, address or other personal details.

Tell an adult **immediately** if you come across anything which scares you, upsets you or makes you feel uncomfortable.

Remember, not everyone online is who they say they are!

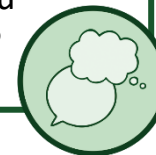
Never send a picture of yourself to someone you've never met and never meet up with anyone you've only talked to on the Internet.



communicate
identity
immediately



How else can you stay safe online?



Other: The Big Bird Watch

Objective: To recognise different birds by their sounds and colours.

Look at the birds on the slides -

Can you draw some looking carefully at the colours.

If you would prefer you could use the outline of the birds on the next slides to colour.



Listen to these sounds and match them back to the birds on the first slide...

Robin -

<https://www.youtube.com/watch/s9dbAfjlrks>

Pigeon -

<https://www.youtube.com/watch?v=AWet9qFT15M>

Magpie -

<https://www.youtube.com/watch?v=nxtORth2BIY>

Jay - <https://www.british-birdsongs.uk/jay/>

Sparrow -

<https://www.youtube.com/watch?app=desktop&v=dV1PMs0C5Eo>

Black bird -

<https://www.youtube.com/watch?v=997RTKzc39c>

Gold Finch -

<https://www.youtube.com/watch?v=xtJII7PNwQM>

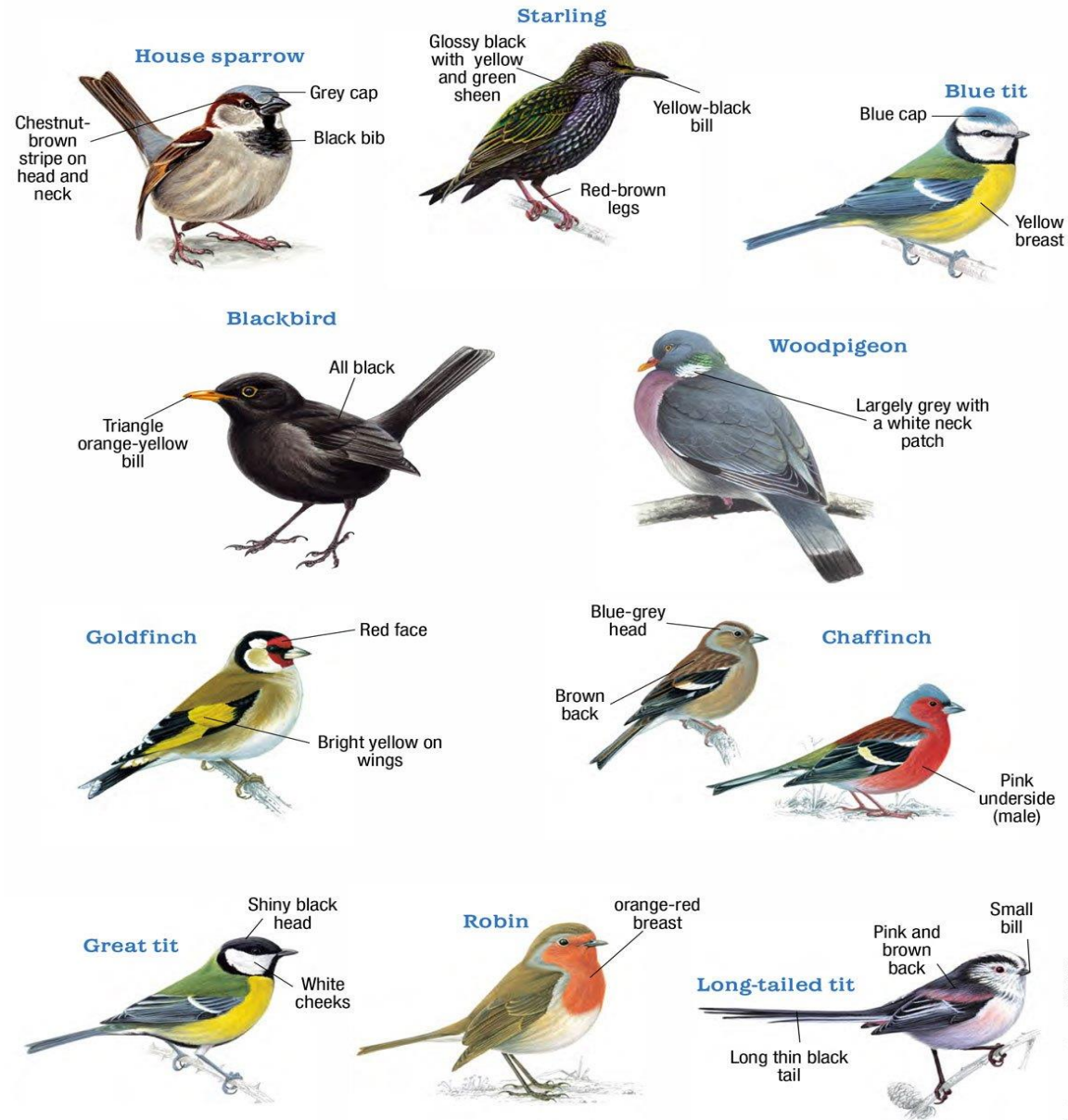
Wren -

<https://www.youtube.com/watch?v=ouPPVBBOODI>

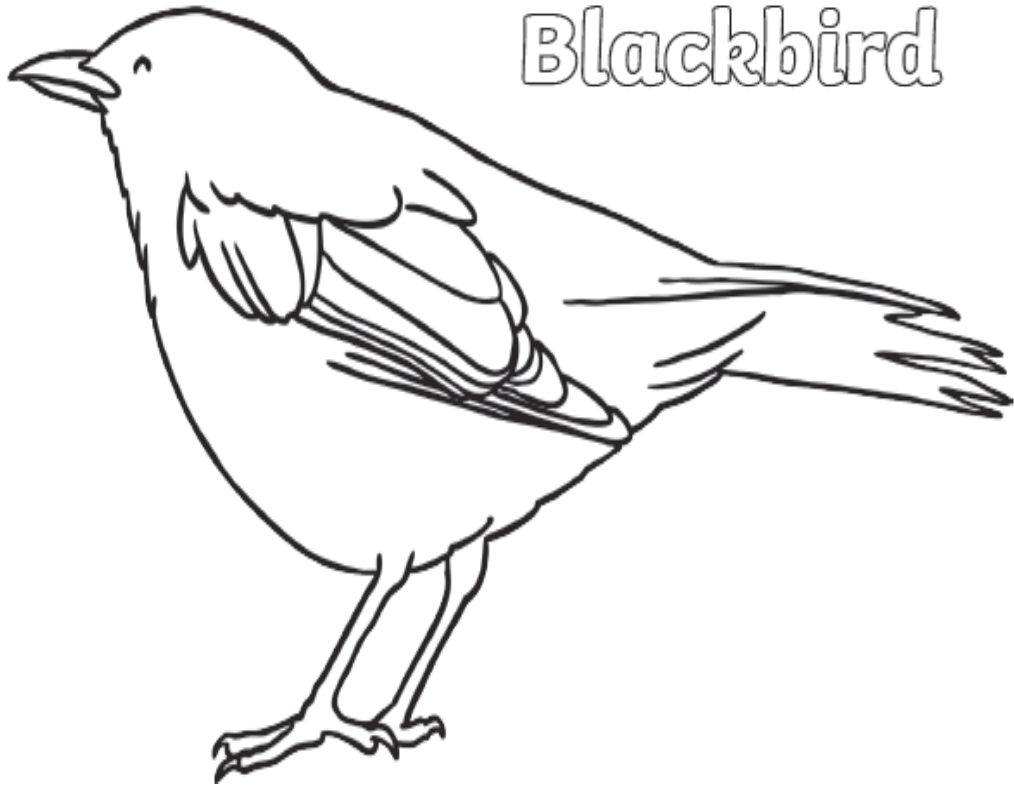
Thrush -

<https://www.youtube.com/watch?v=G53oH-MI9qU>

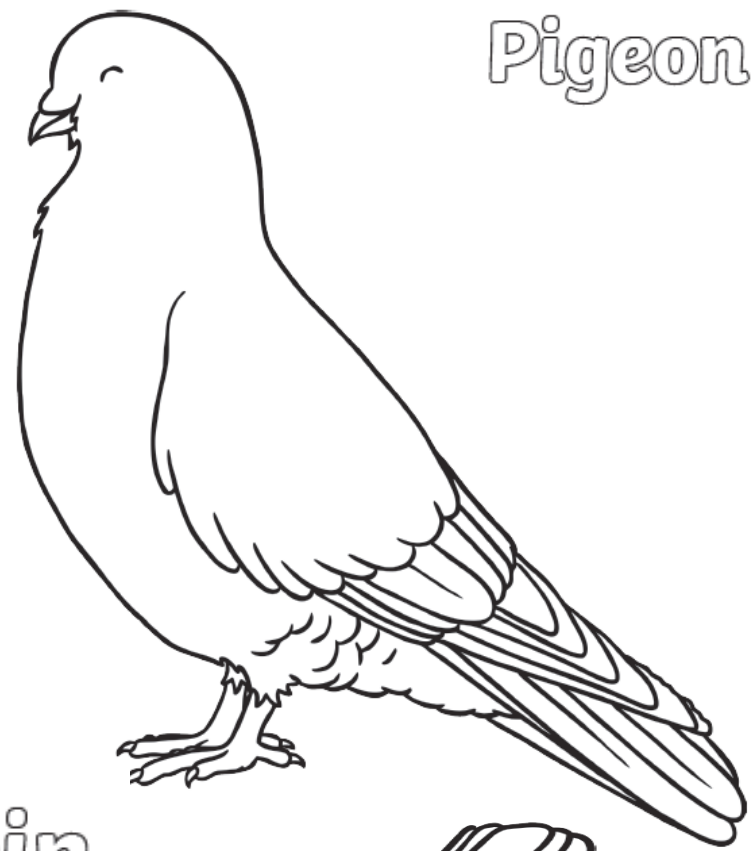
Guide to the top 10 garden birds



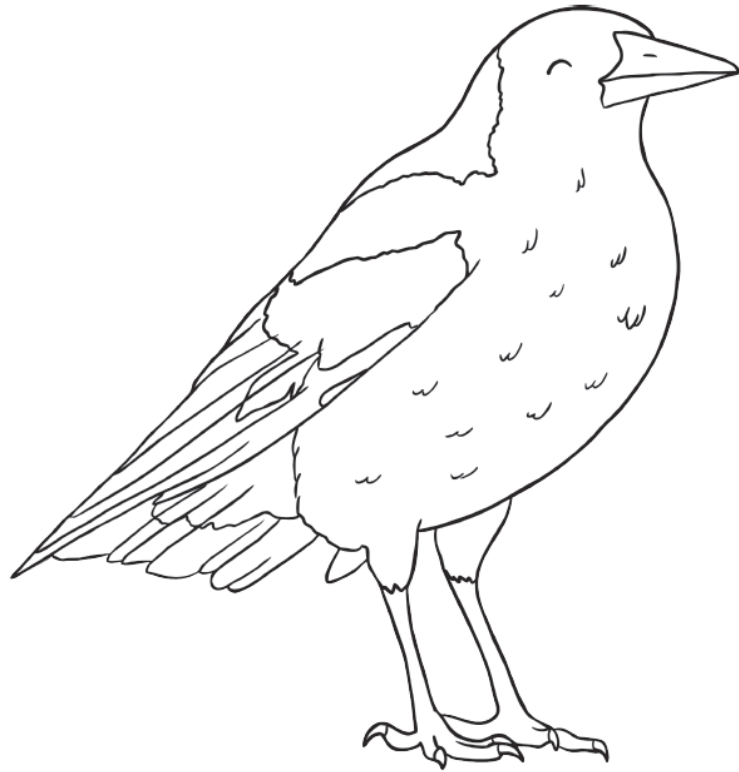
Blackbird



Pigeon



Magpie



Blue Tit



Robin

