

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

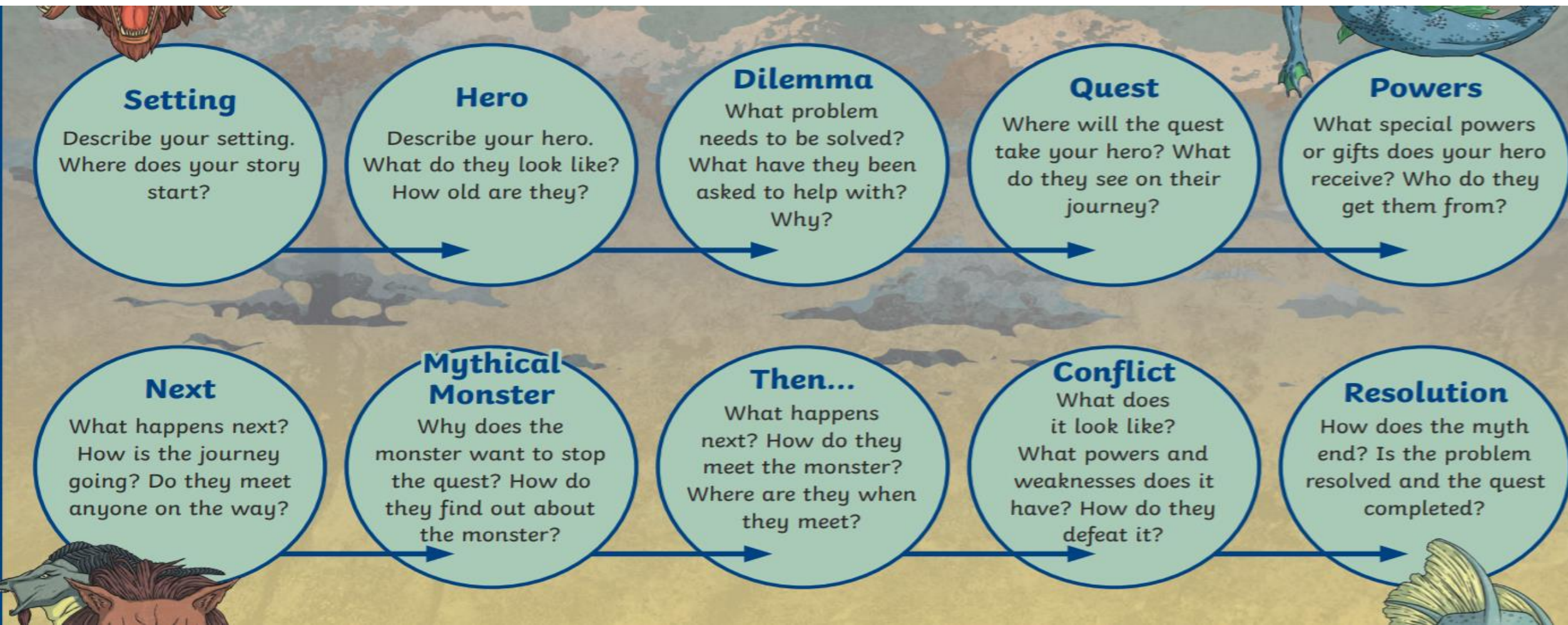
Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To plan a myth involving Loki and Thor.

Main task ALL... Yesterday you mapped a quest for Thor and Loki from Asgard to Jotunheim. Below is a planning format for your own myth! Imagine that Odin has sent you (Thor or Loki) on a quest to defeat the giants. Think of a dilemma you may face as you try to save Asgard. **When you plan (See next slide), use the questions below to help build your story!**



THOR



LOKI



Setting

Hero

Dilemma

Quest

Powers

Next

Mythical
Monster

Then...

Conflict

Resolution



Maths:

Objective: To recognise and describe 2-D shapes.

Identifying 2-D shapes and polygons

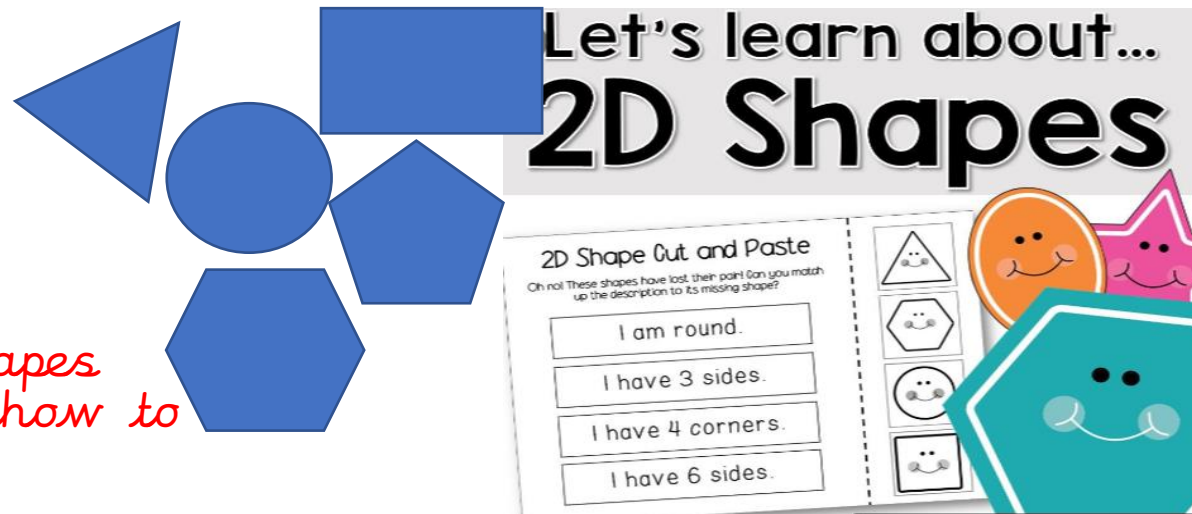
Today you will be learning all about 2-D shapes and recognising their properties. Think about how to remember the names of all of the 2-D shapes. How many sides do they have?

Click on the link above for a quick reminder of what 2-D shapes and polygons are.

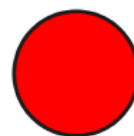
1* - Have a look at each shape carefully. How many sides does it have? What is it called? Complete the worksheet and feel free to colour your shapes and make a shape key.

2*/3* - Today you will be focusing on 2-D shapes. Learn the names of the shapes and solve the problems and answer the questions.

Extension: Complete the True or False statement focusing on perpendicular and parallel lines.



2D Shape Word Mat



circle



rectangle



triangle



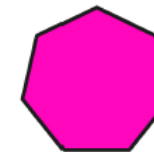
oval



octagon



square



heptagon



rhombus



pentagon



hexagon



kite

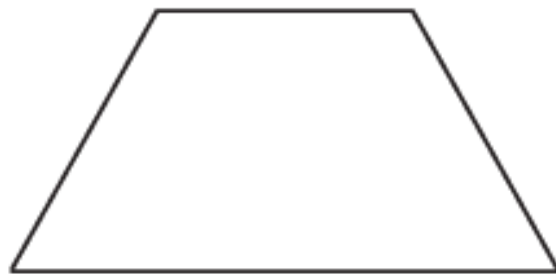
1 STAR TASK!

Name the 2D Shape



Number of sides _____

Name _____



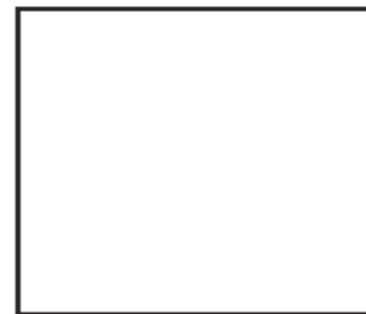
Number of sides _____

Name _____



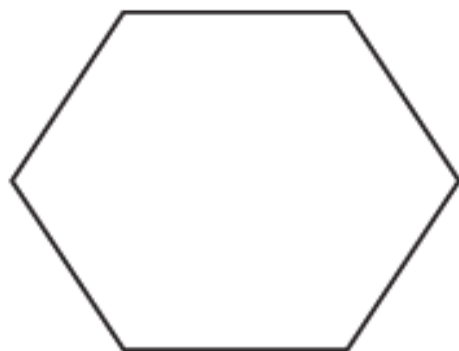
Number of sides _____

Name _____



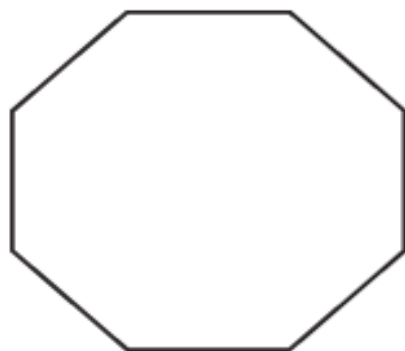
Number of sides _____

Name _____



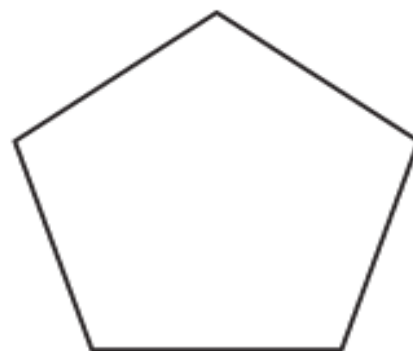
Number of sides _____

Name _____



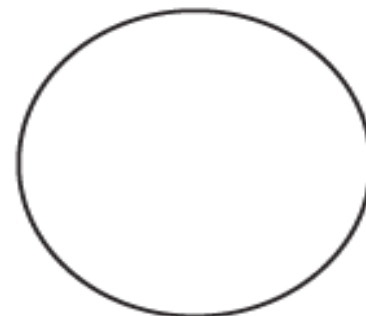
Number of sides _____

Name _____



Number of sides _____

Name _____



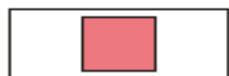
Number of sides _____

Name _____

1 Match the shapes to the labels.



square



pentagon



triangle



hexagon

2 Use the words to label the shapes.

rectangle

hexagon

circle

triangle

pentagon

a)



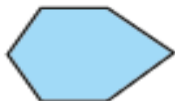
c)



b)



d)

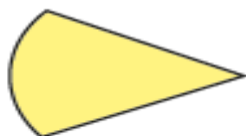


3 Dora and Ron each have a shape.

a)



My shape has three sides, so it is a triangle.

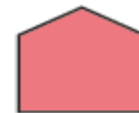


Why is Dora incorrect?

b)



My shape is a house.



Why might Ron think that? Talk to a partner.
What is the mathematical name for Ron's shape?



4

Here are some shapes.

a) Which shapes are quadrilaterals?

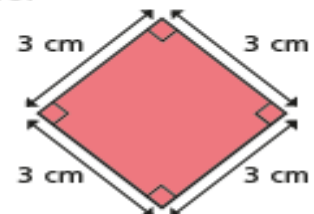


b) Draw three more quadrilaterals.

What do you notice about all the shapes you have drawn?



c) Is this shape a square?



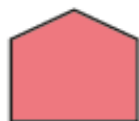
Compare answers with a partner.



b)



My shape is a house.



Why might Ron think that? Talk to a partner.
What is the mathematical name for Ron's shape?



4

Here are some shapes.

a) Which shapes are quadrilaterals?

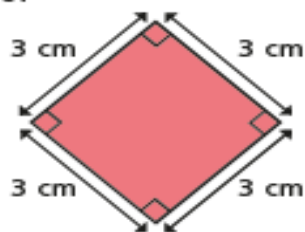


b) Draw three more quadrilaterals.

What do you notice about all the shapes you have drawn?



c) Is this shape a square?

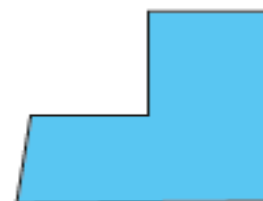


Compare answers with a partner.



5

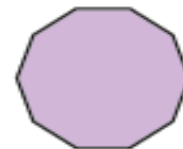
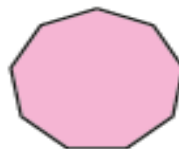
This shape is a hexagon.



Why is it a hexagon?

6

What is the name of each shape?



How do you know? Talk about it with a partner.



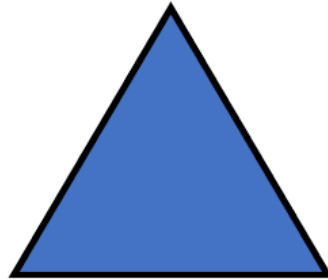
7

Each shape has at least one pair of parallel sides.
Which sides are parallel?



True or False ?

All triangles have 3 sides, 3 acute angles
and no perpendicular or parallel lines.



We would like you to draw lots of different types of triangles and explore this statement. Do they all have 3 sides? Do all triangles have acute angles? Do any triangles have parallel and perpendicular lines?

Reading:

Objective: To use a dictionary to find the meaning of new words.

On this slide, you can see 6 ambitious words that the author uses in the text. **Re-read chapter 2 - Pizza, pizza, pizza!**

Can you find the words in the chapter?
Read how they have been used to see if you can tell the meaning.

Task 1 ALL...

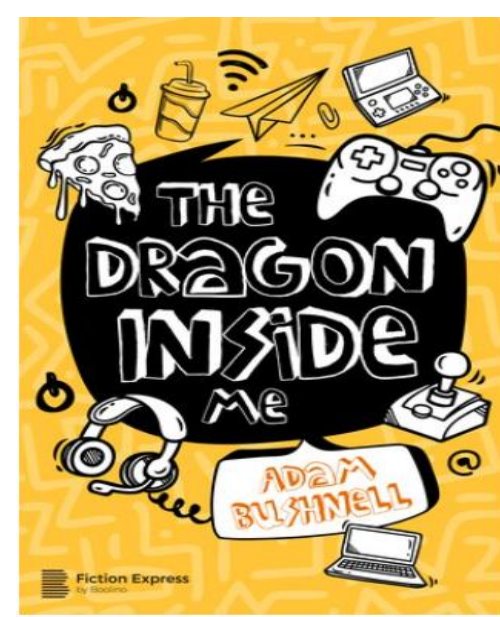
Write down the meaning of each of the words. You could use the text to help you or an online dictionary...

<https://kids.britannica.com/kids/browse/dictionary>

Task 2 2/3*...

Put each word into a sentence of your own. Your sentence can be as creative as you like.

*Please try to add as much detail to your sentences...
avoid writing a simple sentence for example: I snapped
at my cat.*



bleary

disbelievingly

mischievous

snapped

unbeatable

uncertainty

Chapter 2

Pizza! Pizza! Pizza!

The dragon shook the controller that it was holding out for me.

“You – you want me to play?” I asked nervously.

The dragon nodded his head, making his messy hair shake. It – *no, wait* – he. It was definitely a he. I decided to call him Pepperoni. Like my favourite pizza. Pepperoni smiled a toothy grin, and I smiled back. I took the controller and jumped onto my bed.

Pepperoni and I made an awesome team. I was back to winning every game. After each victory, Pepperoni and I gave each other fist bumps. Well, I gave him a fist bump, and he gave me a claw bump.

There was knocking at my bedroom door. I paused the game and put my finger up to my lips. Pepperoni nodded.

“What?” I shouted at the closed door.

“Time for bed!” Mum called cheerfully. “Game off and lights out after you’ve brushed your teeth!”

“I’ve already brushed them,” I shouted back. “Didn’t you hear me in the bathroom?”

“Oh, OK,” Mum answered uncertainly. “Well, lights out then. Good night!”

I turned the lights out. With the dim light of the screen making my face glow, I gave Pepperoni a mischievous smile. He gave me the same mischievous smile back. The game was on.

It was an epic night. We played non-stop. We won non-stop. We were unbeatable.

* * *

Before I knew it, I heard Mum getting up and using the bathroom. The dragon and I hadn't slept all night. I checked the clock. 7 a.m. I noticed messages from Ajay and a few others from school, but why did I need them anymore? I had Pepperoni for a friend! An awesome gamer dragon!

Then there was soft knocking at the door.

“Are you awake?” Mum asked. “You're meant to be going to your dad's today. I'll be busy working from home.”

I opened the door a little and stuck my face through the gap.

“I can't go to Dad's,” I said. “I've got to finish my game.”

“Oh, he'll be so disappointed!” Mum began.

“Can't. Gaming. Bye.”

I shut the door and offered Pepperoni the controller. He rubbed his bleary eyes. They were red and bloodshot, but he still nodded happily.

Mum would be busy all day. Perfect. I would get pizzas from the freezer, and we would have pizzas for breakfast, pizzas for lunch and pizzas for dinner. The dragon and I would game all day and all night. Oh, yeah.

Somehow, the day drifted into evening. Messages kept coming from Ajay and a few others. Ajay was actually getting annoyed with me. I showed the messages to Pepperoni. He rolled his eyes, and I laughed.

“My friend Ajay is such a loser,” I said to the dragon.

Pepperoni laughed. Puffs of smoke came out of his nose when he did. It was so weird but so funny!

I heated up pizza and we played on. Later, though, there was more knocking at my door.

“What do you want?” I snapped.

“Come down for dinner,” Mum said softly.

“No, I’ve had pizza.”

I heard Mum sigh and walk off downstairs. Her footsteps were loud and clear.

“Loser!” the dragon suddenly shouted.

My eyes widened. I stared at Pepperoni disbelievingly. I heard Mum's footsteps come back up the stairs.

“What did you call me?” she asked.

Other: PSHE and Mindfulness

Objective: To recognise the importance of inspiration and what inspires me.

Yesterday you looked at Michael Jordan and how he achieved his dreams and goals. He is an inspiration to us - he gives us hope that we too can achieve our dreams and goals.

Over the next few days we are going to look at inspiration and inspirational people finishing with looking at our courageous advocates for this half term-

4J - Harriet Tubman

4NJ - Florence Nightingale

4S - Greta Thunberg

Today we would like you to choose a colouring sheet that you think would inspire you. Please see the separate document on the website!

When you have completed it if you are proud of your work send it to us so we can display them in the class room. If you cannot print a sheet why not create your own using some of the thoughts on the sheets?

