

## Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

[njs.year4@taw.org.uk](mailto:njs.year4@taw.org.uk)

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

## English:

**Objective:** To write the first half of my myth.

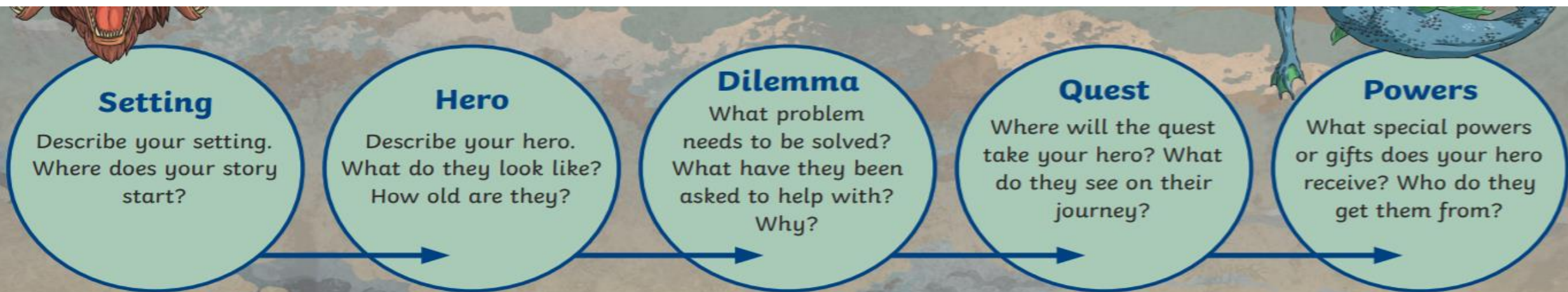
### Main Task... ALL!

Today, you have the opportunity to write the first half of the myth you planned yesterday. This means, you will complete the sections: setting, hero, dilemma, quest and powers. In the powers section, you may wish to use the object you designed last week or an existing object such as Thor's hammer.

1\* - Focus on writing clear sentences and adding adjectives where you can. Remember an adjective is a describing word such as: strong, brave.

2\*/3\* - Use the word mats on the next few slides to help improve your writing. Remember paragraphs and aim to write as much as you can.

**Remember to stop at the powers part of your plan and then edit what you have done so far. We will continue tomorrow with the second half of your myth.**



# Quest Myth Word Mat

## Openers

Long ago..  
Many years ago...  
A thousand years ago...  
Moments later...  
In a distant kingdom...  
As night fell...  
As he entered the cave..  
While...  
Eventually...  
Suddenly...  
Before very long...

## Magical object

invisible  
invisibility  
protective  
precious  
life-saving  
promise  
royal  
powerful



## 'Went' words

climbed  
dashed  
thundered  
stormed  
trampled  
stumbled  
charged  
sprinted  
tip-toed  
crept  
staggered  
hesitated  
ran  
walked  
scrambled  
balanced  
leapt  
collapsed

## Hero descriptions:

noble  
helpful  
intelligent  
strong  
brave  
powerful  
fearless  
wise  
honest  
truthful  
trustworthy



## Monster descriptions:

cruel  
savagely  
fierce  
evil  
gruesome  
prickly  
terrifying  
vicious  
powerful  
fearless  
weakness

## Other useful words

rescue  
retrieve  
save  
return  
free  
defeat  
freedom  
city  
kingdom  
enchanted  
terrified  
petrified  
captured  
prisoner  
ransom  
victim  
evil  
punishment  
peace  
future  
persevere  
weapon  
plunge  
celebration



# Quest Myth Word mat - Settings

## Swampy Flats

- scary
- dark mud
- bushes that make you sleepy if you touch
- sink in the mud if you stop moving
- sticky
- slimy
- gloopy
- gooey

## The Wild Wood

- Wild trees which can grab you with their branches
- Trees become sticky if they are damaged
- So dark because sunlight never reaches the ground
- Traps in the roots where you can fall through the ground
- Gloomy

## Deep Cave Mountains

- Snowy
- dank
- icy
- pointed
- rocky
- frozen
- frosty
- peak
- slippery

## The Golden Stream

- Glistening
- Sparkles like sunlight
- Man-eating mini sharks
- Dangerous stream bank
- Golden weed - wraps itself around you
- Waterfall
- Piranhas
- Deep
- Raging torrent of water

## Rocky Cove

- Crocodile infested
- Cliffs
- Crumbly
- Swirling water
- Whirlpools

## Dark Mirror Lake

- Very deep
- Bottomless
- Never ending
- Frightening
- Wavy
- As dark as night
- Spooky noises across the water

## Sandy Bay

- Shark infested
- Creatures pulling you under water
- Sucking sand
- Scary crabs that grab
- Slippery on the slimy rocks
- Rocks covered with seaweed
- Cliffs at the top of the beach

## Maths:

Objective: To recognise and describe 3-D shapes.

### 3-D Shapes and their properties

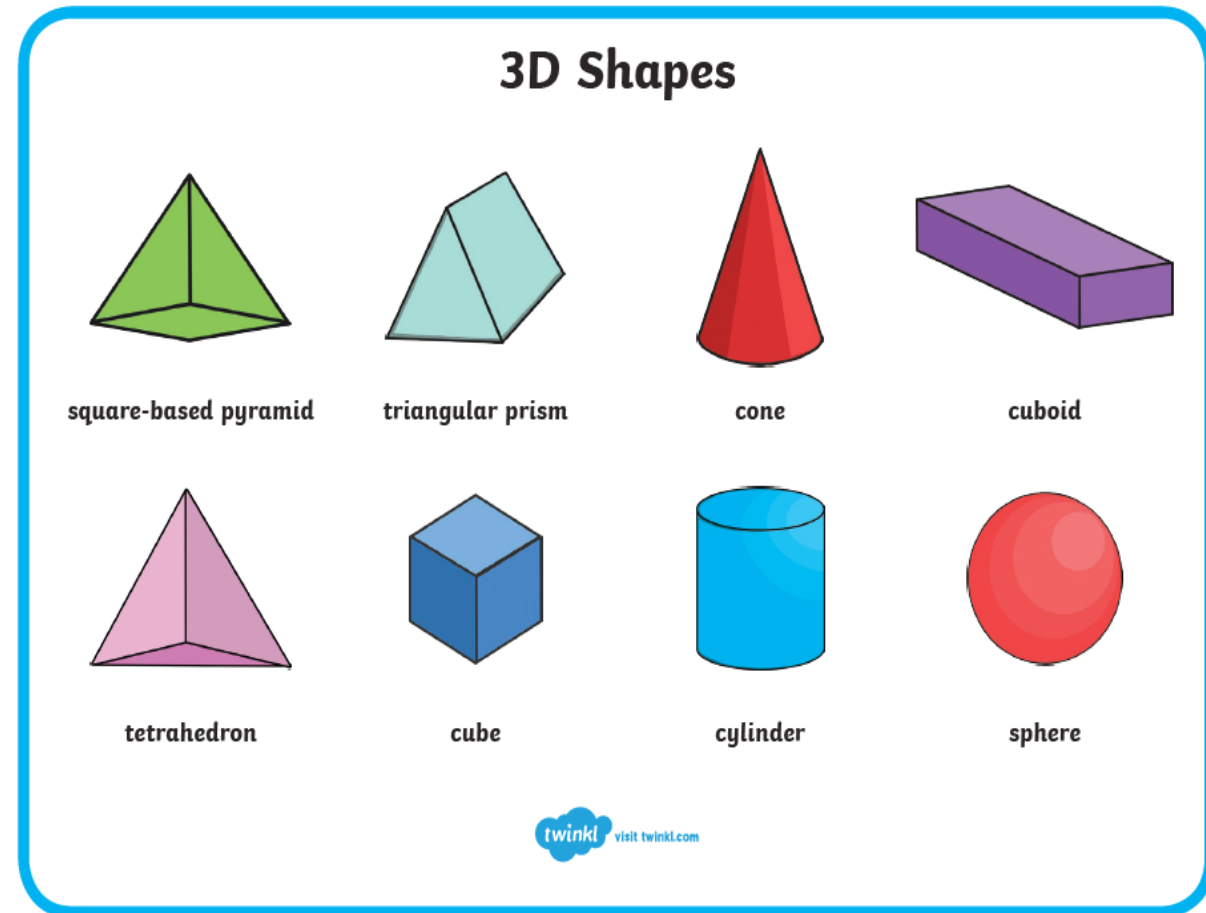
*Today you will be learning all about 3-D shapes and recognising their properties. Think about how to remember the names of all of the 3-D shapes. What are their properties?*

Click on the link above for a quick reminder of what 3-D shapes and how they are created using nets.





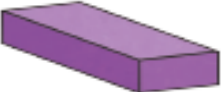

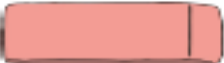








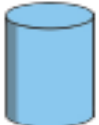







1\* - Have a look at each shape carefully. How many faces does it have? How many vertices does it have? What is it called? Complete the worksheet and feel free to colour your shapes and make a shape key.

2\*/3\* - Today you will be focusing on 3-D shapes. Learn the names of the shapes and solve the problems and answer the questions.

Extension: Complete the True or False statement focusing on whether a circle can be classed as a 3-D shape?

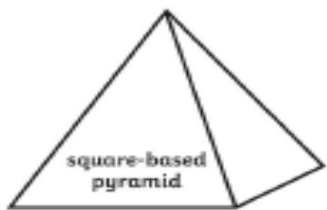


# 3D Shapes Around You

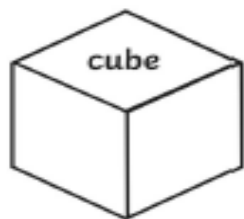
Name		We see...	What it looks like...
cube		<ul style="list-style-type: none"><li>• 6 flat surfaces</li><li>• 12 edges</li><li>• 8 vertices</li><li>• all edges are the same</li></ul>	 ice cubes  cardboard box  blocks
cuboid		<ul style="list-style-type: none"><li>• 6 flat surfaces</li><li>• 12 edges</li><li>• 8 vertices</li><li>• not all edges are the same</li></ul>	 suitcase  rubber  book
square-based pyramid		<ul style="list-style-type: none"><li>• 5 flat surfaces</li><li>• 4 triangular faces</li><li>• a sharp point</li><li>• a square base</li></ul>	 pyramid candle  Egyptian pyramids
sphere		<ul style="list-style-type: none"><li>• perfectly round</li><li>• no edges</li><li>• no vertices</li></ul>	 football  earth  marbles
cylinder		<ul style="list-style-type: none"><li>• 2 flat surfaces</li><li>• 1 curved surface</li><li>• 2 curved edges</li></ul>	 candle  marker pen  mug
cone		<ul style="list-style-type: none"><li>• 1 flat surfaces</li><li>• 1 curved surface</li><li>• a point</li></ul>	 ice cream cone  traffic cone  party hat

# 1 STAR TASK!

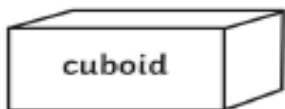
## 3D Shapes



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_






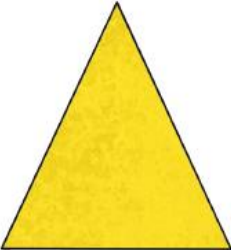



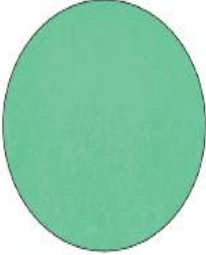
edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_



edges \_\_\_\_\_  
faces/surfaces \_\_\_\_\_  
vertices \_\_\_\_\_

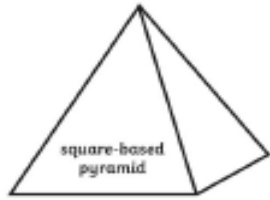
# Identify 2D and 3D shapes

Using the word bank, write the correct name of each 2D and 3D shape below.

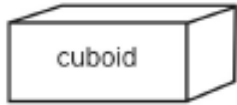
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# 1 STAR ANSWERS!

## 3D Shapes - Answer Sheet



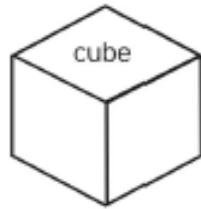
edges - 8  
faces/surfaces - 5  
vertices - 5



edges - 12  
faces/surfaces - 6  
vertices - 8



edges - 2  
faces/surfaces - 3  
vertices - 0



edges - 12  
faces/surfaces - 6  
vertices - 8



edges - 1  
faces/surfaces - 2  
vertices - 1



edges - 0  
faces/surfaces - 1  
vertices - 0

sphere

twinkl.com

cone

twinkl.com

cuboid

twinkl.com

square

twinkl.com

cube

twinkl.com

triangle

twinkl.com

rectangle

twinkl.com

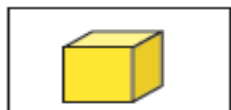
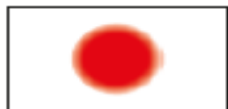
circle

twinkl.com

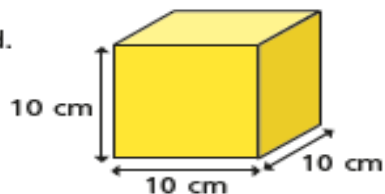


## Recognise and describe 3D shapes

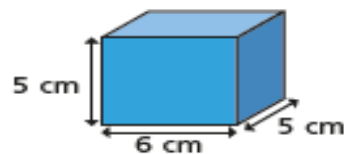
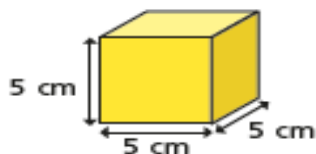
- 1 Kim paints the faces of some 3D shapes. She stamps the faces on to a sheet of paper. Match the stamp to the 3D shape.



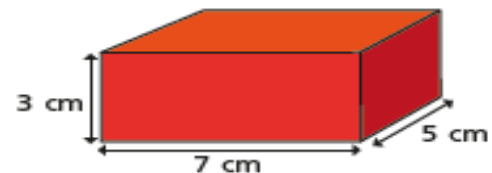
- 2 A cube is a special type of cuboid. What is special about each face of a cube? Talk about it with a partner.



- 3 Which of the shapes is a cube?



- 4 Here is a cuboid.



What do you notice about the opposite faces of a cuboid?

- 5 Match the 3D shapes to the labels.



square-based pyramid

cylinder

cone

- 6 Here are some shapes.

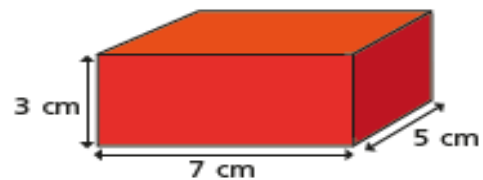
a) Which shapes are triangular prisms?



b) Which shapes are spheres?

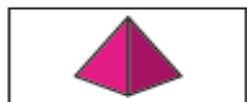


4 Here is a cuboid.



What do you notice about the opposite faces of a cuboid?

5 Match the 3D shapes to the labels.



square-based pyramid

cylinder

cone

6 Here are some shapes.




a) Which shapes are triangular prisms?



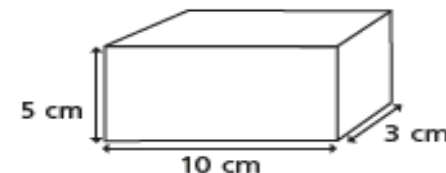
b) Which shapes are spheres?



7 Complete the table.

Shape	Number of edges	Number of faces	Number of vertices
			
			
			

8 Here is a cuboid.

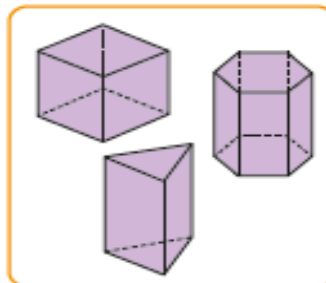


a) Shade a face that is a 5 cm by 3 cm rectangle.

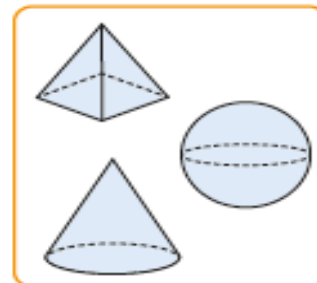
b) What are the measurements of one of the other faces?

9 Huan sorts some shapes into prisms and non-prisms.

Prisms



Non-prisms



Talk to a partner about what a prism is like.  
Can you find any prisms and non-prisms in your classroom?

True or False ?

A football is a circle



We would like you to think very carefully about this statement. Is a circle a 3-D shape?

Please write a detailed answer and please include some 3-D diagrams

## Reading:

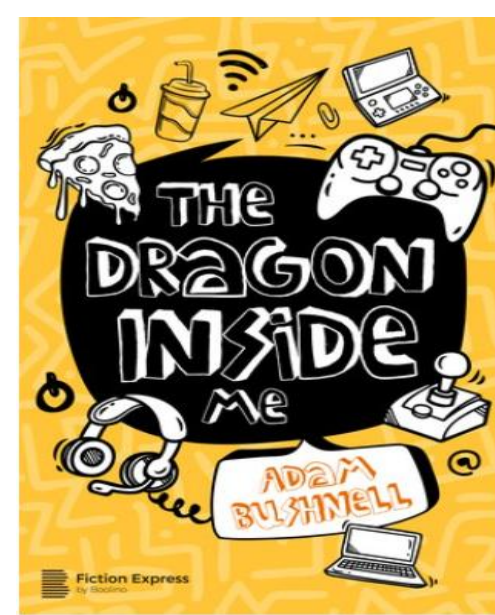
**Objective:** To develop comprehension skills.

So far we have read chapter 1 and 2 from the story. Think about what we know about George, his mum and now Pepperoni the dragon.

Using chapter 2... answer the following comprehension questions in full sentences.

1. Find and copy a word that means 'great' in the first section.
2. What makes Pepperoni and George so good at their game?
3. How does the reader know that Pepperoni is very tired?
4. Why does Pepperoni roll his eyes?
5. How is George rude to his mother?
6. What do you think will happen in chapter 3?

2/3\* - Task 2! Complete the reading challenge card for the character of mum. What will she think at different parts of the story so far? For example... when George doesn't leave his room.



### Reading Challenge Cards

36.

Draw five thought bubbles and write what the main character might be thinking at different stages in the story.

I must get George out of his room.

## Chapter 2

### Pizza! Pizza! Pizza!

The dragon shook the controller that it was holding out for me.

“You – you want me to play?” I asked nervously.

The dragon nodded his head, making his messy hair shake. It – *no, wait* – he. It was definitely a he. I decided to call him Pepperoni. Like my favourite pizza. Pepperoni smiled a toothy grin, and I smiled back. I took the controller and jumped onto my bed.

Pepperoni and I made an awesome team. I was back to winning every game. After each victory, Pepperoni and I gave each other fist bumps. Well, I gave him a fist bump, and he gave me a claw bump.

There was knocking at my bedroom door. I paused the game and put my finger up to my lips. Pepperoni nodded.

“What?” I shouted at the closed door.

“Time for bed!” Mum called cheerfully. “Game off and lights out after you’ve brushed your teeth!”

“I’ve already brushed them,” I shouted back. “Didn’t you hear me in the bathroom?”

“Oh, OK,” Mum answered uncertainly. “Well, lights out then. Good night!”

I turned the lights out. With the dim light of the screen making my face glow, I gave Pepperoni a mischievous smile. He gave me the same mischievous smile back. The game was on.

It was an epic night. We played non-stop. We won non-stop. We were unbeatable.

\* \* \*

Before I knew it, I heard Mum getting up and using the bathroom. The dragon and I hadn't slept all night. I checked the clock. 7 a.m. I noticed messages from Ajay and a few others from school, but why did I need them anymore? I had Pepperoni for a friend! An awesome gamer dragon!

Then there was soft knocking at the door.

"Are you awake?" Mum asked. "You're meant to be going to your dad's today. I'll be busy working from home."

I opened the door a little and stuck my face through the gap.

"I can't go to Dad's," I said. "I've got to finish my game."

"Oh, he'll be so disappointed!" Mum began.

"Can't. Gaming. Bye."

I shut the door and offered Pepperoni the controller. He rubbed his bleary eyes. They were red and bloodshot, but he still nodded happily.

Mum would be busy all day. Perfect. I would get pizzas from the freezer, and we would have pizzas for breakfast, pizzas for lunch and pizzas for dinner. The dragon and I would game all day and all night. Oh, yeah.

Somehow, the day drifted into evening. Messages kept coming from Ajay and a few others. Ajay was actually getting annoyed with me. I showed the messages to Pepperoni. He rolled his eyes, and I laughed.

“My friend Ajay is such a loser,” I said to the dragon.

Pepperoni laughed. Puffs of smoke came out of his nose when he did. It was so weird but so funny!

I heated up pizza and we played on. Later, though, there was more knocking at my door.

“What do you want?” I snapped.

“Come down for dinner,” Mum said softly.

“No, I’ve had pizza.”

I heard Mum sigh and walk off downstairs. Her footsteps were loud and clear.

“Loser!” the dragon suddenly shouted.

My eyes widened. I stared at Pepperoni disbelievingly. I heard Mum's footsteps come back up the stairs.

“What did you call me?” she asked.

## Other: PSHE and Mindfulness

**Objective:** To create a poster to celebrate inspiration.

Yesterday you did some colouring of inspirational quotes. Today we would like you to design your own poster based on your own thoughts.

Look at all of the ideas.

Can you think of some words that would inspire someone?

Make a poster celebrating your inspirational quote or if you are struggling to think of one use one of the quotes you have looked at that you think inspires you and create a poster to illustrate it.

