

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To create a story board.

<https://www.bbc.co.uk/teach/school-radio/english-ks2-viking-sagas-1/zrnd92p>

We are going to start looking at Viking myths and legends to link with our topic lessons. Watch the link above about a Viking God called Odin and how he created the world.

Think about the questions below before completing the task...

1. What was your favourite part?
2. Did anything surprise you about the story?
3. Can you think of another story of creation (For example, Christianity etc).
4. What type of person is Odin? Why do you think this?
5. What type of person is Loki? Why do you think this?

1* - Answer the questions verbally to someone in your house.

2/3* - Answer the questions in full sentences.



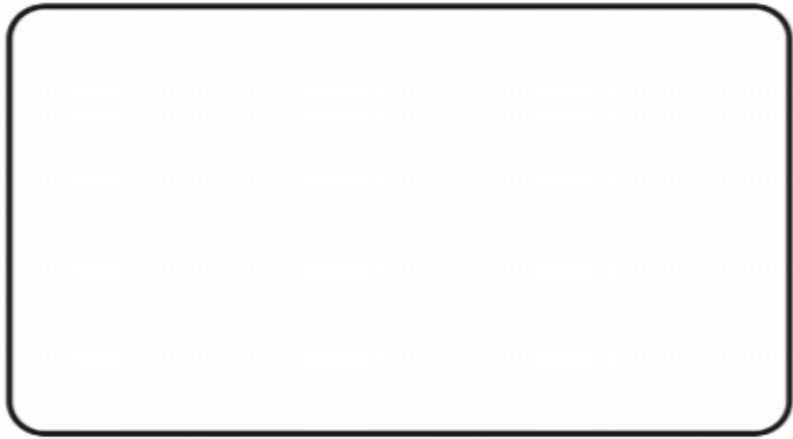
God of warriors and battle. Odin rides an 8-legged horse called Sleipnir. In Old English, Odin is known as 'Woden' and Wednesday is named after him (Woden's Day).

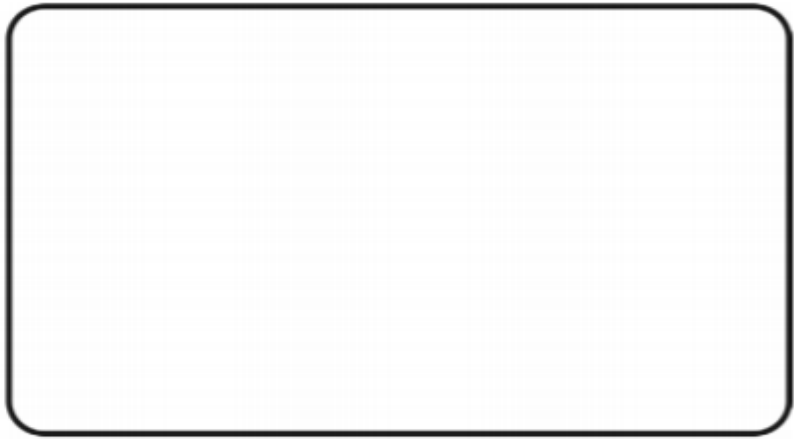
Main task...

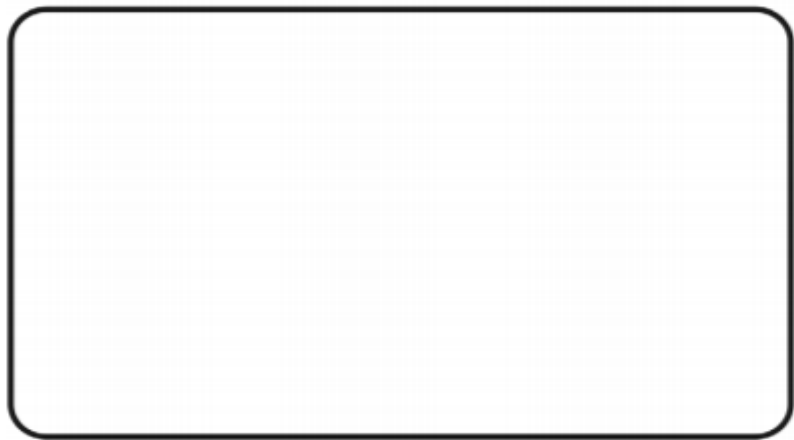
On the next slide is a blank story board. After watching the video, map out of the story using the 6 boxes.

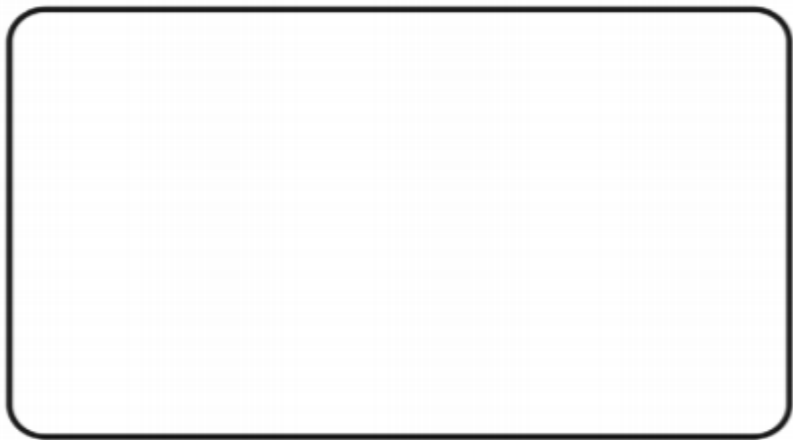
Make sure you add as much detail as possible to explain what is happening at each point in the story.

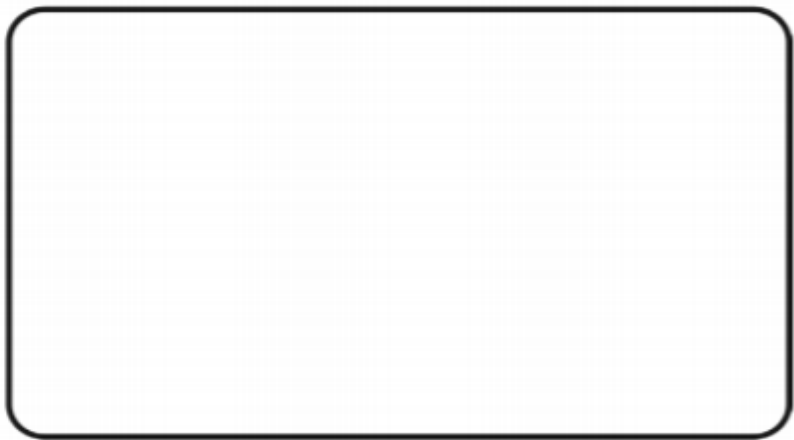












Maths:

Objective: To divide a 2-digit number by a 1-digit number.

<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw>

Here is an example of how we set out a division sum using the bus stop method.

$$\begin{array}{r} 8 \quad | \quad 045 \\ \underline{3360} \end{array}$$

265 x 190

Write down each number clearly (one digit per square.)
Write the number you are dividing by next to the box and place the numbers you would like to divide in her box.

1* - See next slide for dividing a 2-digit number by a 1 digit number. Remember to use the bus stop method to show your working out.

2*/3* - The children will be dividing a 2-digit number by a 1-digit number and solving the problems using the bus stop method.

Extension task: Solve the problem on the last page.

Using short division to divide a 2-digit number by a 1 digit number!

Short division

If numbers are too difficult to divide in your head, use a written method.

Short division will sometimes give an answer with a remainder (r), which you can round up or round down.

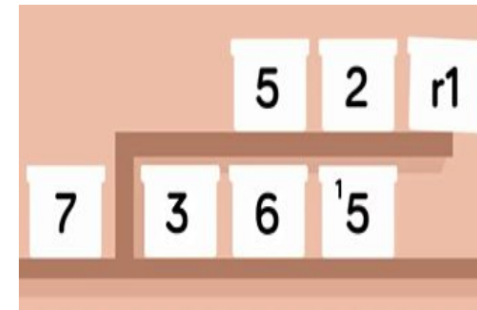
To find the answer to $365 \div 7$ see if 3 (the hundreds) can be divided by 7.

It cannot, so add the tens digit. $36 \div 7 = 5 \text{ r } 1$.

Write down the 5 and carry over the 1 so 5 becomes 15.

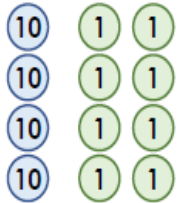
$15 \div 7 = 2 \text{ r } 1$.

Write those numbers down. The answer is $52 \text{ r } 1$.



1 STAR TASK!

1a. Three children have answered $48 \div 4$.

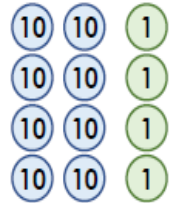


Holly	Elise	Jack
11	12	13

Who is correct? Explain how you know.



1b. Three children have answered $84 \div 4$.



Olive	Frank	Kari
22	21	23

Who is correct? Explain how you know.



2a. Which calculation is the odd one out?

$88 \div 4 =$

$55 \div 5 =$

$44 \div 2 =$

$66 \div 3 =$



2b. Which calculation is the odd one out?

$44 \div 4 =$

$50 \div 5 =$

$22 \div 2 =$

$33 \div 3 =$



3a. Match the following statements with the correct card.



My calculation is solved correctly.



My calculation is solved incorrectly.

$44 \div 4 = 11$

$33 \div 3 = 9$



3b. Match the following statements with the correct card.



My calculation is solved correctly.



My calculation is solved incorrectly.

$66 \div 6 = 11$

$66 \div 3 = 21$

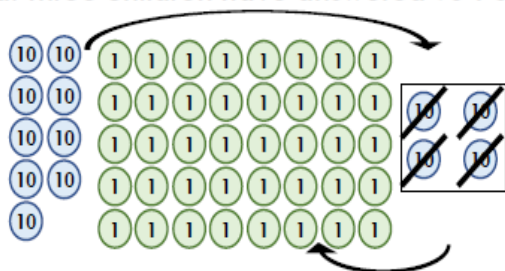


2 STAR TASK!

Divide 2 Digits by 1 Digit 1

Divide 2 Digits by 1 Digit 1

4a. Three children have answered $90 \div 5$.

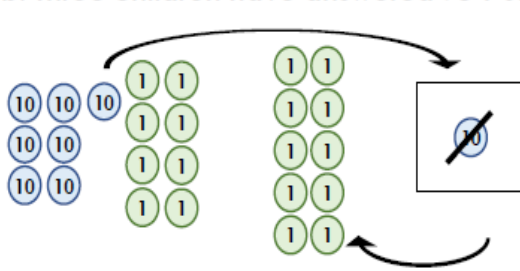


Bill	Jane	Tom
15	9	18

Who is correct? Explain how you know.



4b. Three children have answered $78 \div 6$.



Molly	Ben	Lara
13	14	12

Who is correct? Explain how you know.



5a. Which calculation is the odd one out?

$56 \div 4 =$	$70 \div 5 =$
$45 \div 3 =$	
$84 \div 6 =$	$98 \div 7 =$



5b. Which calculation is the odd one out?

$48 \div 3 =$	$64 \div 4 =$
$96 \div 6 =$	
$80 \div 5 =$	$84 \div 7 =$



6a. Match the following statements with the correct card.



Harry



Sandra



Paul

My calculation needs no exchange.

My calculation is solved incorrectly.

My calculation needs to exchange.

$96 \div 8 = 12$

$65 \div 6 = 11$

$84 \div 4 = 21$



6b. Match the following statements with the correct card.



Alice



Daniel



Kavita

My calculation needs no exchange.

My calculation is solved incorrectly.

My calculation needs to exchange.

$84 \div 7 = 12$

$88 \div 4 = 22$

$92 \div 4 = 24$



PS

PS

3 STAR TASK!

Divide 2 Digits by 1 Digit 1

7a. Three children have completed a calculation where both missing digits are the same. They have recorded the digit that they think is missing.

$$4 \square \div 9 = \square$$

Amy

John

Karl

6

5

7

Who is correct? Explain how you know.



R

Divide 2 Digits by 1 Digit 1

7b. Three children have completed a calculation where both missing digits are the same. They have recorded the digit that they think is missing.

$$6 \square \div 6 = 1 \square$$

May

Tim

Liam

2

1

0

Who is correct? Explain how you know.



R

8a. Create three calculations where a 2-digit number is divided by a 1-digit number to make the following statements true.

- The answer to calculation B is double the answer to calculation A.
- The answer to calculation C is less than calculation B but greater than calculation A.

A.

B.

C.



PS

8b. Create three calculations where a 2-digit number is divided by a 1-digit number to make the following statements true.

- The answer to calculation B is three times the answer to calculation A.
- The answer to calculation C is less than calculation B but greater than calculation A.

A.

B.

C.



PS

9a. Complete the calculations and match the following statements.



Nick

My answer is an even number.



Leila

My answer is less than 12.



Patsy

My calculation creates a number with the digit sum of 4.

$$\square 9 \div 9 = 1 \square$$

$$91 \div 7 = \square$$

$$\square 4 \div 6 = 1 \square$$



PS

9b. Complete the calculations and match the following statements.



Victor

My answer creates a number with the digit sum of 3.



Joshua

My answer is greater than 12.



Graham

My answer has the same tens and ones digit.

$$\square 1 \div 7 = 1 \square$$

$$\square 7 \div 7 = 1 \square$$

$$72 \div 6 = \square$$



PS

Extension Task!

Varied Fluency 1

True or false? The answer is 24.

$$75 \div 3 = \square$$

10

10

10

1

1

10

10

1

1

10

10

1

Reading:

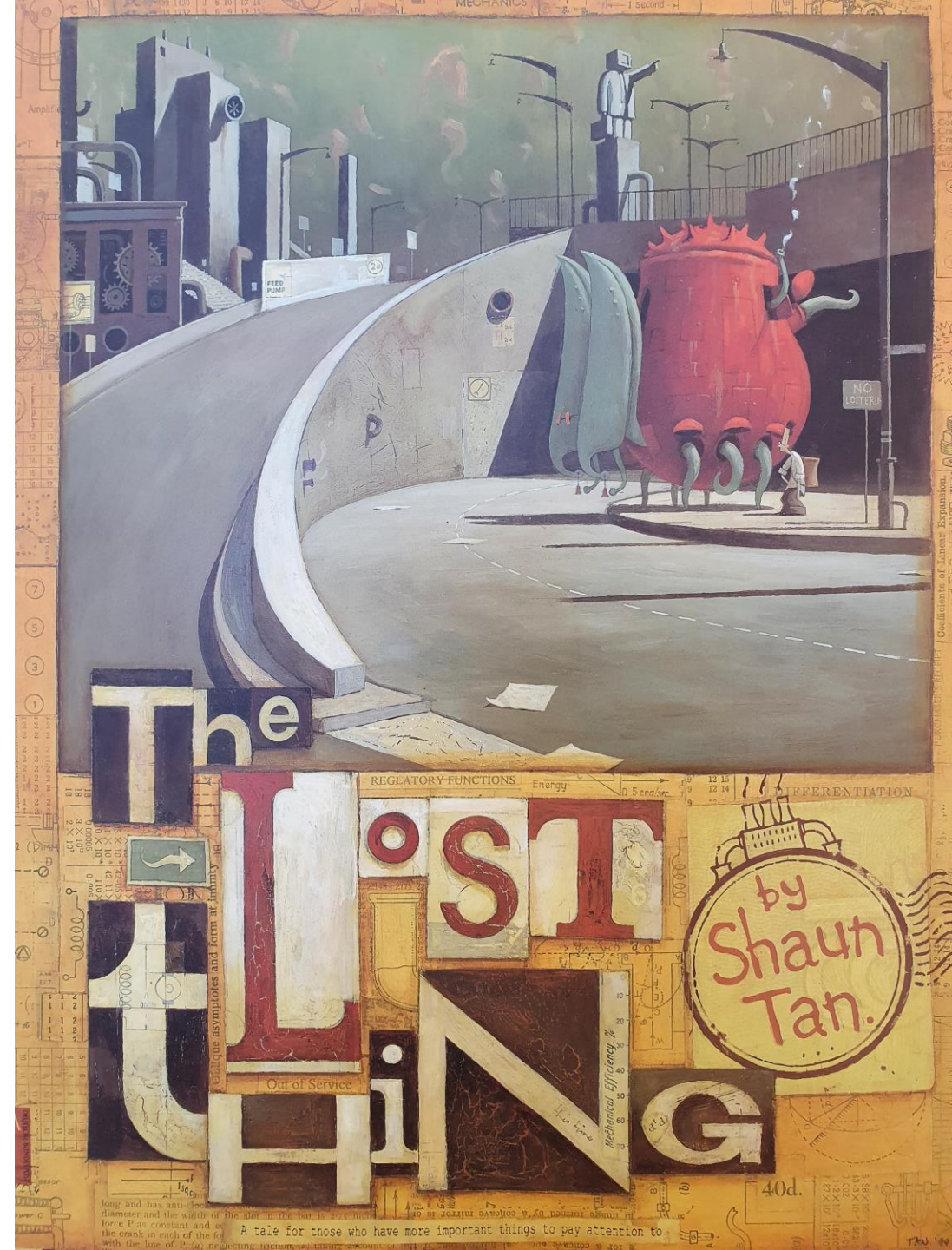
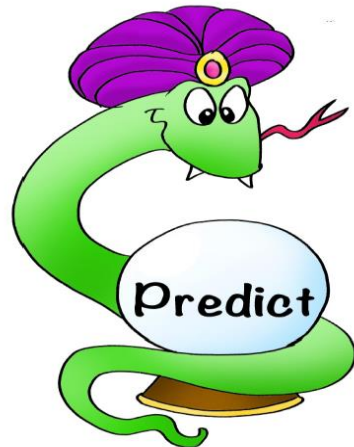
Objective: To make a prediction based on a front cover.

This week, we are going to focus on 'The Lost Thing' by Shaun Tan.

Use the front cover to answer the questions below...

1. From the front cover, what do you think this text is going to be about?
2. What do you think the title means?
3. Where do you think the story is set? What makes you think this?
4. What do you think the lost thing might be? Why do you think this?
5. Who do you think the main character is?

Extra Challenge: Re-design the front cover based on what you think the story will be about.



Other Subject: PSHE

Objective: To prepare a positive mindset for Lockdown.

There are lots of activities that can be done to help keep us positive. Below are some ideas, you may have even better ones!?! Create a calendar with your own daily activity. Use the template provided (on the next slide) or make one of your own.

Ways to feel better

Use this sheet to help your child to come up with ideas to feel better when they have difficult feelings.

Talk about a time when your child has had a difficult feeling – sad, angry, annoyed, jealous or scared. Discuss different things they do to help themselves feel better using the suggestions below as a prompt.

Ask children to choose their top three strategies, perhaps drawing or writing one we haven't thought of!

Keep this on display at home so when children have a difficult feeling they can help themselves to feel better.

 Dance to your favourite song	 Have a drink of water	 Do some colouring	 Smell your favourite smell	 Hug a toy
 Think of a happy memory of your friends/family	 Think of the three best moments of the day	 Do five star jumps	 Ask for help	 Take some deep breaths
 Talk to a friend online	 Write down how you are feeling	 Think of a happy time	 Watch television	 Imagine your favourite place
 Think of three solutions for your problem	 Have a nap	 Say you're sorry	 Make a list of things you are good at	 Do a full body stretch

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 1	Drink at least eight glasses of water.	Write down three things that you are grateful for.	Try a new exercise (e.g., yoga, pilates, HIIT, etc.).	Avoid social media for the day and reflect on how you feel afterward.	Call a friend or loved one to catch up.	Walk outdoors for 30 minutes.	Save money by preparing all of your meals at home for the day.
Week 2	Cook a meal with a friend or family member.	Participate in a free online exercise class.	Read a book for 30 minutes.	Walk at least 10,000 steps.	Leave a positive review for a local small business.	Drink a glass of water first thing in the morning.	Create a playlist of your favorite feel-good songs.
Week 3	Go for a walk or grab a tea or coffee with a friend.	Create a grocery list and meal plan for the week.	Avoid using screens for an hour before bedtime.	Eat five servings of vegetables.	Close your eyes and take five long, deep breaths.	Eat each meal without distractions (e.g., phone, TV).	Engage in a creative activity (e.g., draw, paint, etc.).
Week 4	Reach out to a friend or family member that you haven't spoken to recently.	Follow an online guided meditation.	Try a vegetable or fruit you've never tried before.	Write down five things you love about yourself.	Create a budget for next month.	Give someone a genuine compliment.	Reflect on three positive things that happened this month.

Other Subject: PSHE

Objective: To prepare a positive mindset for Lockdown.

SUN	MON	TUE	WED	THU	FRI	SAT