

Year 3 Home School Provision Daily Pack

The following slides will be split into 4 separate activities.

They will consist of Maths, English, Reading and one other subject.

Each slide will be daily activities for you and your child to do at home.

We as a Year 3 team, will update these slides daily to the website – please keep an eye out!

Please email NJS.Year3@taw.org.uk with any queries to share any work and one of the Year 3 teachers will get back to you as soon as possible!

Thank you for your understanding and on going support during these times.

Maths:

To use formal written methods to multiply TU x U and solve word problems

If there are 35 cows in a field, how many legs are there?

If the farmer sells five, how many legs are there now?

READ UNDERSTAND CHOOSE SOLVE ANSWER CHECK!
↓ ↓ ↓ ↓ ↓ ↓
RUCSAC!

Complete at least 10 worded problems. Highlight the key information, write the calculation, and work it out, remembering to show ALL working out.

1/2/3* - your children know what star they were working on in school. However, use whichever star you feel your child is comfortable with! Level of challenge increases from 1* - 3*.

1*/2*

1. If there are 14 sheep in a field, how many legs are there all together?



2. If there are 32 bikes in the shop, how many wheels will there be?



3. If 21 cars are in a car park, how many wheels are there?



4. In my class, there are 19 children. How many feet are in the classroom?



5. There are 15 people watching me. How many eyes will that be?



6. A tricycle has 3 wheels. How many wheels will 27 tricycles have?



7. A pentagon has 5 sides. How many sides will 19 pentagons have?



8. If there are 18 octopuses in the tank, how many legs will there be?



9. There are 15 chairs in the room, how many legs are there?



10. If a child has 6 balloons how many balloons will 23 children have?



11. I give 7 chocolates to each of my 18 friends. How many chocolates did I have?



12. I need a knife, fork and spoon for 34 people. How many pieces of cutlery?



13. A hexagon has 6 sides. How many sides will 19 hexagons have?



14. I have 49 friends. I give them each 6 toys. How many toys?



2*/3*

1. If there are 74 sheep in a field, how many legs are there all together?



2. If there are 102 bikes in the shop, how many wheels will there be?



3. If 41 cars are in a car park, how many wheels are there?



4. In my class, there are 39 children. How many feet are in the classroom?



5. There are 55 people watching me. How many eyes will that be?



6. A tricycle has 3 wheels. How many wheels will 77 tricycles have?



7. A pentagon has 5 sides. How many sides will 97 pentagons have?



8. If there are 98 octopuses in the tank, how many legs will there be?



9. There are 65 chairs in the room, how many legs are there?



10. If a child has 6 balloons how many balloons will 83 children have?



11. I give 7 chocolates to each of my 88 friends. How many chocolates did I have?



12. I need a knife, fork and spoon for 94 people. How many pieces of cutlery?



13. A hexagon has 6 sides. How many sides will 79 hexagons have?



14. I have 9 friends. I give them each 56 toys. How many toys?



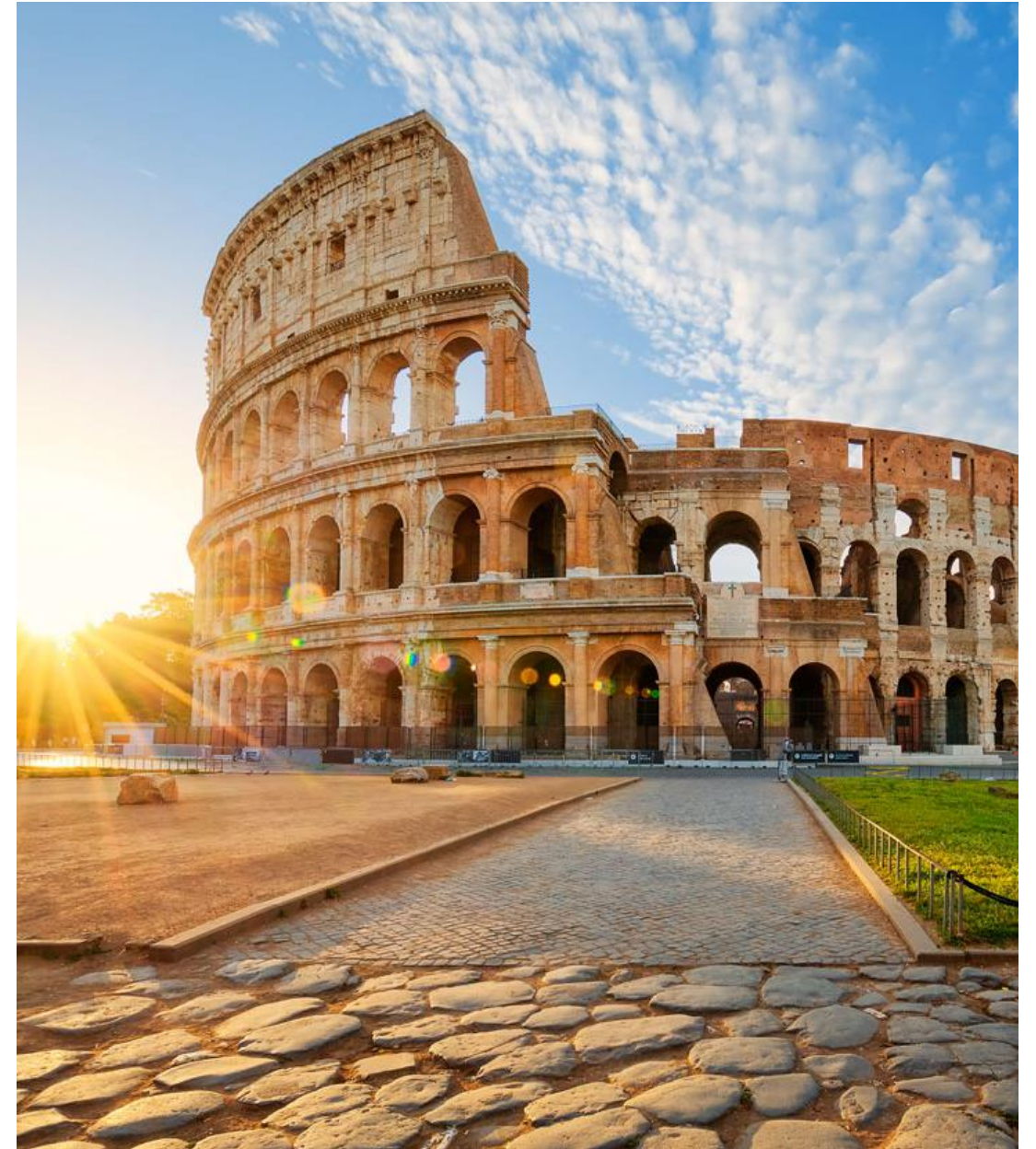
Today, we are starting our new topic....

THE ROMANS

English



For the next two days, you are going to find as many facts as you can about... the Colosseum!



The Colosseum

Over the next two days, we need to work on the following.

We must research and find "KS2 facts on:

- 1) The history of the Colosseum - when / where / who built it / why was it built?
- 2) How was the Colosseum made?
- 3) What was the purpose of the Colosseum?
- 4) What does amphitheater mean?
- 5) Facts about the Colosseum
- 6) What animals were used in the Colosseum?

Remember the handwriting challenge!

Reading for today:

Mother Teresa Fact File

Mother Teresa was one of the most important figures of the 20th century. She felt her calling from God was to help the sick and poor people of India. Working almost up until her death in 1997, she is still an inspiration to people all over the world.

Early Life

She was born in the city of Skopje, which is the capital of the Republic of North Macedonia, on August 26th 1910. She was given the name Agnes and brought up by her mother as her father died when she was only eight years old.

Devotion to God

She was from a Roman Catholic family and devoted her life to God from a very young age. At 18, Agnes joined the Sisters of Loreto to become a missionary in India. She was based in Darjeeling and had to learn the language so that she could be a teacher at a nearby school. Agnes then took her first vows as a nun and became known as Teresa.

At 36, she felt a calling from God and went to help the sick and the needy of India. Agnes had very little support and often went hungry herself. Inspired by what she was doing, other women joined her and the Missionaries of Charity was formed.

Awards and Achievements

Later in her life, Mother Teresa was awarded many honours for her work, including the Nobel Peace Prize in 1979. She also received India's highest civilian award in 1980.

Name:

Agnes

Born:

August 26th 1910

Place of Birth:

Republic of North Macedonia

Died:

5th September 1997



Her Death

She died on the 5th September 1997 in Calcutta, India. Mother Teresa was given a large funeral by the Indian government, as a way of saying thank you for all her hard work. People from all over the world mourned her death.

Her Legacy

Today, her legacy continues through the Missionaries of Charity, which now has over 4500 nuns who care for people all over the world. The organisation runs schools, soup kitchens and homes for orphaned children. All the services they provide are free.

This special lady will always be remembered for the love and care that she showed to many people in her lifetime. She once said, 'Not all of us can do great things, but we can all do small things with great love.'

In 2003, Pope John Paul II began the process of making her a saint. On September 4th 2016 she was declared the Blessed Saint Teresa of Calcutta.



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Mother Teresa Questions

1. When she was born, what name was she given?

2. At what age did she join the Sisters of Loreto?

3. Explain her calling from God.

4. When she died, what did the Indian government do?

5. List one of the many things that the Missionaries of Charity does to help people.

6. Write down two adjectives to describe Mother Teresa.

7. When was Mother Teresa made a saint?

- Read the Text about Mother Teresa and try to answer the questions. Class 3W, Mother Teresa is your Courageous Advocate for this term.

PSHE

We know school is very different at the minute, some of us are there and some of us are not. It's okay to be worried, sad or happy about school but you need to talk about your feelings.

We are going to make a toolbox to help you get through this change. Your toolbox will be different to everyone else's and that's okay! It will be as unique as you are!

Your toolbox can be a decorated cardboard box from the recycling or it could be your lunchbox or even put it in an empty pillowcase! Your toolbox needs to be filled with things to help you.

Your class teacher will talk you through this activity and might even share their toolbox with you!

You will need:

- Something that reminds you of a good time
- Something that will make you feel better
- Photo of someone you miss/can't wait to see
- A drawing of you being happy
- Something/list of activities that makes you relax
- A favourite toy/teddy
- Your favourite DVD



You will need:

Any box or container - you could decorate it.

Life is upside down right now. Helping your child to find ways to relax and cope is vital to help their mind and body switch off from their worries.

Explain that they should fill their coping toolbox with things which remind them of good times or will help them feel better.

Examples: Photos, drawings, a gift which someone has given them, a sachet of hot chocolate, a bath bomb, a list of activities they can do to relax: Cuddle a teddy, watch their favourite DVD, take 10 deep breaths etc.

If you don't have a box or container your child can find a special place in their room to put the items or simply list/draw on the toolbox activity below.

If you haven't got the object at home you can write a note to go in your toolbox or draw a picture of it!

