



Exploring reliability in the online world

Lesson Slides for Ages 7-11



Lesson Aim

Learners will use and develop their critical thinking skills to question the motives behind what they see. By focusing first on commercial influences (e.g. advertising) it will help them explore trust online and challenge their personal responses when engaging with the wider digital world.



Lesson Outcomes

Learners will be able to:

- Describe and recognise some methods used to encourage people to buy things online.
- Give examples of when and why it is important to understand the motive behind online content.
- Use questions to help decide what can and cannot be trusted online.

Key vocabulary

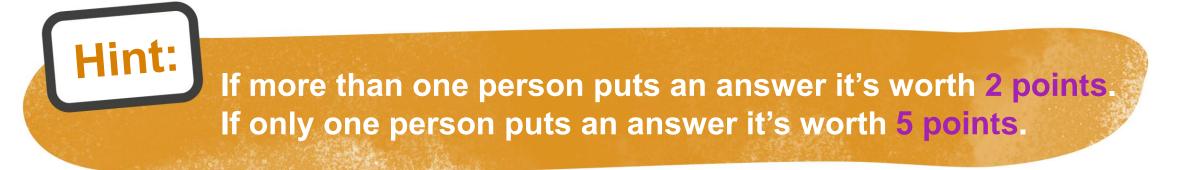
Advert, profit, motive, unboxing, giveaway, merch, collab, affiliate link





You have 2 minutes to think of an answer for each category beginning with S.

Scattergories!





Think of answers beginning with S





Where have you seen adverts before? What did they look like?





People can profit from the things they do online...

E

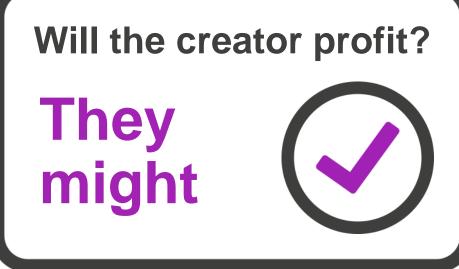
Money paid to advertise or promote things

Things that cost money given for free New likes, views, subscribers or followers

Get something they didn't have before









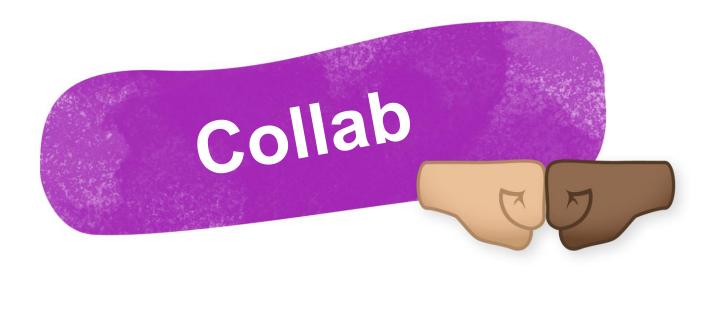














Collaboration For two or more people or composition work together





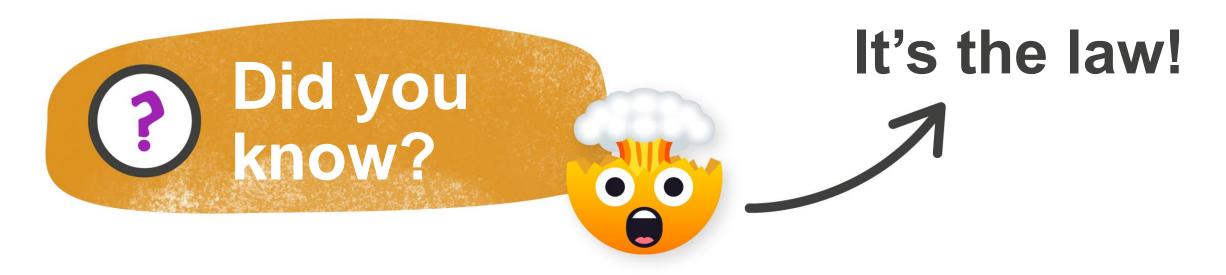
Merchandise ducts available to buy, connectivith a popular person brand





A link to another site (often a shop) where the creater site (often a shop) time some licks on it





People posting things like videos online must tell you if they've been paid to advertise or promote something.



So there could be more to your favourite YouTuber than you thought...





Why would someone do this? What is their motive?



It could be more than one!



Why would someone do this? What is their motive?



To support an article or some information

Because they want their family or friends to see it Share a photo online

 Because they want to sell
something shown in the picture

Because they find it funny



It could be more than one!



Why would someone do this? What is their motive?





It could be more than one!



When you see something online

Ask...



Where has this come from?



Who created or shared it?

What do they want me to do?

?

Will they gain anything?

This will help you find the **motive** (The reason <u>why</u>)



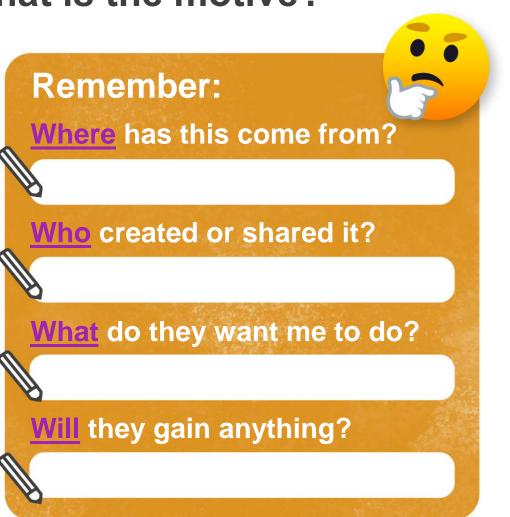




FIRST LOOK: Unboxing my new merch designs!!

MaddieeeeVlogs 1 day ago 85k views

Hey guys! Thanks for watching. Super excited to share my brand new merch designs – totally inspired by you all! Don't forget to preorder. They're gonna sell out fast! www.maddieeeev.com/merch/preorder







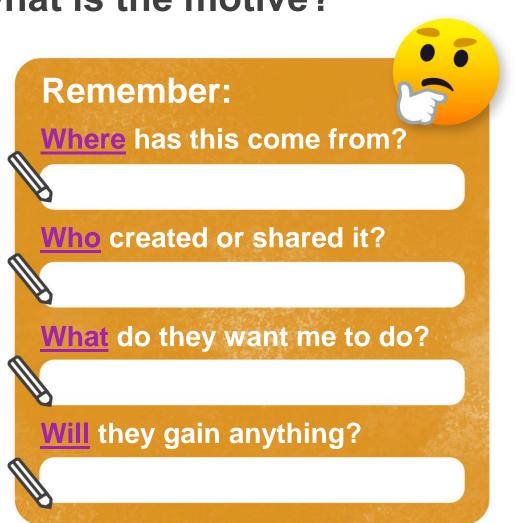
Welcome to the family!

Thank you for shopping with us! We would like to give you a surprise gift from us...

Fill in your email and we will send you a discount code to use on your next purchase...

Send

No thanks, I want to continue shopping...







WE MADE 1 MILLION SUBS + giveaway |AD

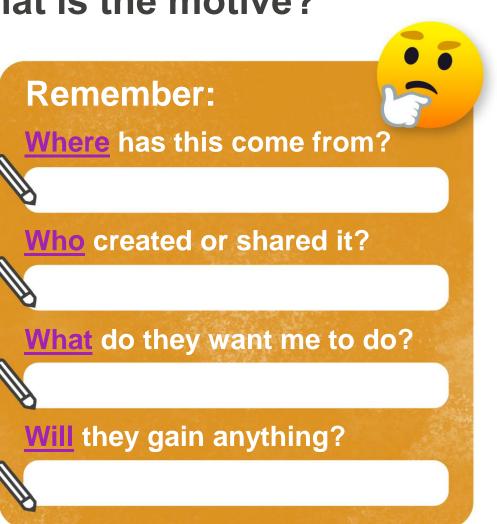
4BoysGamezz 3 days ago 1.5m views

WE DID IT!! Thanks so much for all your amazing support on this epic journey! Subscribe and comment below to enter the giveaway – thanks to Totally Wild Games for the amazing prize!! #ad #giveaway













We're going to reflect on what we've learnt today by playing a game of Heads Up!

Heads Up!





Safer Internet Tuesday Day 2021 Sth February Saferinternetday.org.uk

UK Safer

Internet

Centre

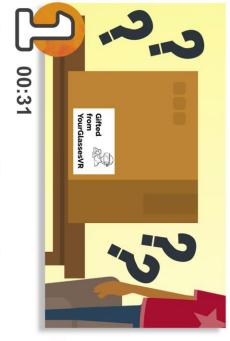


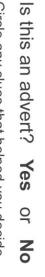
Co-financed by the Connecting Europe Facility of the European Union

Appendices and resources provided in next slides

Appendix 1







Circle any clues that helped you decide.



Is this an advert? Circle any clues that helped you decide. Yes 9 No



Circle any clues that helped you decide Is this an advert? Yes q No



Is this an advert? Circle any clues that helped you decide. Yes or No



Circle any clues that helped you decide. Is this an advert? Yes q No

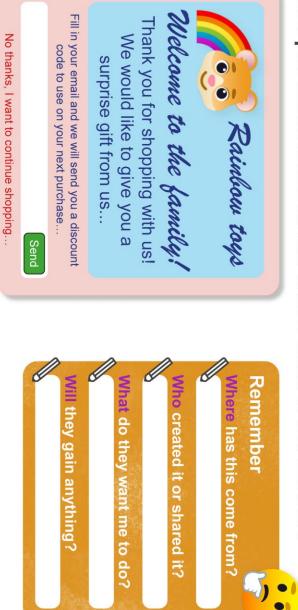


Is this an advert? Circle any clues that helped you decide. Yes q No

Appendix 2

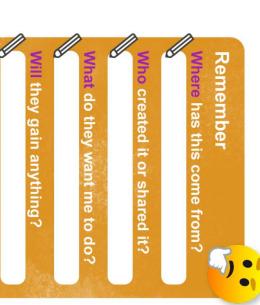


Let's put those skills ð the test. . what ร the motive?



Let's put those skills to the test. . what <u>s</u> the motive?





Let's put those skills 5 the test... what <u>s</u>: the motive -2

support on this epic journey! Subscribe and comment below to enter the giveaway – thanks to Totally Wild Games for the amazing prize!! #ad #giveaway

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3 days ago

1.5m views

