



DIGITAL FOOTPRINT & IDENTITY

We define who we are.

DIGITAL CITIZENSHIP | GRADE 5

# Beyond Gender Stereotypes

 common sense education®



# Essential Question

How do gender stereotypes shape our experiences online?

# Learning Objectives

1

Define gender stereotypes and describe how they can be present online.



2

Describe how gender stereotypes can lead to unfairness or bias.



3

Create an avatar and a poem that show how gender stereotypes affect who they are.



## What do you think about these statements?

### Girls

- *Girls worry about how they look.*
- *Girls are all drama queens.*
- 
- 

### Boys

- *Boys are competitive and like to win.*
- *Boys are all aggressive and loud.*



# Gender Stereotypes

Oversimplified ideas about how women and men are or should be



# Bias

An unfair belief about a person or group based on a stereotype



# Avatar



An image or character that represents a person online

We define  
who we are.

