

English

Monday 1st March 2021

Objective: To plan an explanation text.

Success Criteria

1. I can use my flow chart to create a plan for my writing.
2. I will include technical vocabulary to use in my explanation.
3. I will plan logical paragraphs.

Starter: punctuation

Put the apostrophe in the correct place in each sentence below.

1) Johns house is up for sale.

2) She couldnt see where she was going.

3) Hes going to the shops.

4) I cant believe you have lost it.

5) Wendy has lost Steves wallet.

6) Its too hot outside.

Your Wallace and Gromit style Cracking Contraption!

Last week, you wrote a general introduction to your explanation text. You gave a brief overview of your invention and summarised what it is and does.

The reader is hooked and can't wait to find out what your machine does and how it works!

How do you do the rest?

Your flow chart

Look at the flow chart that you created last week, explaining what your invention does.

There should already be a kind of step-by-step guide of how your machine works in your flowchart.

Now you need to turn this into an explanation text...

Explain out loud to someone how your machine works using your flowchart to help you.

Your task

Create a plan for your explanation text so that you know what you are going to write in each paragraph.

There is an example of a plan on the next slide for my invention - '**The Getter-out-of-Bedder 3000**'. So you can see what you are aiming for.

There is also template after that which some of you may choose to use (1 star).

There is also a word bank of cause and effect conjunctions which will be very useful.

Challenge (3 star): can you use a range of different types of conjunctions, particularly cause and effect conjunctions?

Paragraph	Main points to cover	Technical words to use	Conjunctions to use
<u>1</u> Introduction	(Already written – last week)		
<u>2</u> What it does	<ul style="list-style-type: none"> Describe the 4 main features: Plays loud music to wake you up Beams sunlight into eyes Pulls quilt off Tips person on to floor Benefits of using it – get more done, won't be late Who it is aimed for – teenagers, lazy people 	Ear-splitting noise Alarming Astonishing Startle Flabberghast Sluggish	Firstly, After this, As a result, Consequently, This causes, Therefore,
<u>3</u> How it works	<ul style="list-style-type: none"> Alarm function with clock and timer Mood sensing sonic speaker Solar strength lamp on extending arm Robotic hands to grab and fold quilt Extra force springs 	Mechanized Automated Cybernetic Solar	Due to this, Following, Leading to
<u>4</u> How to get it & use it	<ul style="list-style-type: none"> Available on Amazon – free delivery Selling out quickly – buy now! Easy to assemble – 1 hour to fit, need 2 people Comes with user guide and demo video 	Demonstration Construct Retail Operate	In order to When Similarly

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<u>1</u> Introduction	(Already written – last week)		
<u>2</u> What it does			
<u>3</u> How it works			
<u>4</u> How to get it & use it			

Conjunctions

cause + effect

Cause = an event or reason that makes something happen. It shows WHY something happens (Example: It started to rain...)

Effect = the result of the cause. It shows WHAT happens (Example: so I had to go inside.)

Cause + effect = explains what happens and why it happens

as a result of

because

because of

consequently

due to

due to the fact

on account of

thus

resulting in

seeing that

since

so

thanks to

the reason

therefore

whereas

which means

as a consequence of

this led to

hence

this causes

in order to/ that

resulting in

thereby

similarly

for this reason

otherwise