

English

Tuesday 2nd March 2021

and

Wednesday 3rd March 2021 (double lesson)

Objective: To write an explanation of my invention.

Success Criteria

1. I can write at least three paragraphs.
2. I can be clear when I explain how my invention works.
3. I can include lots of specific or technical vocabulary.
4. I can include a range of conjunctions.

Starter: grammar

Circle the nouns in each sentence below:

1) Aaron played outside with a tennis ball.

2) Sarah cooked eggs for dinner.

3) Her cat jumped in the sink.

4) Wendy and Steve fetched their new car.

5) Henry traded his cards with Andrew.

6) The young boy wanted a new shirt.

7) Mike went to the cinema.

Double lesson!

- Today's English lesson is a double lesson - so spend your English lesson time today and tomorrow on this work.
- We have given you both days so that you can take your time and make it a piece of work to be proud of!

Look at these pictures.

Can you *explain* how each of these things work?

What features of an explanation text can you use when you do?



Pencil
sharpener



Tin
opener



Lawn
mower



Car

Read this list to remind yourself what explanation texts must include.

1. Explanations answer the questions "how" How does a pump work? or "why" Why do some things float or sink? "
2. They have a clear title.
3. Ideas are grouped in paragraphs
4. The first paragraph introduces the subject and is general.
5. There are at least 3 sentences in a paragraph
6. They use cause/effect connectives (then, as a consequence, so, if, because, as a result, therefore).
7. They often use time connectives and openers (first, then, following, finally).
8. They are written in the present tense (are, turns, happens).
9. They use action verbs (falls, rises, changes).
10. They may have sub-titles and a glossary
11. They use specialised vocabulary that is specific to the topic and may be explained in the glossary.

Your tasks

1. Follow the plan that you did yesterday to write the rest of your explanation text.

Remember you have already written the introduction! (Last Thursday 25th).

You can add illustrations or diagrams.

You can use subtitles for each paragraph.

2. Create a **glossary** at the end of your explanation to explain the key technical words to do with your invention.

Your glossary words must be in alphabetical order.

Eg. **Dual control:** having two sets of controls for two people

Solar rays: electromagnetic radiation emitted by the sun

Springs: object made from steel that stores mechanical energy.

Plenary

In Thursday's Live English lesson with Miss Hardy you will have chance to share your work with your class.