

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To write the second half of my story.

Yesterday, you had the opportunity to write the first half of your own story using the characters of Rock, Paper and Scissors.



Today...

1* - Write the final half of your story and try to use full sentences.


Focus on using different sentence openers.

2* - Write the final half of your story and use full sentences.

Focus on using fronted adverbials.

3* - Write the final half of your story and use full sentences.

Focus on using various conjunctions and speech.



See the next few slides for some useful word banks!

Sentence Openers

Time

One day
One morning
One evening
After that
After a while
Before long
Afterwards
As soon as
At last
A moment later
In the meantime
Later on
Meanwhile
Soon
During
Now
Next week
All of a sudden

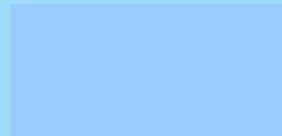
Order

At first
First
Second
Third
Then
Last
Finally
Next



Where

In the middle of the...
Under the bridge...
Over the bridge...
In the distance...
Far away...
In a far off land...
Inside of...
At the end of...
On top of the...
Next to the...
Nearby...
Opposite the...



To add information

Again
Also
Another
Along with...
For example...
As well as



Comparisons

However
Yet
Despite
Still
Unlike
Even though
Although
Rather than

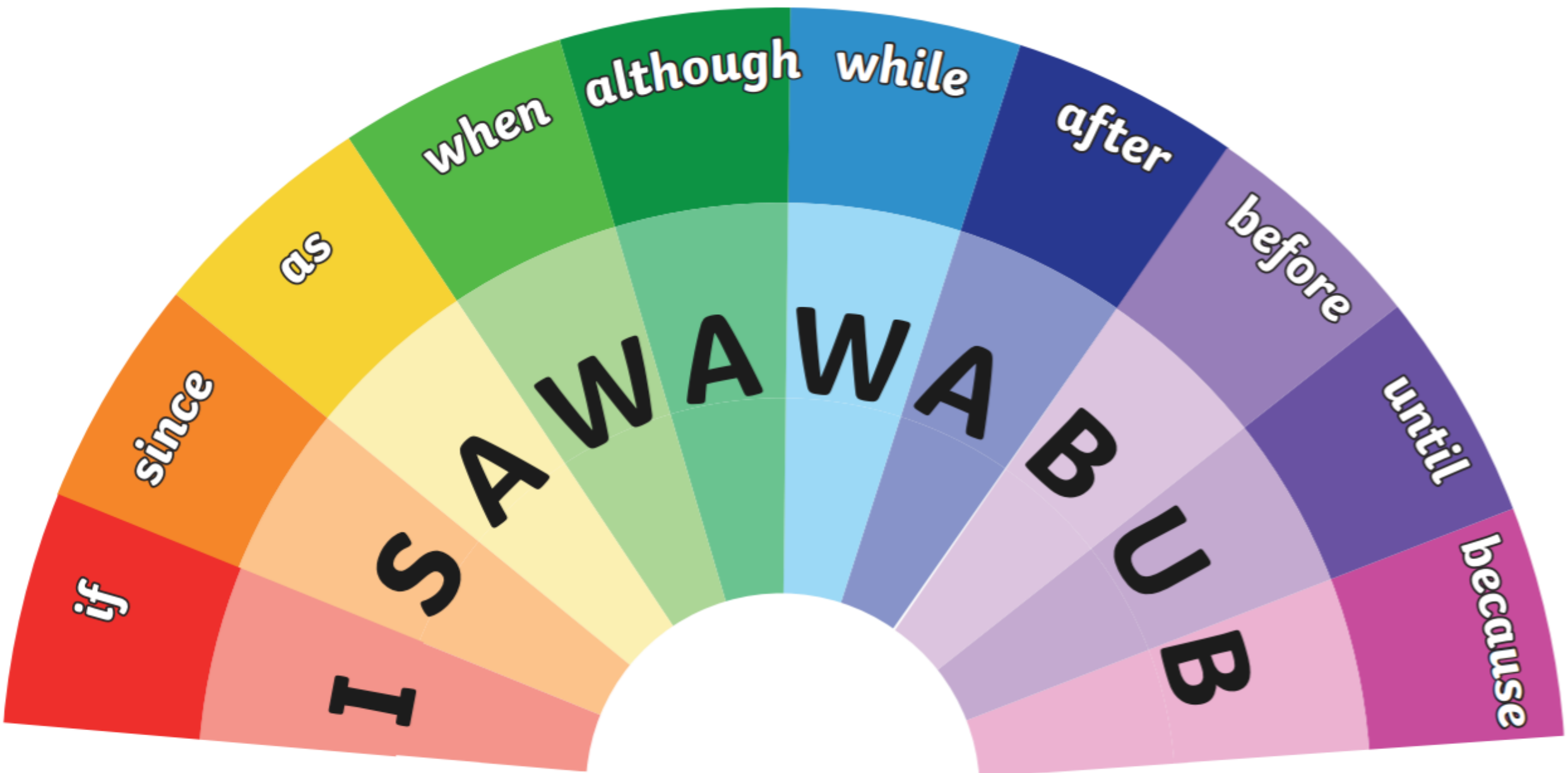


Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,





Subordinating Conjunctions

Inverted Commas

Beginning and End

Keep your inverted commas at the beginning and the end of the words being spoken.
"Stop!" I said.

New Speaker, New Line

Start a new line whenever someone new speaks.

"How are you doing today?" asked Henry.
"I'm great!" said Ashton.

Capital Letter

Begin what is spoken with a capital letter!

"What an amazing day!" he announced.

Commas

Remember to add commas.

Ashton whispered, "Be quiet!"
"Goodbye," said Jules.

Punctuation

Make sure your speech is correctly punctuated!

"There are times, I feel, that you are a little cold," I said.

Different Names

Inverted Commas are also called:
Speech Marks
Quotation Marks

RIP

'said' is dead

complained

asked

screamed

yelled

spoke

told

hollered

sighed

howled

grinned

cried

squawked

wailed

replied

peeped

called

shouted

laughed

whispered

answered

exclaimed

thought

squealed

expressed

observed

instructed

Maths: We will be focusing on Telling the Time.

Objective: I can tell the time to the nearest minute.

Please choose a video from the link below and focus on the teaching strategies used to help you identify how to tell the time to the nearest minute.

Adding and Subtracting Time

<https://newportjuniorschool.org.uk/wp-content/uploads/2019/10/Calculation-Policy.pdf>

As we are beginning a new topic, please read the calculation policy which will offer guidance on how to set calculations out.

1* - Today you will be focusing on telling the time to the nearest minute and you will be using your reasoning skills to solve the following problems.

2*/3* - Today you will be focusing on telling the time to the nearest minute and you will be using your reasoning skills to solve the following problems.

Extension: Solve the True or False Statement.

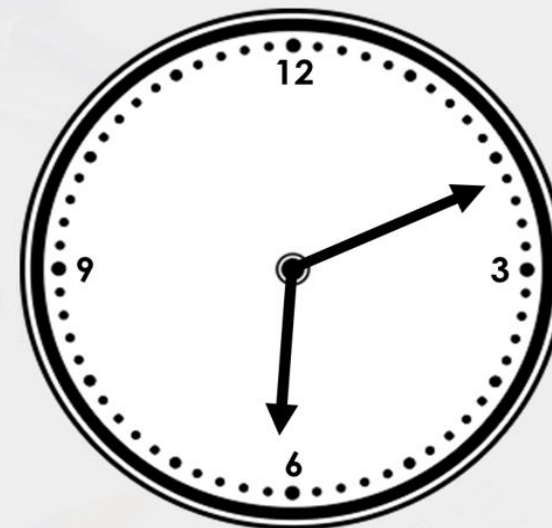
Is the statement true or false?

What is the time on the clock face?

What time is shown on the clock?



Tick the correct time shown on the clock.



Twenty-nine minutes to 3

Nine minutes to 6

Eleven minutes past 6

Telling the Time to the Minute

1a. Match the clocks to the correct statement.



A



B

1. Twenty-two minutes past eleven.

2. Eleven minutes past four.



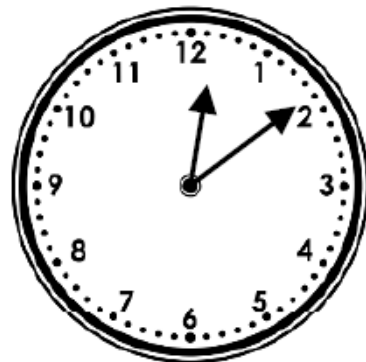
PS

Telling the Time to the Minute

1b. Match the clocks to the correct statement.



A



B

1. Nine minutes past twelve.

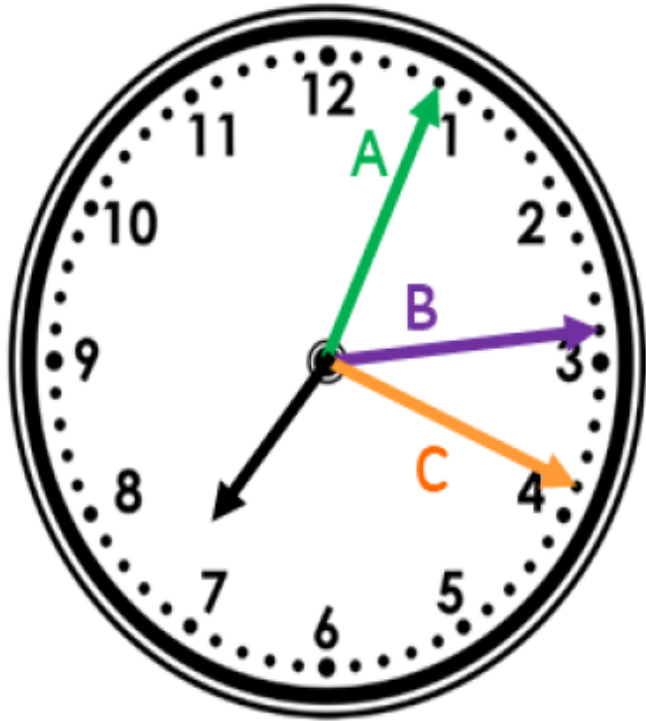
3. Twelve minutes to nine.



PS

1 STAR TASK!

2a. The time is fourteen minutes past seven. Which arrow is the correct minute hand?

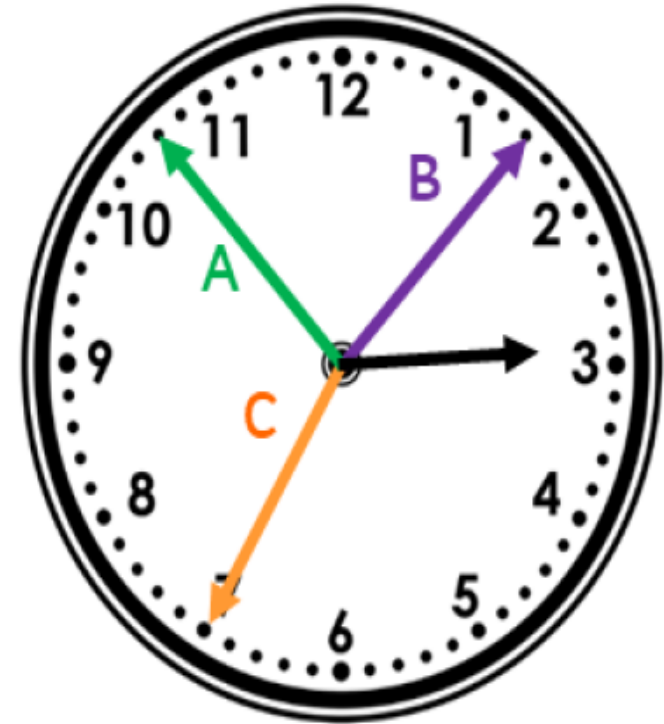


Explain why.



R

2b. The time is seven minutes to three. Which arrow shows the correct minute hand?



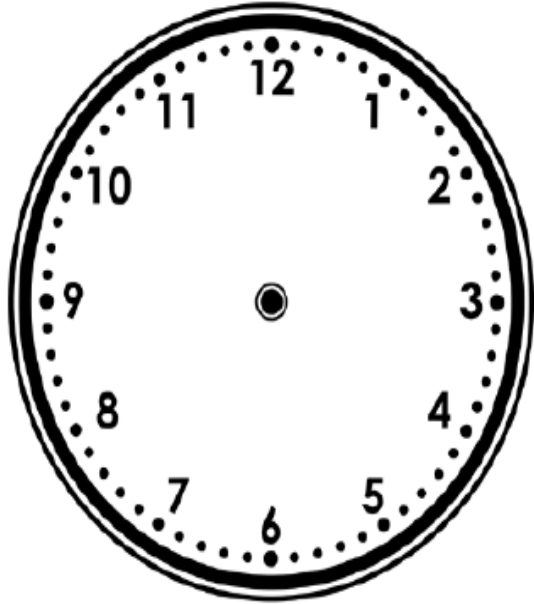
Explain why.



R

1 STAR TASK!

3a. It takes Josie 16 minutes to walk to the park. She leaves the house at 6 o'clock. What time will she arrive at the park?

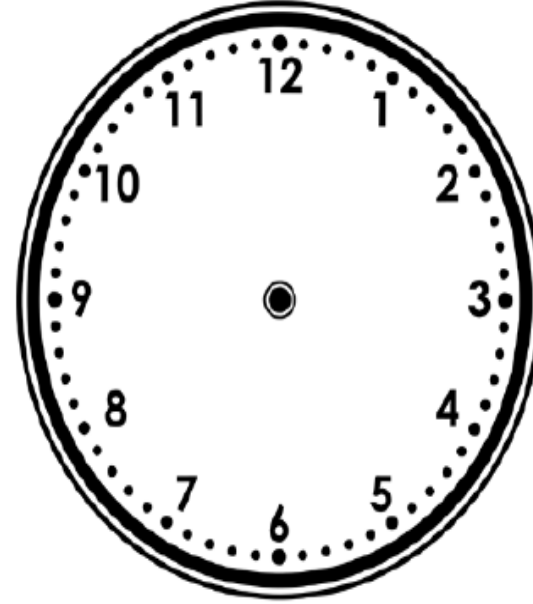


Draw the time she arrives on the clock face.



PS

3b. Sameena needs to be at the library for half past 3, it takes 12 minutes to walk there. What time will she need to set off?



Draw the time she needs to leave the house on the clock face.



PS

Telling the time to the minute

- 1 Complete the sentences.


When the minute hand is pointing to 4 it is minutes past the hour.

When the minute hand is pointing to 5 it is minutes past the hour.

- 2 Complete the times shown on each clock.

a)  minutes past 2

c)  minutes past

b)  minutes past 2

d) 

- 3 Complete the additions.

a) $51 + \square = 60$

d) $43 + \square = 60$

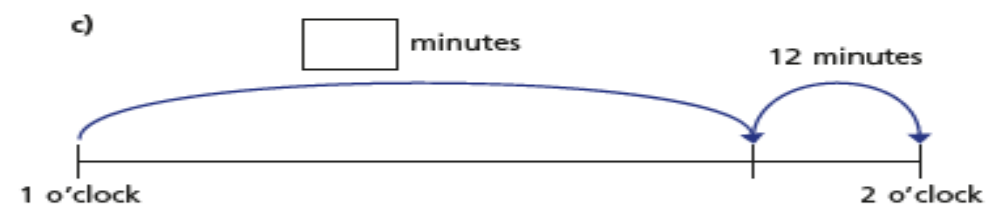
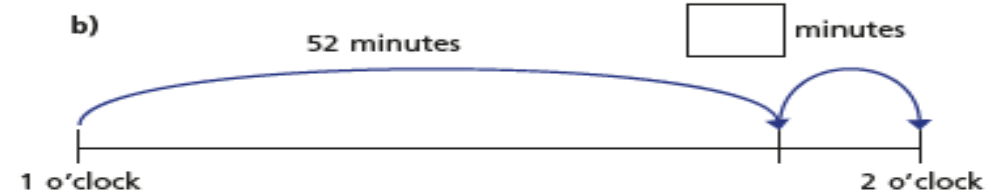
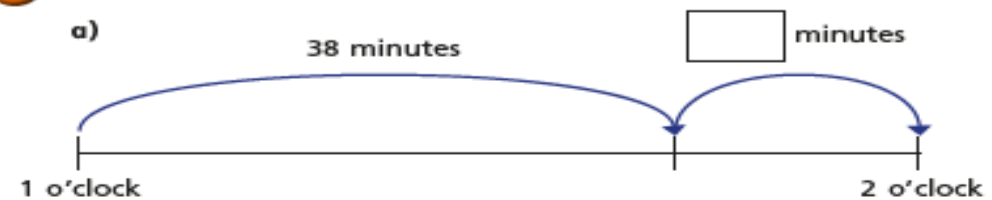
b) $31 + \square = 60$

e) $48 + \square = 60$

c) $39 + \square = 60$

f) $\square + 11 = 60$

- 4 Write the missing numbers on the number lines.



- 5 Complete the times to make the statements correct.

a) 51 minutes past 1 = minutes to 2

b) 51 minutes past 7 = minutes to

c) 34 minutes past = minutes to 8

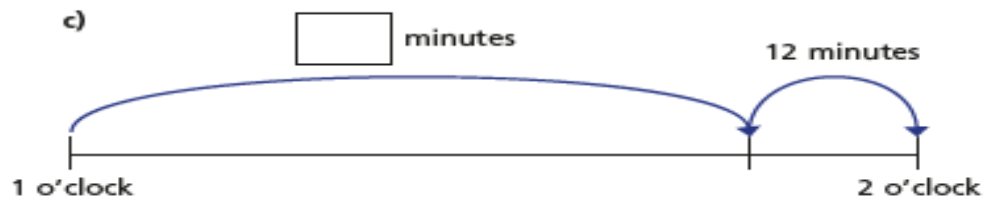
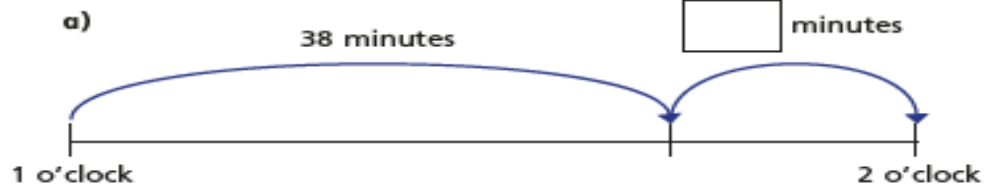
d) 44 minutes past 12 = minutes to

e) minutes past = 1 minute to 10

2/3 STAR TASK:

Telling the time to the minute

4 Write the missing numbers on the number lines.



5 Complete the times to make the statements correct.

- a) 51 minutes past 1 = minutes to 2
- b) 51 minutes past 7 = minutes to
- c) 34 minutes past = minutes to 8
- d) 44 minutes past 12 = minutes to
- e) minutes past = 1 minute to 10

6 Complete the times shown on each clock.



minutes past 2
 minutes to 3



minutes past
 minutes to

7



The time is 55 minutes past 7 so it is 45 minutes to 8

- a) What mistake has Rosie made?
- b) What is the correct time?



8

- Draw hands on an analogue clock to show the correct times.
- a) 28 minutes to 6
- b) 6 minutes to 12



9

Tommy, Whitney and Alex are telling the time.



Tommy

It is 4 minutes to 5



Whitney

It is 24 minutes to 5



It is 14 minutes to 5



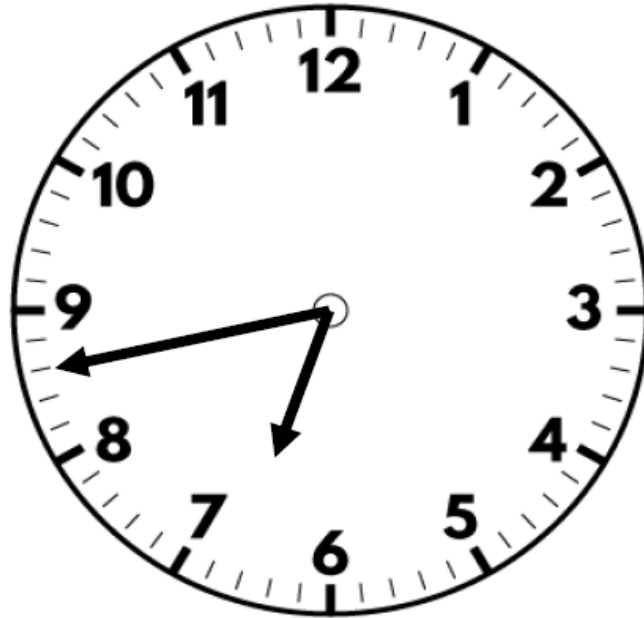
Alex

- a) Who is correct?
- b) What mistake have the other two children made?



True or False ?

The time is 43 minutes past 6



Please explore this statement. Is it correct?
How can we check this time is correct?

Reading: BOOK WEEK CELEBRATIONS!

Objective: To create a front cover of our class story.

Task... We have been reading a class story during our live lessons. Create your own front cover of the book! What would you include?

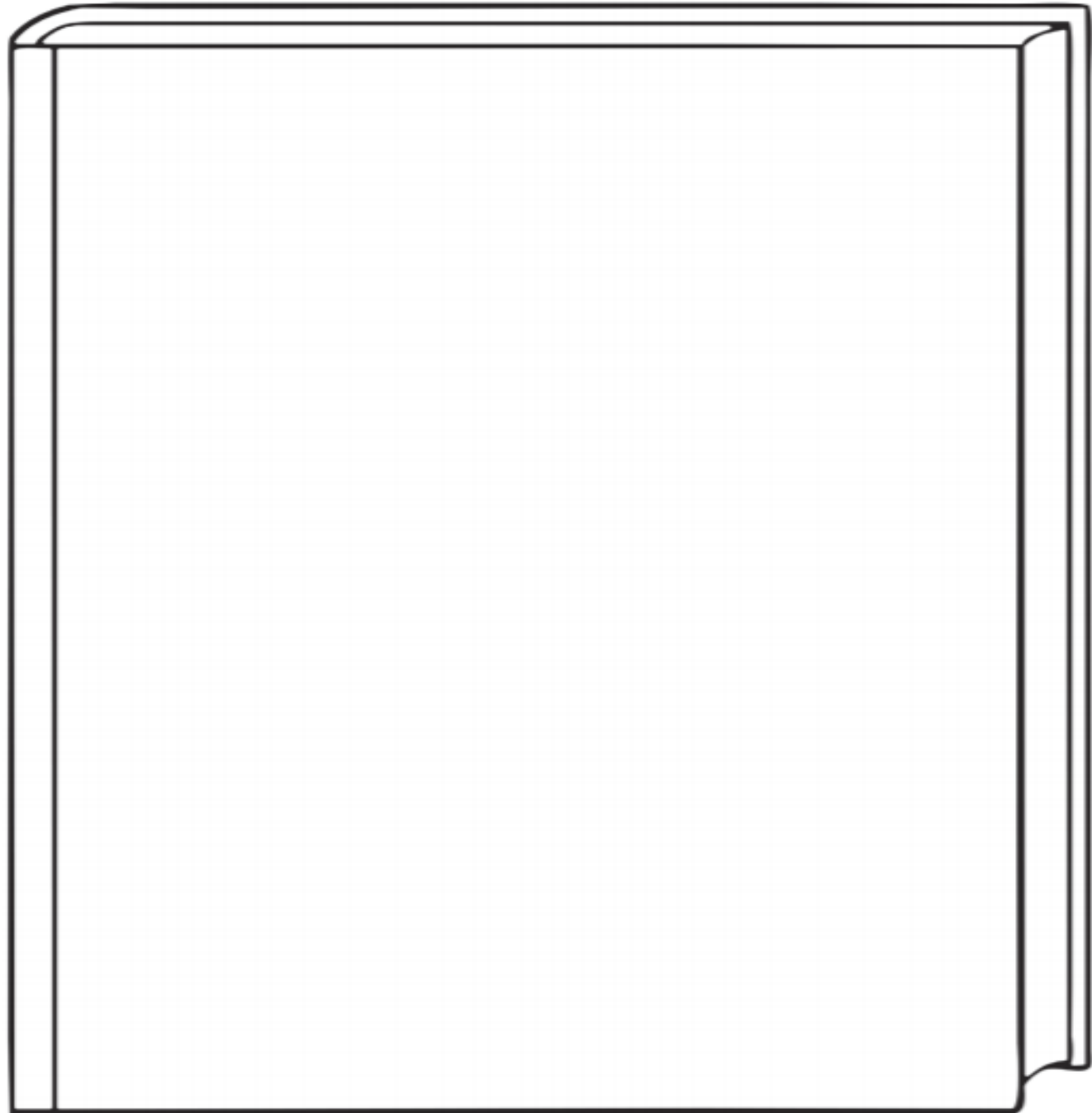
You can find a full version of the front cover template on the website!

4J - The Creakers by Tom Fletcher

4NJ - Fantastic Mr Fox by Roald Dahl

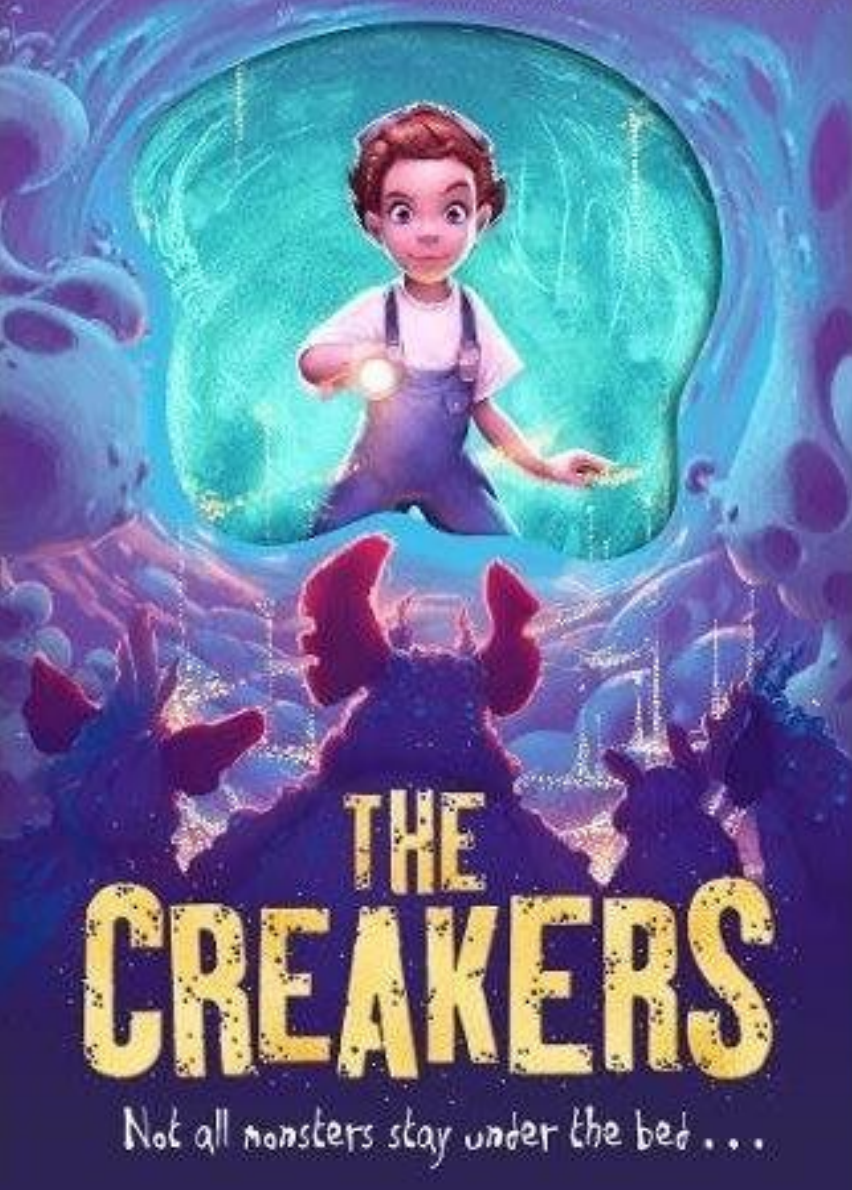
4S - The Boy, the mole, the fox and the horse by Charlie Mackesy

See the next slide for full versions of the current front covers 😊



TOM FLETCHER

Illustrated by SHANE DEVRIES

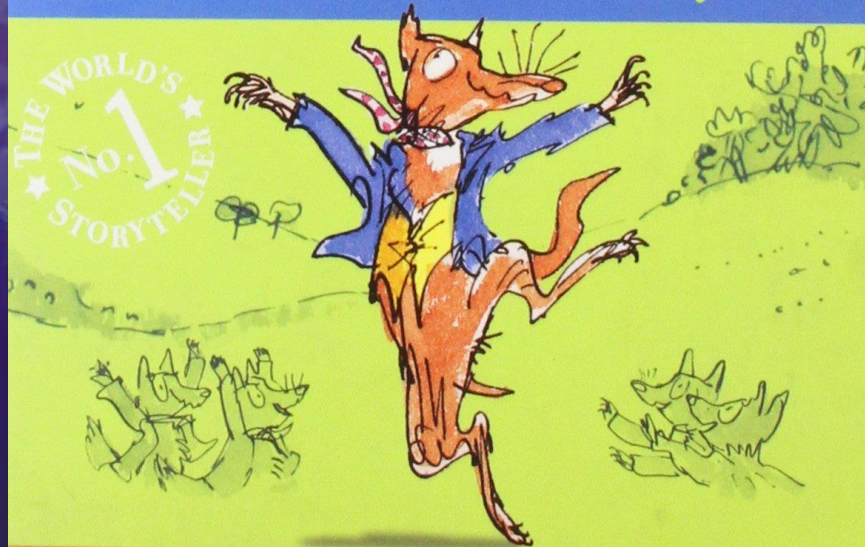


Roald
Dahl



Fantastic Mr Fox

THE WORLD'S
No. 1
STORYTELLER



illustrated by Quentin Blake



The Boy, the mole,
the fox and the horse



Charlie Mackesy

Other: Mindfulness

Objective: To decorate a famous quote of my choice by Roald Dahl.

On the website, you will find many famous quotes by Roald Dahl.

Choose your favourite and decorate how you would like.



"A little magic can take you a long way"

- Roald Dahl

