Application and Reasoning Step 1: Identifying Clauses

National Curriculum Objectives:

English Year 6: (6G5.10) <u>Using colons to mark boundaries between independent clauses</u> English Year 6: (6G5.11) <u>Using semi-colons to mark boundaries between independent</u> <u>clauses</u>

English Year 6: (6G5.12) <u>Using dashes to mark boundaries between independent clauses</u> Terminology for pupils:

- (6G5.10) <u>colon</u>
- (6G5.11) <u>semi-colon</u>

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Add a main clause to complete a sentence with two clauses only. Expected Add a main clause to complete a sentence with up to three clauses. Greater Depth Add a main clause to complete a sentence. Multi-clause sentences where the position of the clauses within sentences may vary.

Questions 2, 5 and 8 (Application)

Developing Add a subordinate clause to a sentence which begins with 'because' and 'even though'. Two clauses only.

Expected Add a subordinate clause to a sentence which contains a relative pronoun. Up to three clauses.

Greater Depth Add a subordinate clause to a sentence which contains two adjectives and a preposition. Multi-clause sentences. The position of the clauses within sentences may vary.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a clause has been identified correctly. Two clauses only. Expected Explain whether a clause has been identified correctly. Up to three clauses. Greater Depth Explain whether a clause has been identified correctly. Multi-clause sentences. The position of the clauses within sentences may vary.

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Application and Reasoning – Identifying Clauses – Teaching Information

Identifying Clauses	Identifying Clauses
1a. Complete the sentence by adding a main clause before the subordinate clause.	1b. Complete the sentence by adding a main clause after the subordinate clause.
because the pitch was waterlogged.	Although it was raining,
2a. Add a subordinate clause to the sentence below which begins with 'because'.	2b. Add a subordinate clause to the sentence below which begins with 'even though'.
Alfie ran away from the road because	The party was a great success even though
3a. Pippa thinks she has underlined the subordinate clause in the sentence below.	3b. Felix thinks he has underlined the subordinate clause in the sentence below.
Due to the weather, <u>the</u> <u>children had playtime indoors</u> .	<u>The trip to the fayre was</u> <u>cancelled</u> because the teacher was unwell.
Is she correct? Explain how you know.	Is he correct? Explain how you know.

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Application and Reasoning – Identifying Clauses – Year 6 Developing

Identifying Clauses	Identifying Clauses	
4a. Complete the sentence by adding a main clause before the subordinate clause.	4b. Complete the sentence by adding a main clause after the subordinate clause.	
even though the hall was crowded and the noise was deafening.	Although time was running out and the conditions were getting worse,	
A	<u>۸</u>	
5a. Add a subordinate clause to the sentence below.	5b. Add a subordinate clause to the sentence below.	
Begin your subordinate clause with a relative pronoun.	Begin your subordinate clause with a relative pronoun.	
Jess,, ran as fast as she could until she reached her house.	The football pitch,, was deemed fit to play on as long as there was no more rain.	
6a. Harriet thinks she has underlined the subordinate clause in the sentence below.	6b. Jake thinks he has underlined the subordinate clause in the sentence below.	
Even though she finished her jobs early <u>due to working so</u> <u>quickly</u> , Millie still had to race for the bus.	Although he had a life-long fear of spiders, Isaac plucked up the courage <u>to hold the</u> <u>tarantula</u> .	
Is she correct? Explain how you know.	Is he correct? Explain how you know.	

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Application and Reasoning – Identifying Clauses – Year 6 Expected

Identifying Clauses	Identifying Clauses
7a. Complete the sentence by adding a main clause surrounding the subordinate clause.	7b. Complete the sentence by adding a main clause surrounding the subordinate clause.
,who were top of the league,	,who was a timid character,
8a. Add a subordinate clause to the sentence below.	8b. Add a subordinate clause to the sentence below.
Your subordinate clause should contain two adjectives and a preposition.	Your subordinate clause should contain two adjectives and a preposition.
The mountain range,, was topped with a thick covering of freshly fallen snow.	Euan,, was the winner of the most adventurous game of hide and seek he had ever played.
9a. Sophia thinks she has underlined the subordinate clauses in the sentence below.	9b. Junaid thinks he has underlined the subordinate clause in the sentence below.
Mia, who thought that the visit was a waste of time, considered making a complaint to the museum curator <u>as she felt it wasn't</u> <u>suitable for a school trip</u> .	Arlo campaigned tirelessly for the school councillor position, even though he was already a house captain so didn't have much free time.
Is she correct? Explain how you know.	Is he correct? Explain how you know.
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Application and Reasoning – Identifying Clauses – Year 6 Greater Depth

Application and Reasoning Identifying Clauses

Developing

1a. Various answers, for example: The rugby match had to be postponed because the pitch was waterlogged.
2a. Various answers, for example: Alfie ran away from the road because he was scared of the traffic.

3a. She is not correct. The subordinate clause is <u>Due to the weather</u> because it does not make sense on its own.

Expected

4a. Various answers, for example: She tried her hardest to be heard, even though the hall was crowded and the noise was deafening.

5a. Various answers, for example: Jess, who was terrified, ran as fast as she could until she reached her house.

6a. She is not correct. The full subordinate clause is <u>Even though she finished her jobs</u> early due to working so quickly, because it does not make sense on its own.

Greater Depth

7a. Various answers, for example: The netball team, who were top of the league, were disappointed to have had to forfeit the match after two of their players were injured.

8a. Various answers, for example: The mountain range, which loomed threateningly over the large, bustling city below, was topped with a thick covering of freshly fallen snow.

9a. She is not correct as she has only underlined one. She should also have underlined <u>who thought that the visit was</u> <u>a waste of time</u>.

Application and Reasoning Identifying Clauses

Developing

1b. Various answers, for example:
Although it was raining, Jacob still wanted to play in the garden.
2b. Various answers, for example: The party was a great success even though it was a rush to prepare.
3b. He is not correct. The subordinate clause is because the teacher was unwell because it does not make sense on its

Expected

own.

4b. Various answers, for example: Although time was running out and conditions were getting worse, they managed to sail the boat across the finish line.

5b. Various answers, for example: The football pitch, which was wet and muddy, was deemed fit to play on as long as there was no more rain.

6b. Jake has underlined part of the main clause. The subordinate clause is <u>Although</u> <u>he had a life-long fear of spiders</u>, because it does not make sense on its own.

Greater Depth

7b. Various answers, for example: Isla, who was a timid character, was too scared to say her lines in the play.
8b. Various answers, for example: Euan, who was hiding under the low branches of a spiky holly bush, was the winner of the most adventurous game of hide and seek he had ever played.

9b. He is not correct as he has underlined the main clause. The full subordinate clause is <u>even though he was already a</u> <u>house captain so didn't have much free</u> <u>time</u>.



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Application and Reasoning – Identifying Clauses ANSWERS