

## Maths

Today we are looking at how to make 2 fractions have a common denominator. Then how we can use that to add fractions. Mr L will visit 2 methods offering modelling and opportunities for children to have a go.

**LIVE LESSON**

**5L 9-10am**

**5H 10-11am**

**5M 11-12pm**

## English

To plan the explanation of my invention with a flow chart.

Today in English you are going to explain how your invention works using a flowchart. You are going to focus on using a particular type of conjunction to link your ideas in your flowchart – **cause and effect conjunctions**.

# Year 5 Home learning 24/2/21

## Reading

Definitions.

Following this weeks chapter – there were some tricky words that you may or may not have understood? Using the given sheet, match the words to the correct definitions.

However, these weren't all the words; find two others from within the chapter and write your own definitions for them.

## Foundation; Science

Following yesterdays live lesson, you are going to look at the shadows for each of the images.

Answer any of the given questions given – write in full sentences in your books.

This task is split into 1\* & 2\* or 3\* so please make sure you are working on the correct ability grouping.