

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To recall the story from each character.

Watch the following video again for a reminder of the story...



<https://vimeo.com/91642206>

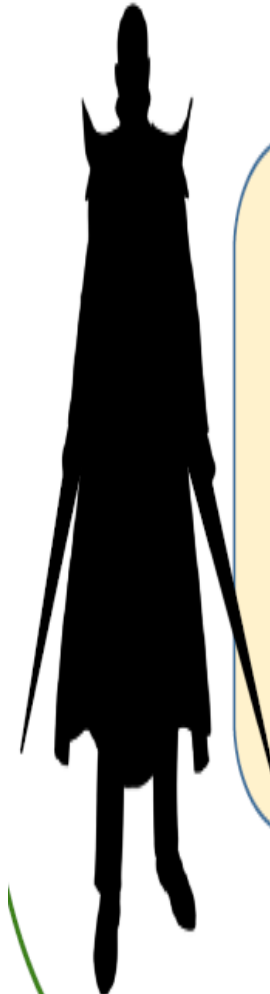
Imagine that each character writes a short summary of the story. Their perspective of the events will vary. For example: Scissors might believe he is the victim.

Your task...

1* - Write a short summary (Aim for 2 or 3 sentences) and explain the story from Scissors and Rock's point of view.

2/3* - Write a detailed short summary from the point of view of each character. Think about... how will each character see and explain things differently?

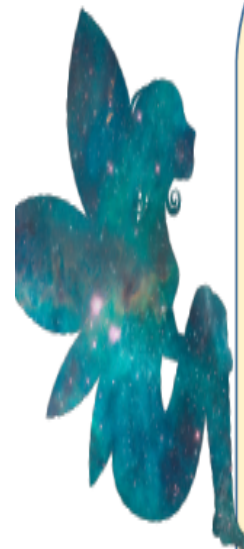
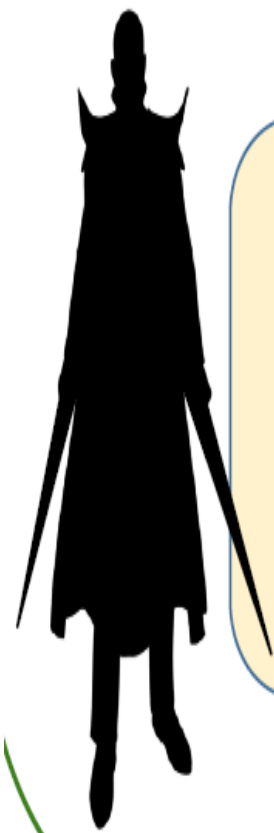
An example of a short summary...



My day started as usual... I was walking through the forest. Sometimes, I forget the pain I cause around me. It is hard living with my condition. No-one understands. I am just labelled a bad person. I was walking through the forest and I came across a paper fairy. She was making the forest beautiful and smiled as she gave life to the flowers. I was simply going to her to ask her to fix the mess I had created. But she judged me before I could ask...



You may wish to set your work out in a similar way to these examples
☺ I would draw each character and write the summary before the bubble... in case the bubble is too small!



Maths: We will be focusing on Telling the Time.

Objective: I can identify quarter past and quarter to.

Please choose a video from the link below and focus on the teaching strategies used to help you identify how to tell the time using analogue clocks.

Reading the Time

<https://newportjuniorschool.org.uk/wp-content/uploads/2019/10/Calculation-Policy.pdf>

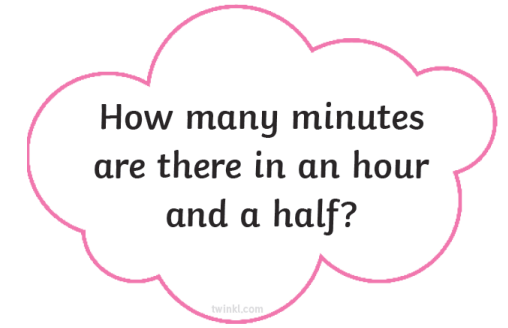
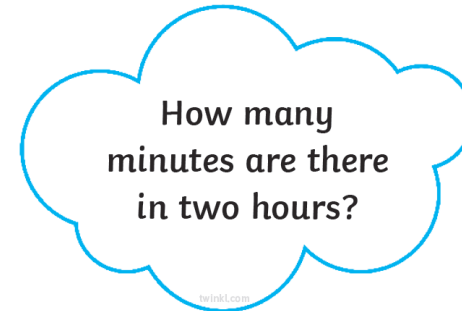
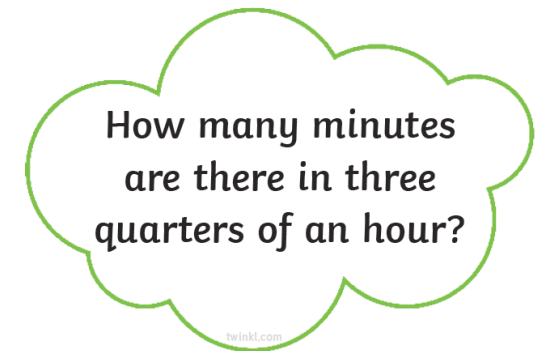
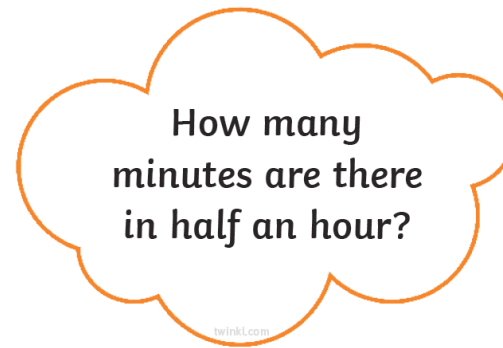
As we are beginning a new topic, please read the calculation policy which will offer guidance on how to set calculations out.

1* - Today you will be focusing on telling the time and solving problems focusing on quarter past and quarter to using analogue clocks.

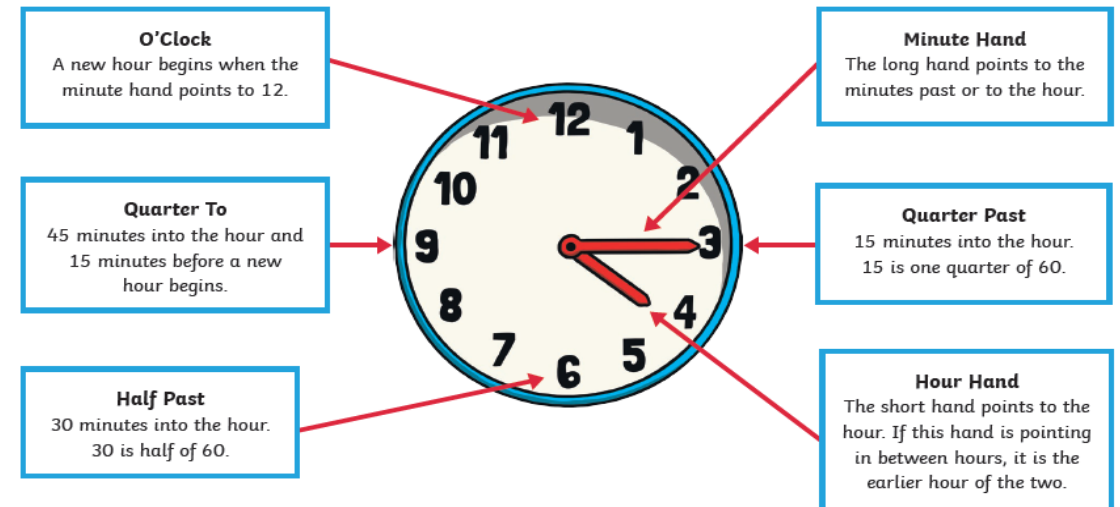
2*/3* - Today you will be focusing on telling the time and solving problems focusing on quarter past and quarter to using analogue clocks.

Extension: Answer the questions focusing on time and minutes past.

Is the statement true or false?

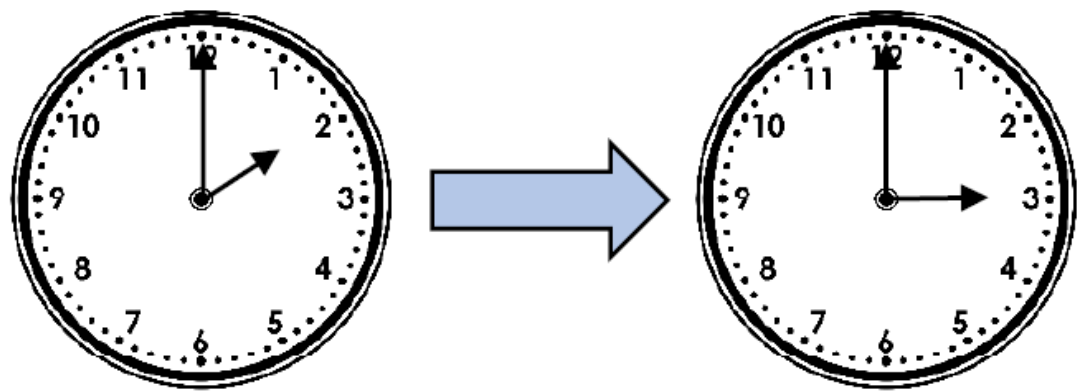


Telling the Time



Quarter Past and Quarter To

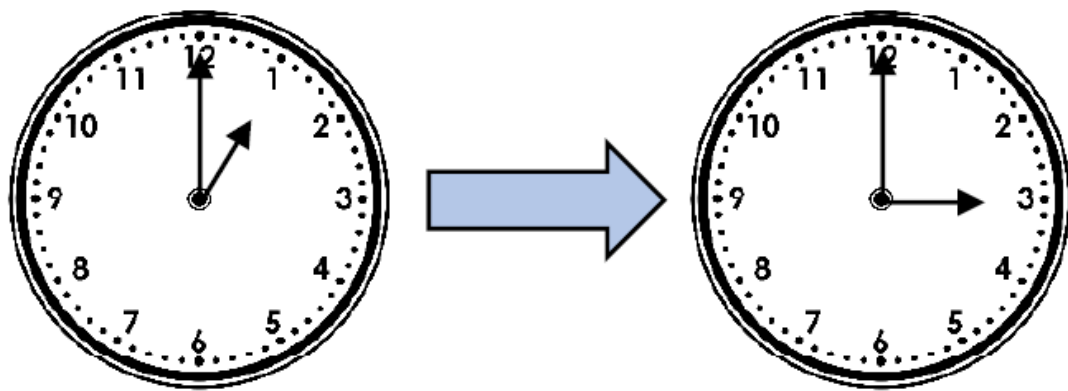
1a. How many quarters of an hour are between 2 o'clock and 3 o'clock?



2 PS

Quarter Past and Quarter To

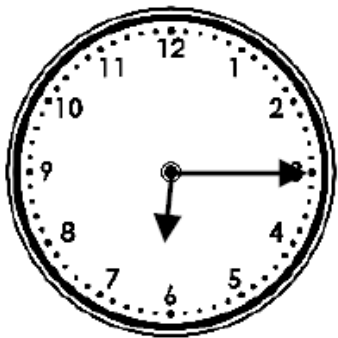
1b. How many quarters of an hour are between 1 o'clock and 3 o'clock?



2 PS

1 STAR TASK!

2a. Jason is trying to tell the time.



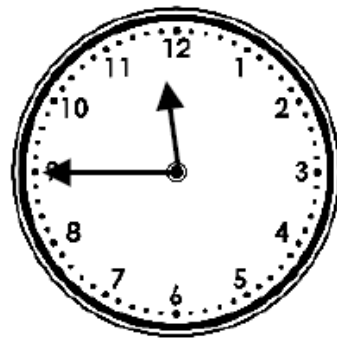
It is 3 past 6.

Is Jason right? How do you know?



2 R

2b. Nia is trying to tell the time.



It's 9 o'clock.

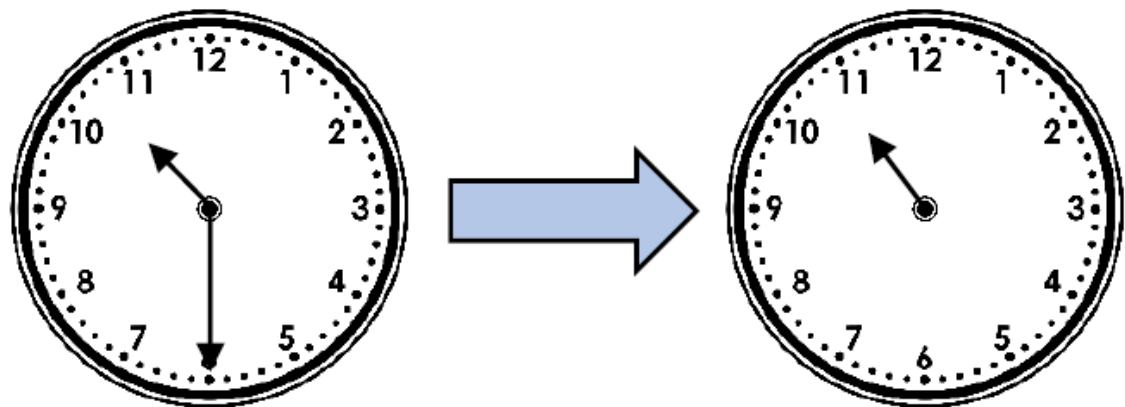
Is Nia right? How do you know?



2 R

1 STAR TASK!

3a. Playtime is 15 minutes long. What time would it finish if it started at the time shown on the first clock?

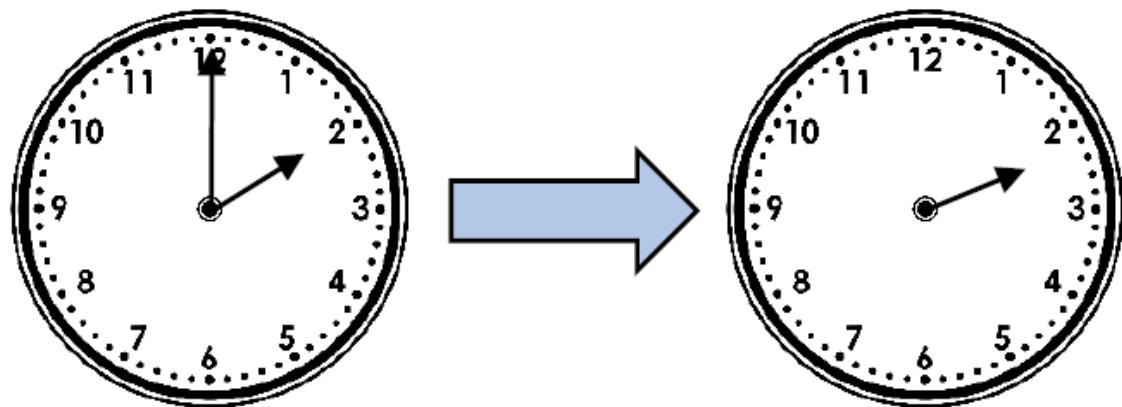


Draw the minute hand on the clock and write the answer.



2 PS

3b. Playtime is 15 minutes long. What time would it finish if it started at the time shown on the clock?

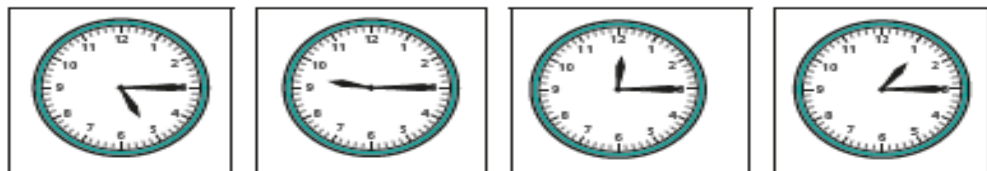


Draw the minute hand on the clock and write the answer.



2 PS

1 Match the clocks to the times.

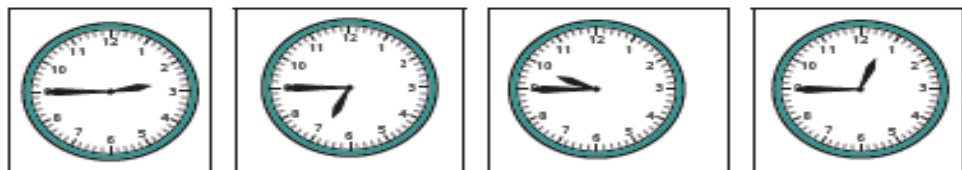


quarter past 1 quarter past 12 quarter past 9 quarter past 5

Complete the sentence.

At quarter past, the minute hand points to

2 Match the clocks to the times.



quarter to 10 quarter to 1 quarter to 7 quarter to 3

Complete the sentence.

At quarter to, the minute hand points to

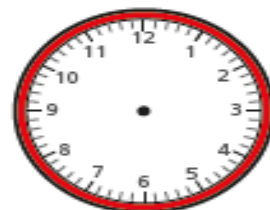
3 Write the time shown on each clock.

Use the word bank to help you.

quarter to quarter past



4 Draw hands to show the time on each clock.



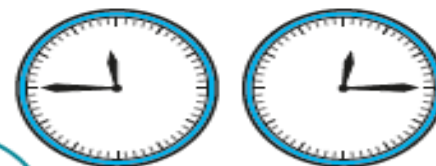
- quarter past 11
- quarter past 3
- quarter to 4
- quarter to 1

5 The clocks have no numerals.

a)



You can still work out what time they show.



Why does Dora think this?

b) Write what time each clock shows.

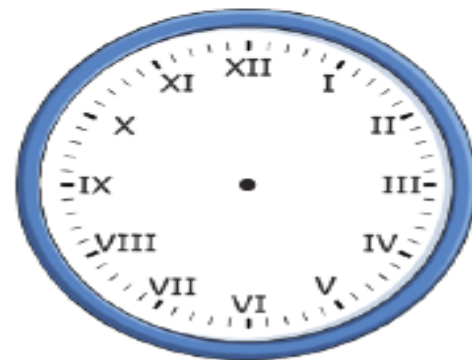
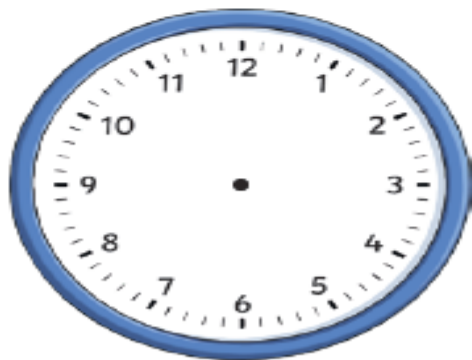
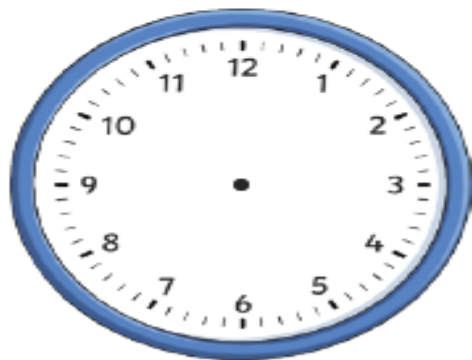
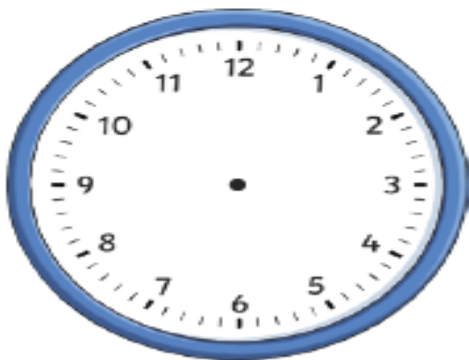
2/3 STAR TASK: Extension!



1) How many minutes past the hour does the clock show?



2) Draw hands on each clock face to show the correct time.



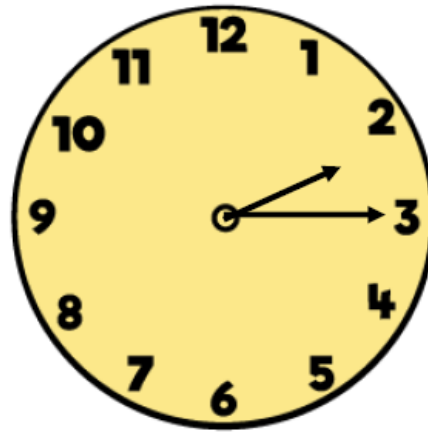
a) six minutes to 5

b) seven minutes past 4

c) sixteen minutes past 7

d) sixteen minutes to 7

There are 30 minutes between quarter past
2 and quarter to 3



Please explore this statement. Do you think that there are 30 minutes between quarter past and quarter to?
Think about how many minutes there are in one hour.

Reading: Every day you will have a different reading activity to celebrate BOOK WEEK!

Objective: To complete a book scavenger hunt.

BOOK SCAVENGER HUNT...

You will need lots of books for this activity! If you don't have access to many books, try and think of some you may already know about. For example: You will find an elephant in the book Elmer!

1* - Find each of the items on the list... record which book you found it in!

2/3* - Find each of the items on the list... record which book you found it in! Try to be specific with the page number and a word or picture!

How many can you find? Don't worry if you can't find them all but try and find as many as you can! 😊

Item	Book in which it was found	Page number	Word, picture or both?
Witch			
Elephant			
Porridge			
Duck			
Train			
Teddy Bear			
Bus			
Frog			
King			
A character shouting			
A happy ending			
A surprise			
A moral or a lesson which can be learned			
Something made up			
A mystery			

Other: BOOK WEEK

Objective: To create an animal book mark.

Challenge... To celebrate book week, have a go at making an animal book mark!
The templates can be found on the website 😊

Make an Animal Page Corner Bookmark

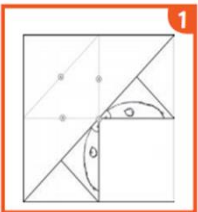


You will need:

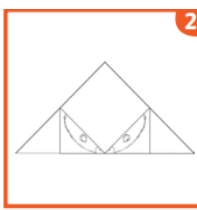
- bookmark template
- glue
- scissors



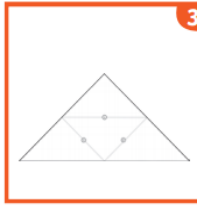
Make an animal page corner bookmark and never lose your place in a book again.



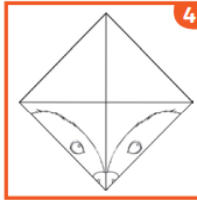
Neatly, cut round the edge of the square template.



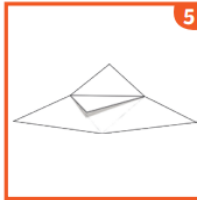
Fold the paper in half, using fold line one, to make a triangle – you should be able to see the animal's face once you've done this.



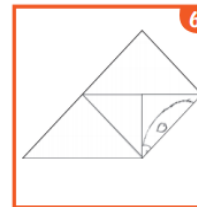
Turn the triangle over to the side showing fold lines two, three and four. The top corner should be pointing away from you.



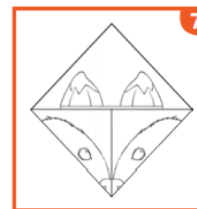
Fold along fold line two, matching up the corners, so that you can see one half of the animal's face. Repeat with fold line three so you can now see the whole face.



Unfold these two halves of the face to show fold lines two, three and four again. Using fold line four, fold the top corner of the paper down (top layer of paper only) so it touches the bottom edge of the paper.



Use fold line two to refold the paper again but this time tuck the blank section down the back of the face design. Do this again for fold line three.



Cut out the extra detail from the template page and stick it inside the pocket section of the bookmark.