

Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.

Everyday the remote learning will consist of:

1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail

njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:

Objective: To create a character profile.

Watch the following video from yesterday...

<https://vimeo.com/91642206>

Each of the characters in the story have their own personality and traits. Even though the film is silent, we can still make assumptions about the characters from the story itself.

Whilst you watch the story for a second time, do you think scissors is really a bad person? Why might he not be? Why do you think he was trying to destroy paper?

Thinking about these questions can help build a back story to their lives - something we will look in detail at next week!

Today... You are going to create one or two character profiles for the main characters! See the next two slides for your task 😊

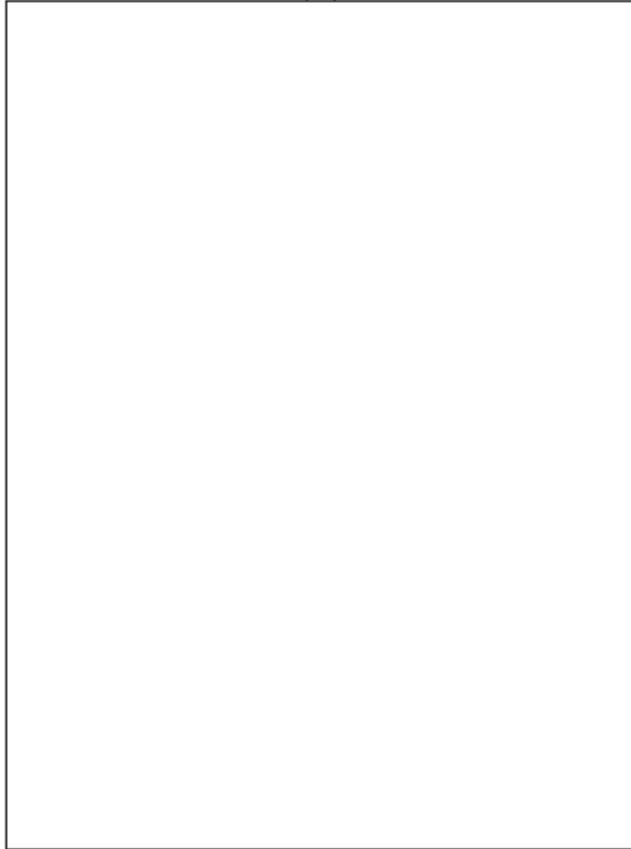


External Features

What do you see on the outside?

Internal Features

What are their thoughts and feelings?



1*

1 Star Task...

Choose **1** of the main characters between **Rock, Paper and Scissors**. Complete a character profile for your choices.

Draw a picture of the character in the middle box. Then create a bullet point list in the **external features** - This means, what do you see on the outside? What does your character look like?

Finally, create a bullet point list in the **internal features** - This means, what are their thoughts? How does the character feel throughout the story?

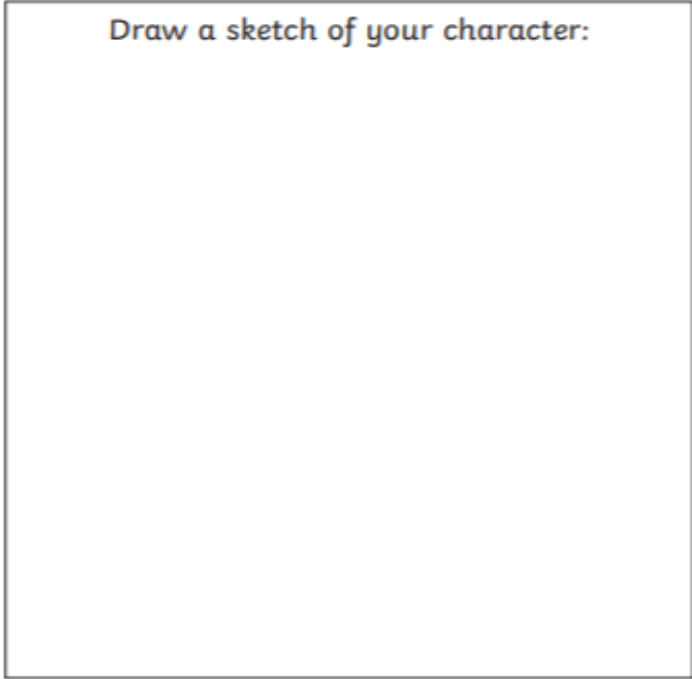
Character Profile

Character name

Appearance:

Personality:

Draw a sketch of your character:



Actions: What does your character **do** in the story?

Change:

2/3*

2/3 Star Task...

Choose **2** of the main characters between **Rock, Paper and Scissors**. Complete a character profile for each of your choices.

Use the template provided to ensure your profile includes: **Appearance**, **personality**, **Actions** (What does your character do?) and **changes** they make in the story. You might also want to include a **sketch** of each character.

Please try to present your profiles in your own way! One for each character you choose!

Maths: We will be focusing on Statistics.

Objective: I can order different amounts of money.

Please choose a video from the link below and focus on the teaching strategies used to help you identify all the various types of money we use.

Adding and Subtracting Coins

<https://newportjuniorschool.org.uk/wp-content/uploads/2019/10/Calculation-Policy.pdf>

As we are beginning a new topic, please read the calculation policy which will offer guidance on how to set calculations out.

1* - Today you will be comparing amounts of money by looking at how much each of the toys cost. Use the $<$ $>$ $=$ symbols to help you compare amounts. Extension Task is to find out how much money there is in each jar.

2*/3* - Today you will be focusing on ordering money. Answer the questions on the worksheet.

Extension: Is the statement true or false?

Remember to check how many pennies are in a pound. Is £4.35 less than £4.50? Can you explain why?

Please solve the following by looking at picture below:

In each of the savings jars there are ...

Which jar has the most amount of money?

Which jar has the least amount of money?



Remember there are 100p in every pound £.

Comparing Money Amounts:

Objective:







I can compare the value of groups of items.

Remember

< means less than

> means more than

= means equal to.

					
toy car £22	building bricks £37	puppet £18	football £34	teddy £23	jigsaw £17

1) Add together the cost of the toys and use <, > or = to compare them. Show your working out.

a toy car and a jigsaw		a football and a puppet
a box of building bricks and a teddy		a toy car and a football
2 toy cars and a box of building bricks		2 jigsaws and a football

How much money is in my jar?



1 STAR TASK! Extension Task

Which jar has the most amount of money?

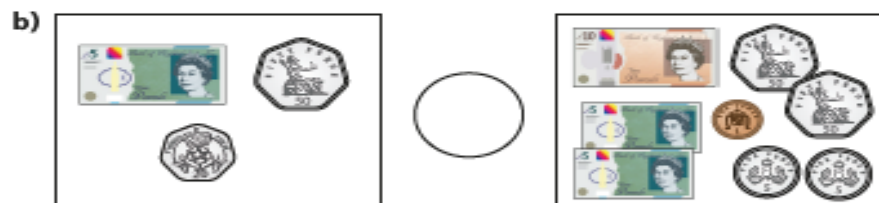
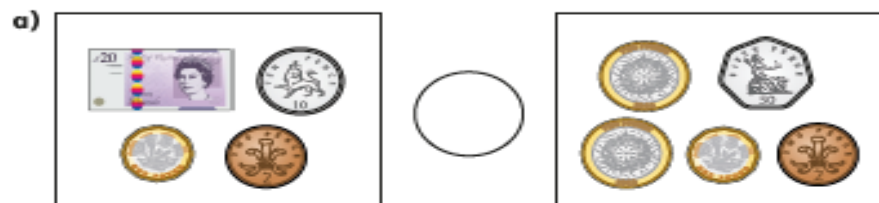
Which jar has the least amount of money?

How much is there altogether?

Ordering money

- 1 What is the value of the digit 2 in these amounts?
- a) 524p c) £54.02 e) £42.54
 b) £24 and 50p d) 5,240p f) 2,544p

- 2 Write $<$, $>$ or $=$ to compare each pair of amounts.



- c) How did you compare the amounts?

- 3 Draw three coins to make each statement correct.

£26.70 $<$

£26.70 $>$

£26.70 =

Is there more than one way to make each statement correct?

- 4 Write $<$, $>$ or $=$ to compare the amounts.

- a) 743p 734p d) £40.07 4,003p
 b) £37.40 £37.04 e) 4,037p £40.37
 c) £3.74 734p f) 7,304p £73.40

- 5 a) Write the amounts in ascending order.

270p 2,007p 2,700p 720p 7,020p

- b) Write the amounts in descending order.

£4.65 £46.50 £6.45 £45.60 £46.05

- c) Write the amounts in ascending order.

£21.89 1,289p 8,291p £82.19 9,128p

- d) Write the amounts in descending order.

£5.05 550p 5,500p £50.50 £55.05



Ordering money

£26.70 =

Is there more than one way to make each statement correct?

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6 Huan has three different silver coins in his hand.
What amounts could he have?
Write them in ascending order.

7 Teddy has £6.55 and Annie has 673p.

Dexter has more money than Teddy, but less than Annie.

I only have one copper coin.

Dexter

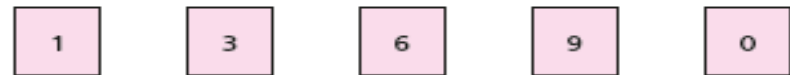


- a) How much money could Dexter have?
b) What different amounts can you find?

8 What could the missing amount of money be?

$$369p < £ \boxed{} \boxed{} \boxed{} \boxed{} < £16.63$$

Use the digit cards to complete the inequality.



Use each digit card once only.

You do not need to use every card.

Compare answers with a partner. How many different answers can you find?



True or False ?

435 pence is less than £4.50

Please explore this statement by focusing on the pounds and pence.

Is the statement true or false?

Remember how many pennies make four pounds?

Is 35p less than 50p?

Reading: This week we will be focusing on a Non-fiction book about the Vikings.

Objective: To draw a diagram and label it using the text for information.

Read through the next slide about Dragon Ships! The complete the following task...

Reading Challenge Cards

48.

(Non-fiction)

Draw a diagram of something mentioned in your book and label it.



Extra challenge... Can you design your own dragon head for a Viking Ship?

DRAGON SHIPS

This 21.5m-long wooden ship has a snake-shaped prow. It was made in Norway over 1000 years ago.



Vikings lived in wild, harsh places. There were few roads or bridges, so it was difficult to travel overland. It was quicker and easier for Vikings to travel by boat – along rivers, around the coast or across the ocean. They made small, light boats for short coastal journeys and big boats called knarr (say naarr) with wide, deep hulls for longer voyages. Viking traders used knarr to carry goods overseas to sell. For raiding, the Vikings built fast, sleek warships. The biggest and best were called dragon ships, or drakkar (say drack-arr).

YOU WILL NEED:
TRACING PAPER • PENCIL •
RULER • A1 SHEET CARD •
BLACK AND WHITE PAINT •
BRUSHES • CRAFT KNIFE

MAKE A DRAGON HEAD

Dragons appear in a lot of Viking art because they were fierce, wild and mysterious – just like famous Viking heroes.



A snarling magic beast, carved in wood. It was found in the ship above. Similar carvings were used on the prows of Viking warships.



1 Draw a grid of 2cm squares onto tracing paper. Put the grid over the dragon on the left. Draw round it.



3 Copy the contents of each square on the tracing paper grid into the matching square on the big grid.

BUILDING SHIPS

The largest Viking drakkar so far discovered is 30 metres long and 3.7 metres wide. Whatever their size, all Viking ships were built from overlapping wooden planks. These were fastened to a heavy oak keel (the 'backbone') with strong iron nails. Tall pine-tree trunks were used for masts, and a steering oar was fitted at the stern.

MASTER SEAFARERS

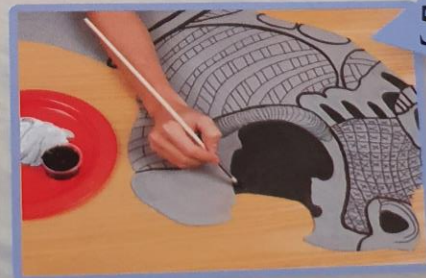
It took around 120 men, two to each oar, to row a big, fast drakkar. Viking ships were designed with streamlined hulls to skim over the waves, rather than ploughing through them. This made them less likely to fill with water and sink. The Vikings were proud of their ships, and gave them splendid names, such as 'Long Serpent'.



2 On a card sheet, draw a large grid of 10 x 10cm squares. Both grids need the same number of squares.



4 Mix white and black paint to make grey. Paint your dragon head and leave it to dry completely.

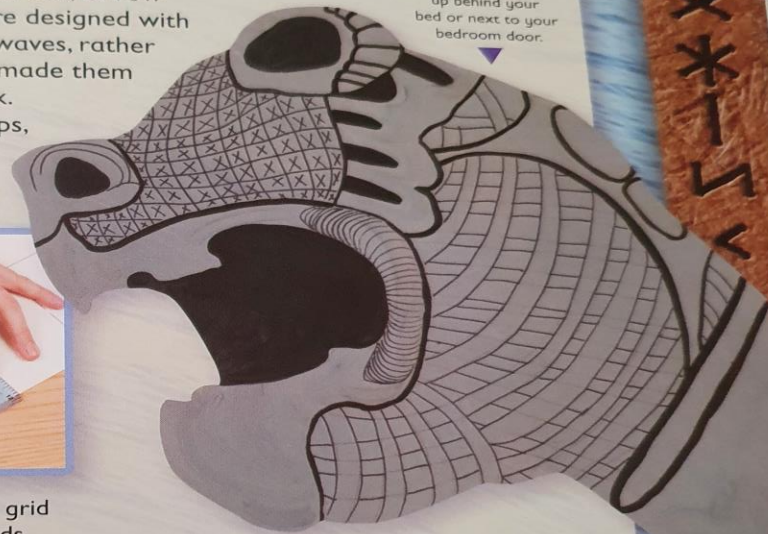


5 Ask an adult to cut out your dragon head. Draw on details, such as the eye. Go over with black paint.

DID YOU KNOW?

IN WINTER, WHEN RIVERS, LAKES AND BOGS WERE FROZEN, VIKINGS TRAVELLED ON SLEDGES, SKATES AND SKIS.

Prop your dragon head up behind your bed or next to your bedroom door.



Other: French

Objective: To recognise the names of animals in French.

Watch the clip below to find ways of describing animals.

https://pln.myvle.co.uk/files/sc3490/web/sites/lspace_47/resources/_79d51d8095572226b9e7f4b7e79263bb.mp4

Read through the next slides full of French Animals! Then complete the following task... Can you match the picture of each pet, with the correct French spelling?

You can either... write the missing word on the line and join up the options.











OR

Draw a picture of the animal and in French, write the correct description.

E.G -  Un chien

Can you match the picture of each pet with the right word? Look at the hint to help you!

Draw a line to join them up; one has been done already to start you off.

	o _____
	s _____
	h _____
	c _____
	l _____
	p _____
	s _____
	c _____
	t _____
	c _____ d' _____

un chien
un chat
une souris
un hamster
un serpent
un oiseau
une tortue
un lapin
un cochon d'inde
un poisson

Budgerigar
Une perruche



Gerbil
Une gerbille



Cat
Un chat



chinchilla
Un chinchilla



Goldfish
Un poisson rouge



Dog
Un chien



Guinea pig
Un cochon d'Inde



A mouse
Une souris



Hamster
Un hamster



Rabbit
Un lapin



Lizard
Un lézard



Snake
Un serpent