Remote Learning Plan!

Hello Year 4!

During the next few weeks, we will be providing the children with remote learning on a daily basis. The work will be available on the website the day before e.g. Monday's work will be online Sunday.
Everyday the remote learning will consist of:
1. English Lesson
2. Maths Lesson
3. Reading Lesson
4. One other curriculum lesson (PSHE, Art etc)

We will be available during the hours of 9am-4pm so please feel free to contact us on our new e-mail
njs.year4@taw.org.uk

Some of the work provided will be split into the star levels that the children use everyday in class (1,2 3).

Stay safe everyone!

Miss Jones, Mrs Jukes, Mrs Kuczynska and Mrs Sisson.

English:
Objective: To recall the story from each character.

Imagine that scissors survived and continued to wreak havoc in the forest!
Create a WANTED poster for his capture.
Who might have created the poster? What could the reward for capture be?
Remember to include a sketch and a detailed description of him. Explain why he is 'WANTED'.

1* - See the next slide for a template!

2/3* - Create your own wanted poster and make sure you include the information above!

WANTED!

1* ...

Please use this template or create a similar one of your own!

Challenge...

Add some sentences to describe what the suspect (Scissors) looks like.

WANTED

Name: _____

Story title: _____

Crime: _____

_____

_____

Last seen: _____

Maths: We will be focusing on Telling the Time.
Objective: I can identify months and years.

Please choose a video from the link below and focus on the teaching strategies used to help you identify how months of the year and how many days are in each month.
Units of Time

https://newportjuniorschool.org.uk/wp-content/uploads/2019/10/Calculation-Policy.pdf
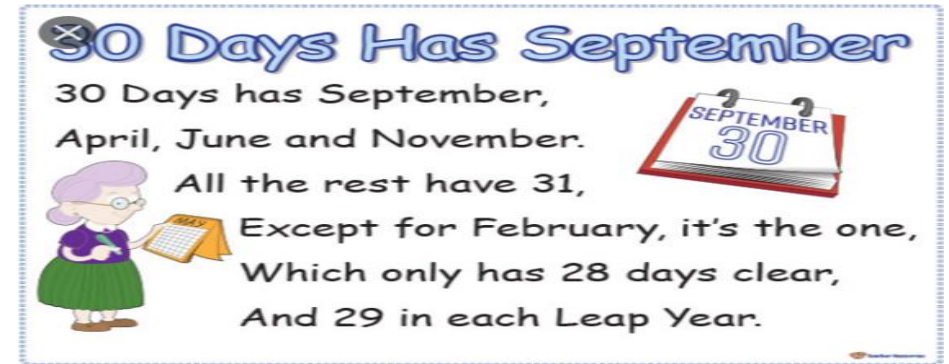
As we are beginning a new topic, please read the calculation policy which will offer guidance on how to set calculations out.

1* - Today you will be focusing on months of the year and solving problems focusing on days and months.
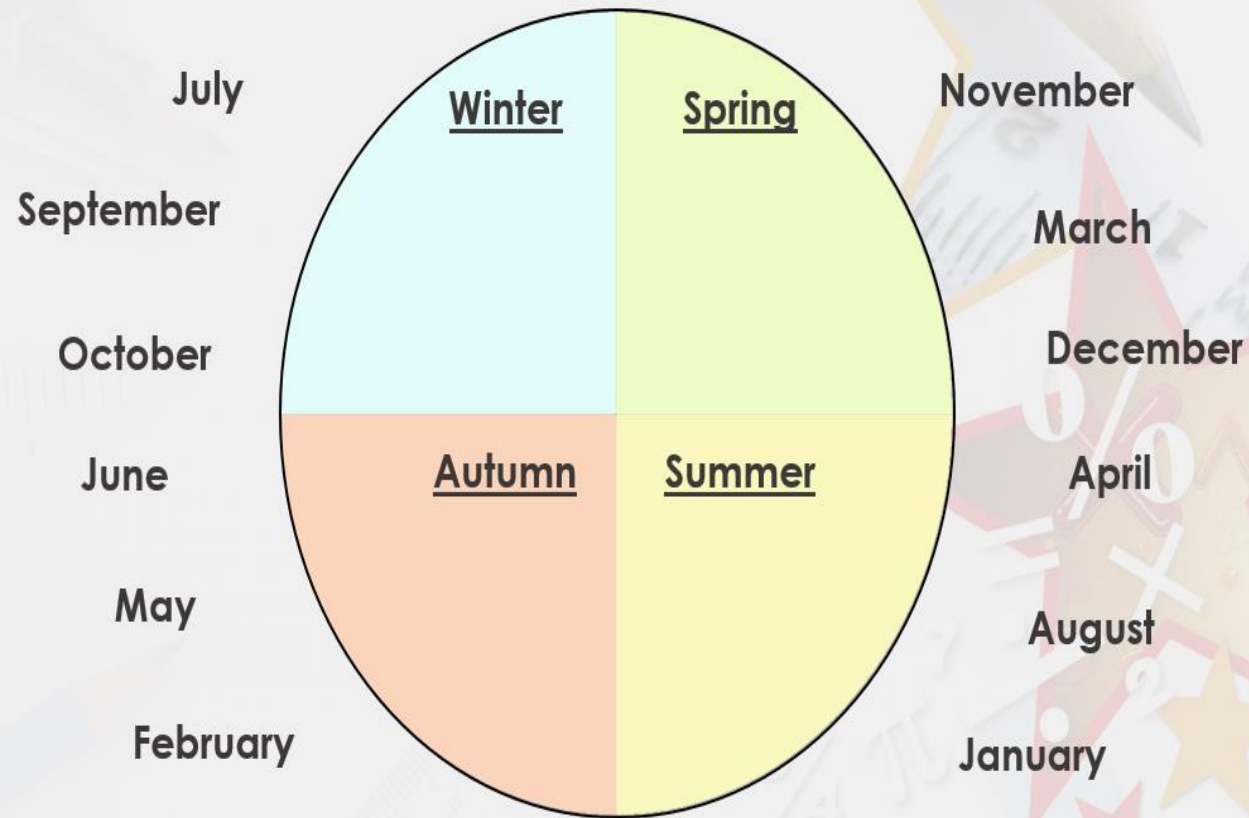
2*/3* - Today you will be focusing on solving problems involving months and years.

Extension: Use the 30 days has September rhyme to help you solve the True or False Statement.

Is the statement true or false?

30 Days Has September

30 Days has September,
April, June and November.
All the rest have 31,
Except for February, it's the one,
Which only has 28 days clear,
And 29 in each Leap Year.

SEPTEMBER 30

Decide which month should go in which season and place them in the correct order.

July

September

October

June

May

February

| | Winter | Spring | November |

March

December

| | Autumn | Summer | April |

August

January

1a. Decide which statement is always true, sometimes true or never true.

A. There are 12 months in a year
B. May is longer than August
C. February has 28 days

Explain your reasoning.

1b. Decide which statement is always true, sometimes true or never true.

A. December is the 12th month of the year
B. September has 31 days
C. A year has 365 days

Explain your reasoning.

2a. Which card is the odd one out?

Explain your reasoning.

October

November

January

2b. Which card is the odd one out?

Explain your reasoning.

365 days

A leap year

A non-leap year

3a. Complete the table about the siblings' dates of birth using the information below.

Carla		30	/		/	2001
		11	/	5	/	2007
Georgi			/		/	2003

Georgi's birthday is 12th May.
Ishmael's birthday is the day before Georgi's.
Carla's birthday is in November.

⭐ D

PS

3b. Complete the table about the siblings' dates of birth using the information below.

		30	/	4	/	2008
Kai		3	/		/	2001
		30	/	1	/	2008

Neale's birthday is on the last day of the month.
Kai's birthday is on the third day of June.
Nour was born in the same year as Neale.

⭐ D

PS

Months and years

1 Use a calendar to help you answer the questions.

a) How many days are in each month in a normal calendar year?

January ☐	May ☐	September ☐
February ☐	June ☐	October ☐
March ☐	July ☐	November ☐
April ☐	August ☐	December ☐

b)

> There are more days in a leap year, so all of the answers to part a) will change.

Do you agree with Tommy?

Explain your answer.

2 2020 is a leap year.

a) Do you agree with Rosie?

> There are 365 days in the year 2020

Talk about it with a partner.

b) When will the next three leap years be?

3 Here is a calendar from December 2016

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

a) What day of the week was 25 December in 2016?

b) Jack's birthday is on 17 December.
   What day of the week was his birthday in 2016?

c) How many days are there between Jack's birthday and Boxing Day?

d) What day of the week was New Year's Day in 2017?

e) What was the date on the last Thursday of November 2016?

4 Write <, > or = to complete the statements.

a) 1 week ◯ 8 days

b) 8 days ◯ 2 weeks

c) 3 weeks ◯ 1 month

d) 5 weeks ◯ 1 month

e) 12 months ◯ 1 year

f) 2 years ◯ 22 months

g) 36 months ◯ 3 years

5 The number line represents one year.

a) Complete the boxes with an estimate of the date.
   The first one has been done for you.

| 1 Jan | | ☐ | ☐ | | ☐ |

b) Estimate where these dates belong and label them on the number line.

   2 April   20 September   28 February

Compare answers with a partner.

Months and years

a) What day of the week was 25 December in 2016?

b) Jack's birthday is on 17 December.
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c) 3 weeks ◯ 1 month   g) 36 months ◯ 3 years

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| 1 Jan |

b) Estimate where these dates belong and label them on the number line.

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Compare answers with a partner.

6 Jack, Eva, Whitney and Ron were all born in the same year.

Jack: My birthday is between Eva's and Ron's.

Whitney: I am the oldest.

Eva: I am older than Ron.

Match the birthday to the child.

Jack   Eva   Ron   Whitney

2 November   31 January   15 June   4 May

7 Huan, Dani and Filip are counting up in different numbers of days.

Huan starts on 1 July and counts in 2s.

Dani starts on 31 May and counts in 5s.

Filip starts on 30 May and counts in 3s.

Who will reach August first?

May							June							July							August		
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14			
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21			
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28			
29	30	31					29	30						29	30	31							

True or False?

Half of the months have 30 days.

Please explore this statement. How many months do we have altogether?

Work out how many months have 30 days, is that half of 12?

Reading: Every day you will have a different reading activity to celebrate BOOK WEEK!

Objective: To write a letter to your favourite author.

Authors love to hear from people to explain why they love their books. Some authors will hold book signings or events so you can meet them – You can see Miss Jones with two of her favourite authors on this slide!

Think about your favourite book… Find the author and write them a letter.

In your letter include the following:
1. Who you are and why you are writing to them.
2. What you like about their books.
3. Your favourite book of theirs and why.
4. Describe your favourite character.
5. What are you looking forward to with any future books they write?

Date

Address of the sender

99 Toytown Avenue,
Arklow,
Co. Wicklow,
W45321
IRELAND

Dear_____,

(the person/people you are sending the letter to)

8th June 2017

Dear John and Amy,

I hope you are well. I am writing to say thank you for the lovely gift you sent me for my birthday. The coat is beautiful and I am wearing it a lot. Please come to visit again soon.

Your message

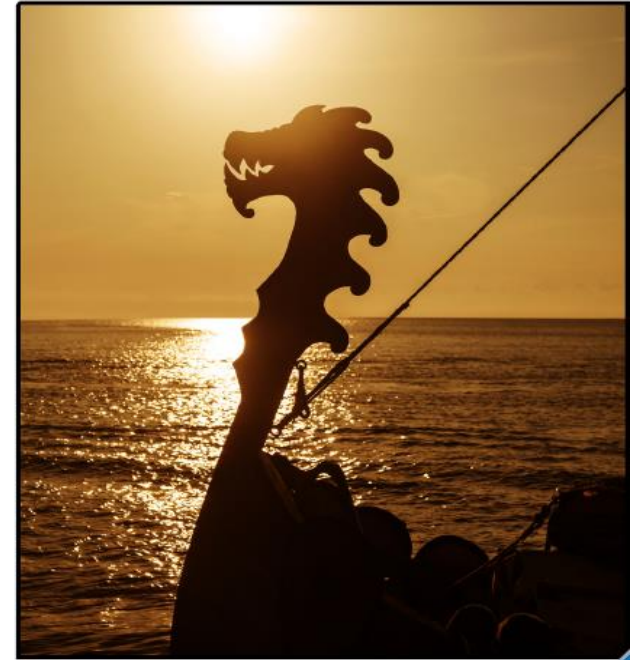Love from,
Susie

Say goodbye

Other: Art

Objective: To sketch a Viking dragon head.

Read through the information on how to draw a Viking dragon head and sketching techniques. On the final slide, you will see various Viking dragon heads.

Task… draw your own version of the dragon head using some of the sketching techniques.
Challenge… Can you complete the challenge on the final slide!

The most famous place you would have seen a dragon's head would have been on the prow of a Viking longboat. Viking boats were sometimes known as dragon ships. When the Vikings started invading towns and villages in Britain, the sight of the dragon ships became something to be very afraid of.

The first thing you need to do when you start drawing something is to <u>LOOK</u> at it.

TAKE SOME TIME TO OBSERVE THE FEATURES, LOOK FOR AREAS OF LIGHT AND SHADE, AND THINK ABOUT WHAT SHAPES AND LINES HAVE BEEN USED.

WHAT PATTERNS AND SHAPES CAN YOU SEE?

WHERE ARE THE AREAS OF LIGHT AND SHADE?

Most artists will then sketch an outline of the main shapes. It's important to try and get the PROPORTIONS correct.

One of the most useful shading techniques is simply moving your pencil back and forth but changing the pressure. The harder you press your pencil onto the paper, the darker the shading will be.

IT'LL HELP IF YOU USE THE FLAT SIDE OF YOUR PENCIL!

PRACTISE SHADING A RECTANGLE FROM LIGHT TO DARK. MAKE THE CHANGE AS SMOOTH AS POSSIBLE.

Hatching is another useful technique. This involves making small lines to create shade. The more lines you have and the closer together they are, the darker the shading will become. You can also use cross-hatching which involves creating hatch lines in two different directions.
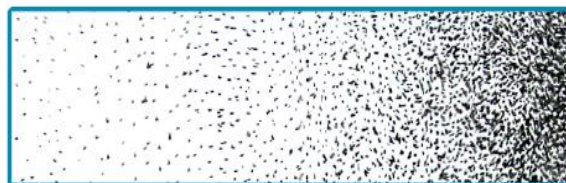

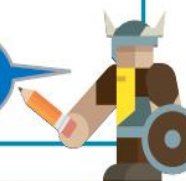TRY DOING LINES IN LOTS OF DIFFERENT DIRECTIONS TOO!

PRACTISE USING HATCHING AND CROSS-HATCHING TO MAKE DIFFERENT LEVELS OF LIGHT AND SHADE.

Stippling is another pencil technique that involves creating light and shade by using tiny dots. The further away your dots are, the lighter the shade will be. If there are lots of dots close together, the shading will get darker.

STIPPLING CAN TAKE A LONG TIME BUT THE EFFECTS ARE ALWAYS GREAT!

PRACTISE USING STIPPLING TO CREATE A LIGHT-TO-DARK SHADE.

When you are shading a whole picture, you can choose just one of these methods to help you create light and shade, or you can use a variety.

CHALLENGE:
Can you draw this Viking dragon head without your pencil leaving the page?

EVERY TIME YOU LIFT YOUR PENCIL OFF YOUR PAGE YOU HAVE TO START AGAIN!

Some examples to use...