



To write a description

Wednesday 3rd February 2021

Starter:

Challenge 3

Laurie needs to round off his letter with a great concluding paragraph that summarises his thoughts and feelings and ends with a call to action. (What exactly does he want the UK Government to do?) See if you can write a great concluding paragraph for Laurie.)

Word Wall

first and foremost

furthermore

in addition

finally

in conclusion

to summarise

apex predator

cartilaginous fish

cold-blooded creature

marine predator

shark finning

cruel practice

cruelty

globe

leaders

extinction

critically endangered

urgent action

influence

outlaw

educate and protect

biodiversity

**Re-write the
concluding
paragraph so it
fulfils Challenge 3**

Dear Sir/Madam,

I am writing to you because I am deeply concerned for the future of shark species around the world. Shark numbers are decreasing at a rapid rate. One of the main reasons for this is shark finning. Shark finning involves catching sharks and slicing off their fins so that they can be sold in supermarkets and restaurants around the world. Here are some reasons why governments around the world must work together to help protect sharks.

Sharks have the right to live and not suffer in the hands of humans. Shark finning is clearly an extremely cruel practice. Once sharks are caught, their fins are sliced off and they are often thrown back into the sea, where they either drown or bleed to death.

The presence of sharks is essential to the existence of healthy marine ecosystems. By removing them, food chains become out of balance and biodiversity decreases dramatically.

Sharks have helped humans in many ways. An understanding of sharks has helped with advances in medicine, sport and engineering. For example, because sharks rarely fall ill, a study of shark skin led to the creation of an antibacterial spray that has helped millions of people avoid being infected by harmful viruses.

Please do what you can to help shark populations. I would love to hear back from you.

Yours faithfully,

Laurie Davidson, aged 11



'Catch it' Video

- Watch the video and pay particular attention to the setting.
- As you watch, record words/phrases that describe what you see.
- Take some time to map out your ideas – you need to use figurative language: similes, metaphors, personification, alliteration, onomatopoeia, hyperbole and oxymorons.
- Task: write a settings description of the African plains.

Definitons

Figurative Language

Metaphor
She is a ray of sunshine.
Heart of stone.
He is the light of my life.
A rollercoaster of emotions.

Personification
The snow speaks.
The grass tickled my feet.
The leaves danced on the trees.
The husky corn spoke.

Onomatopoeia
Crash! Splash! Boom!
Pop! Bam! Snap!
Honk! Buzz! Drip!
Swish! Ring! Crackle!

Alliteration
Evil eagles eat eels.
Dreary, dismal darkness.
Pretty purple purses.
Adjectives and adverbs.

Simile
Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

Idiom
Time flies.
Cat got your tongue.
Broken heart.
Face the music.

Hyperbole
For the millionth time, be quiet!
He's got a brain the size of a pea.
These shoes are killing me.
Speed up- a snail can go faster than you!

Oxymoron

Oxymoron is when two words in a phrase contradict one another. Here are some examples of oxymoron in use.

- The girl next door is pretty ugly.
- That cat is mighty small.
- Our farewell was bittersweet.