

Wednesday 10<sup>th</sup> February 2021

To develop grammatical  
skills for a written piece.



# Homophones and Near Homophones

Practise your weekly spelling words using cursive handwriting.

alter

altar

ascent

assent

bridal

bridle

cereal

serial

compliment

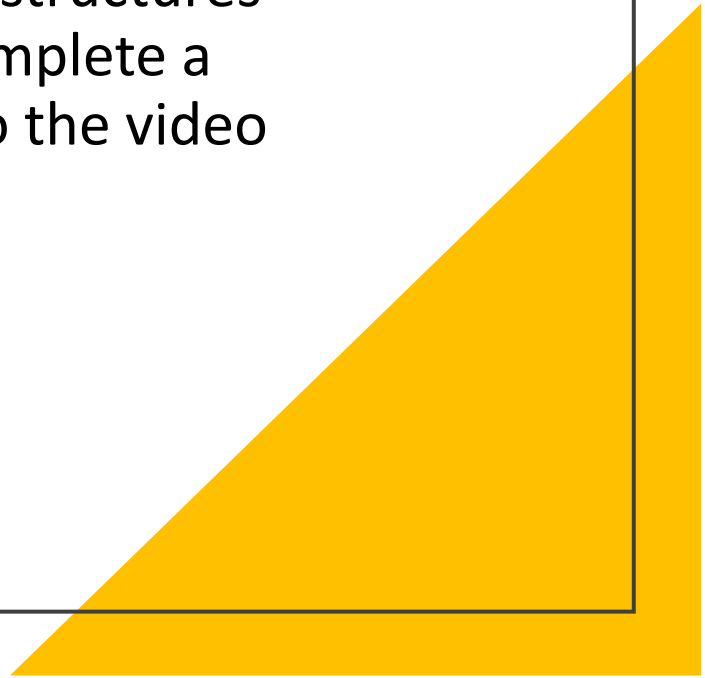
complement

Starter: handwriting  
practise

# Ruin

Watch the clip again to remind yourself of the sequence of events

Today, we are concentrating on grammatical skills that will support our sentence structures when you come to complete a written piece linked to the video clip



# Skills you need to focus on today are these:

Group skills	Skill	Explanation (please do further research if needed).	Examples
1*	Accurately demarcate all sentences in their writing with question marks when writing a rhetorical question.	Question marks are used at the end of a sentence to show a question is being asked.  Rhetorical questions are questions that do not require an answer. They can be used to get the reader to think about something.	The man ran towards his bike. Would he be able to evade the deadly machine?  Silence filled the city. Would life ever flourish here again?
	Use commas for lists mostly correctly.	Commas can be used to separate words in a list. These can be used for a wide variety of word classes.	<b>Remember – the final two items in a list is separated by ‘and’.</b>  The machine was deadly, relentless <b>and</b> unforgiving.  Schools, offices, hospitals, houses <b>and</b> roads were all empty.
2* - and above skills	Use brackets to indicate parenthesis.	Brackets are used to add extra information or an afterthought. They work similar to how we use relative clauses but do not use a relative pronoun. If you remove the bracketed information, the sentence should still make sense by itself.	He swerved wildly (avoiding the obstacles on the road) but one false move would mean the end.  The world had been destroyed (cities and whole nations) by the machines.
3* - all skills	Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.	Colons often introduce an explanation. The phrase that comes <i>after</i> the colon usually <b>explains</b> or <b>expands</b> on what came before it. It is also used before a <b>list</b> , <b>quotation</b> , <b>answer</b> or to provide <b>contrast</b> .	The machine was deadly: it had a huge arsenal of weapons.  Drones chased him relentlessly: they were programmed to never stop.  It was important for the man to be prepared. He had all he needed: his sword, his bike and his will to save humanity.

## E.g. not linked to clip

Ali was distraught. He had lost the watch his father had given him before he died. Looking frantically all over his classroom, he had no success. **Would he ever see it again?** By the time he was done searching, the room was in disarray. He was **tired, upset, angry and dejected** when Kelsey **(his colleague)** entered. **“Get out!” he bellowed. He burst into tears: he could not hold his emotions in anymore.**

# Your turn: produce sentences worthy of sci-fi/fantasy fiction

Group skills	Skill
1*	Accurately demarcate all sentences in their writing with <b>question marks</b> when writing a rhetorical question.
	Use commas for lists mostly correctly.
2* - and above skills	Use brackets to indicate parenthesis.
3* - all skills	Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, <b>colons</b> , hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.

Apply your group skills to produce a wide range of sentences that could belong to the video clip.

Use the word bank to support your writing but more importantly demonstrate the skills.

1\* you must achieve both green and blue skills.

2\* you must achieve green, blue and pink skills

3\* you must achieve **all** skills

# Futuristic World Word Bank

gyrocopter	drone	supersonic	nanotechnology	devastation
overgrown	excessive	redundant	superfluous	futuristic
existence	scientific	dystopian	post-apocalyptic	robotic
robot/automaton	time travel	dimension	ingenious	sonic
reminiscent	wormhole	fantasy	skyline	synchronous
innovative	realistic	cityscape	imminent	gadgetry
humanoid	bionic	revolutionary	holographic	cybernetic
destiny	artificial intelligence	atmosphere	danger	disturbance
fantastical	fireball	blasts	breach	illegal
nightmare	particle	planet	population	synthetic
advanced	speed of light	flames	explosion	destruction