

Tuesday 23rd February 2021

To edit and improve my
story ending.



Starter:

Standard English

1

Rewrite each sentence so that each one is written in Standard English.

- 1) We was playing in the park.
- 2) He done his homework.
- 3) Please tell them children to be quite.
- 4) He should of done his homework.
- 5) I didn't see nothing.
- 6) She weren't helping.
- 7) I haven't got no change.
- 8) She ain't playing with us.
- 9) He writ a letter to his friend.
- 10) She brung him a present.



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Starter:
answers

How to edit

Read your work out loud – you can spot mistakes better this way!

Describe where they are
Describe the characters a bit more

Nicole and Paul - her brother - were ~~not~~ itching for something to do. The siblings poked down the flights of stairs waving their arms around their waists whilst doing so. As it was a sunny day, they ~~also~~ pondered whether to go outside. Unfortunately, it ~~wasn't~~ wasn't only wise: due to Nicole and Paul being twins, they both had the exact same lightbulb moment to harass their family members. The unfortunate person (to be ~~branded~~ ^{branded} first) was ~~sadly~~ sadly their poor mother in the kitchen (on the ground floor of their castle). Their mother was cooking something delicious but froze on the spot because ~~out~~ of the corner of her eye she spotted the pair of mischievous twins. What are you doing? questioned their mother. The harassing ~~came~~ carried on, ~~even though the just victim didn't like it one bit.~~ ^{kept} ^{drove}

As Nicole and Paul were almost skipping to their next victim, a ~~chorus~~ of cacophonous ~~now~~ noises filled their ears. Orangutans! Nicole explained. We have to tell everyone. Nicole declared. They ~~and~~ believe us, ~~but~~ said Paul ~~definitely~~. But we can try. Going! Bash! Crash! No whelp! The siblings were ~~flying unstable~~ now so decided to run but this resulted in them plummeting to the ground.

As the noise got louder, Nicole and Paul made their way to their parents ~~in the~~ ^{unison} ~~unison~~. Who are orangutans in the walls! The twins said in ~~unison~~. Don't think so. So do probably just door mice. Or think, piped up their father. You know when the orangutans come out of the walls. Gggg it's not you have to believe us. Nicole said with a bit of hope in ~~her~~ ^{his} voice. As to Nicole and Paul walked away with their heads covering, they were dreading talking to their older siblings. Their siblings, who ~~are~~ ^{were} always stuck in at their head in their phones, ~~would~~ never believe them they would just think them immature.

Describe the bedroom

So in the bedroom Nicole and Paul went even though they knew what was coming. The older siblings were up ahead and their eyes were as square as their own phones. The twins - Nicole and Paul - went into the room hoping that ~~one~~ what they had to say would be believed. ~~But~~ so immature, said their older sibling and they just went back to do what they were doing before going out of the

room if they had to. ^{the} ^{silence}

All of a sudden, ~~silence~~ ^{silence} was all that be heard throughout the castle. Rumble! The house R rumbled. It was so silent it was distressing. This must be erroneous, Grrrr! The orangutans came out of the walls. Aaaaaaaaah! Their mother screamed. Aaaaaaaaah! Their father screamed. Aaaaaaaaah! Their older siblings screamed. Aaaaaaaaah! I told you so! Nicole and Paul screamed. As a consequence of the orangutans coming out of the walls, the family ran around their home ~~partially~~.

Brrrrrrrr! The terrified family darted into their back garden which turns out to be a forest/jungle. Thankfully, the family owned a speed boat and although nobody used it it still worked therefore they grabbed it on their way to their garden as quick as a bolt of lightning and began to use it.

Monday 24th February 2020

WAT edit and improve our writing.

Great first draft with a range of tools.

In your final draft, aim to make it more creative by adding detail through description.

- 1 with a slight hint of doubtfulness in his voice.
- 2 as they thought it would help.
- 3 who were now seated on the sofa in their living room.
- 4 with her head covering her eyes gilling up with tears.
- 5 had finally hit them that nobody would believe them even if they tried.
- 6 which was so quiet it was deafening.
- 7 The jungle was as green as the oceans in rapture.

Task: editing

There should be a **minimum of 10 corrections or single word improvements** within the body of your writing. This includes correcting spellings (use a dictionary), improving or adding single words and correcting or adding punctuation.

There should be a **minimum of 5 footnotes**. These are written below your first draft and are used to add in **whole sentences or to re-write and improve sentences**.

- Today you are editing the ending to this story – **Ruin**. We still need to see all these writing skills in your written pieces. Please handwrite your work as the week before half term we had a handwriting focus for our starter activities.
- **1* noun phrases, adjectives, subordinating conjunctions (refer to word bank previously used), accurate punctuation and commas in lists**
- **2* noun phrases, adjectives, subordinating conjunctions (refer to word bank previously used), fronted adverbials, accurate punctuation and commas in lists and brackets for parenthesis.**
- **3* all of the above plus modal verbs and a wider range of punctuation.**
- **All groups – re-use the word bank to support ideas.**