Tuesday 23rd February 2021

To edit and improve my story ending.

Starter:

Standard English

Rewrite each sentence so that each on is written in Standard English.

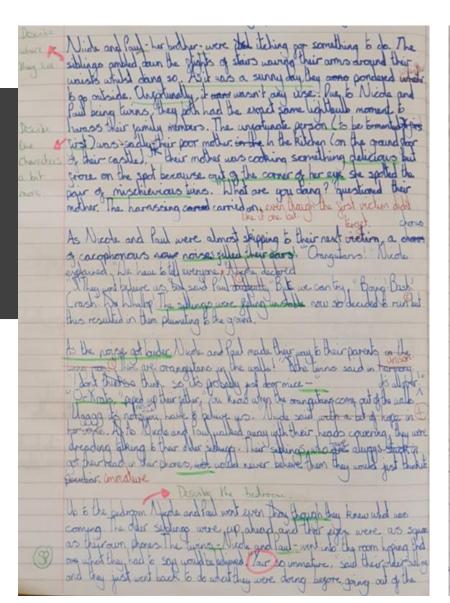1) We was playing in the park.
2) He done his homework.
3) Please tell them children to be quite.
4) He should of done his homework.
5) I didn't see nothing.
6) She weren't helping.
7) I haven't got no change.
8) She ain't playing with us.
9) He writ a letter to his friend.
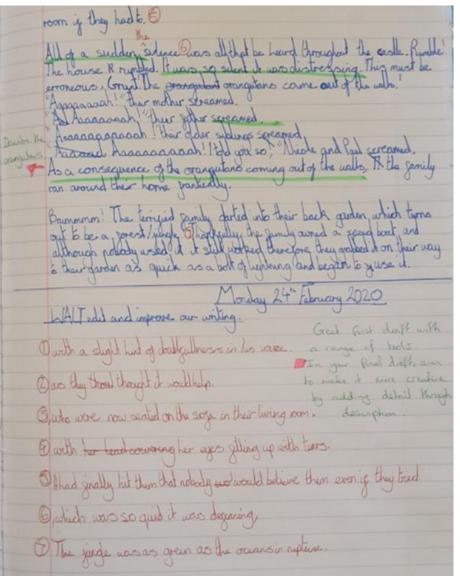10) She brung him a present.

Starter: answers

How to edit

Read your work out loud – you can spot mistakes better this way!

Task: editing

There should be a minimum of 10 corrections or single word improvements within the body of your writing. This includes correcting spellings (use a dictionary), improving or adding single words and correcting or adding punctuation.

There should be a minimum of 5 footnotes. These are written below your first draft and are used to add in whole sentences or to re-write and improve sentences.

- Today you are editing the ending to this story – **Ruin**. We still need to see all these writing skills in your written pieces. Please handwrite your work as the week before half term we had a handwriting focus for our starter activities.

- 1* noun phrases, adjectives, subordinating conjunctions (refer to word bank previously used), accurate punctuation and commas in lists

- 2* noun phrases, adjectives, subordinating conjunctions (refer to word bank previously used), fronted adverbials, accurate punctuation and commas in lists and brackets for parenthesis.

- 3* all of the above plus modal verbs and a wider range of punctuation.

- All groups – re-use the word bank to support ideas.