Year 3 Home School Provision
Daily Pack- 05/03/21

The following slides will be split into 4 separate activities.

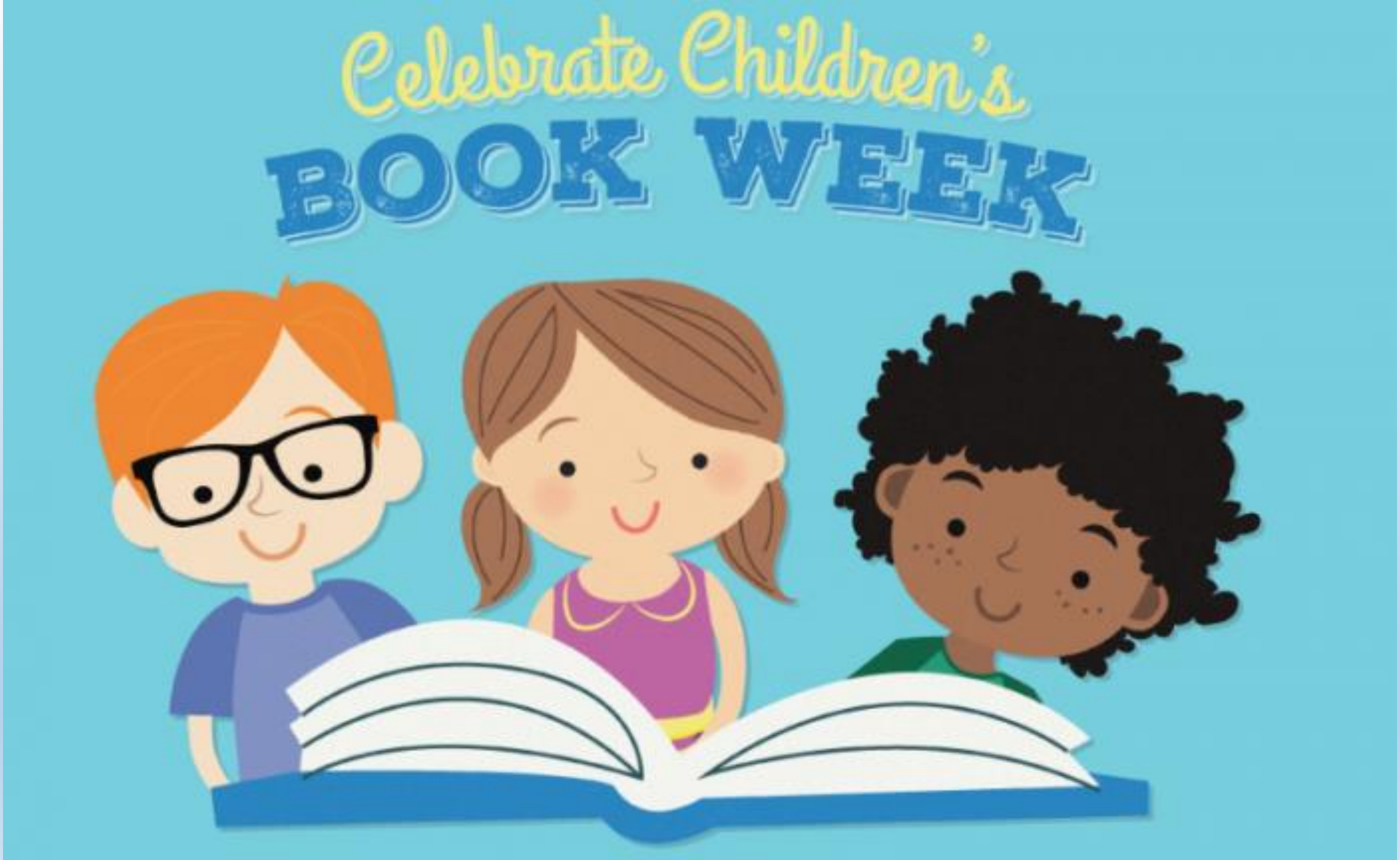
They will consist of Maths, English, Reading and one other subject.

Each slide will be daily activities for you and your child to do at home.

We as a Year 3 team, will update these slides daily to the website – please keep an eye out!

Please email NJS.Year3@taw.org.uk with any queries to share any work and one of the Year 3 teachers will get back to you as soon as possible!

Thank you for your understanding and on going support during these times.


Celebrate Children's
BOOK WEEK

Reading carousel:

Choose one or more of the activities to complete.
It can be about your current book or one you have read in the past.
Click on the speaker icon to hear the option read out loud.

Write a story plan for a sequel to the book you are currently reading.

Design an alternative book cover for your current book. Explain why you chose to do it this way instead.

Write an imaginary interview between you and the main character. What questions would you ask them?

Write a letter to the author of the book. You could ask about why they wrote it, how they got their ideas, why you like it and if there will be a sequel.

Write a glossary of technical vocabulary using words from your book. Draw diagrams to explain if you need to.

Create illustrations (drawings), which could be used in the book you are reading at the moment.

Choose a dilemma (problem) from a story you have read.

Write a letter to a character from your book, offering them advice on what they should do to solve their problem.

Create a book review, which reviews the book you are currently reading. Use the template provided if you need to.

Create a cartoon strip, which shows the main events in the story. Use speech bubbles if a character speaks and try to narrate your story with text.

twinkl.co.uk

Try to include some of the things listed here.

Remember - You don't have to print the ideas to use them.

Book Review

Book Title

_____

Author _____

Illustrator _____

Genre (tick as many as apply to your book)

o fiction	o scary	o animal story
o non-fiction	o fairy tale	o biography
o fantasy	o adventure	o historical
o humour	o sports	o mystery
o other _____		

Plot

Event 1 _____

_____

_____

Event 2 _____

_____

_____

Event 3 _____

_____

_____

Setting

_____

_____

Picture of the setting

Character

Name _____

Personality _____

_____

_____

Physical Appearance _____

_____

How I feel about this character and why: _____

_____

_____

_____

Cause and Effect of one of the events in the book

Cause	Effect

My Star Rating

Why I rated the book _____ stars

_____

_____

_____

This book made me feel

_____ because

_____

_____

_____

draw how you felt!

A Book Review by _____

Your star rating for this book:

Title:_____ Author:_____

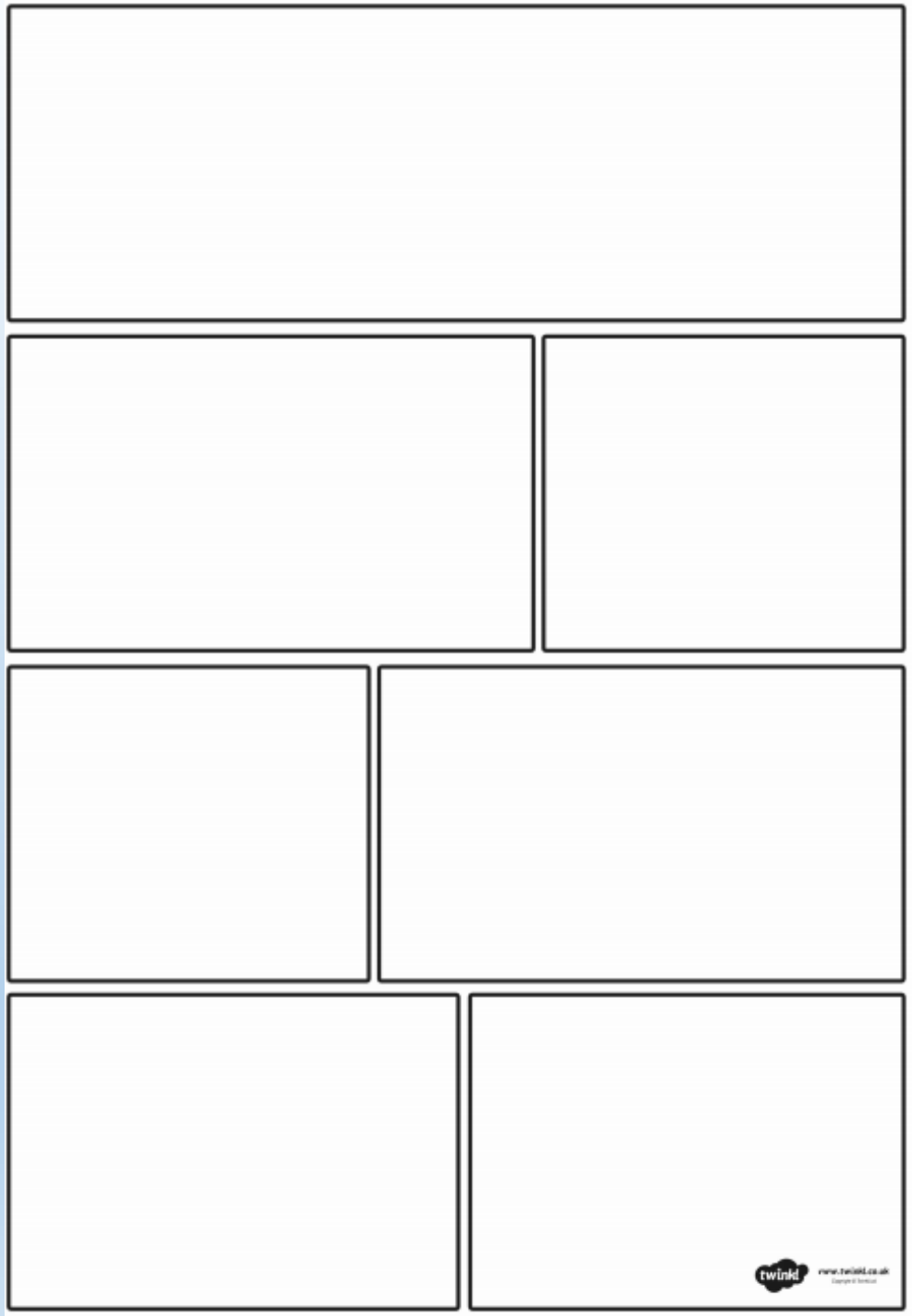
Plot	What happens? Are there any plot twists? Did you find the plot interesting?

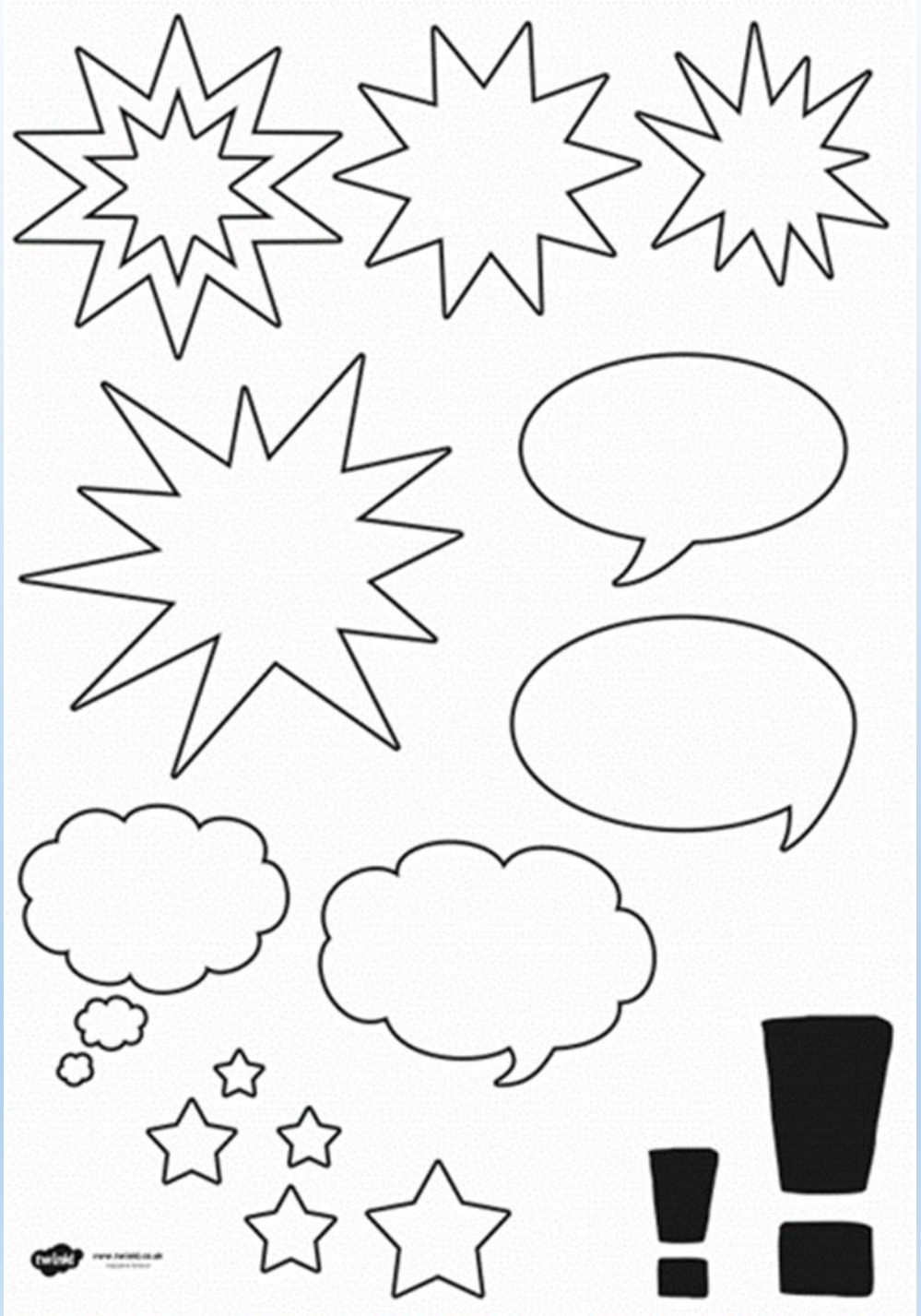
Characters	Who are the main characters? Who was your favourite character? Why?

Your opinion	Did you like the book? What was your favourite part? Why?

Recommend	Would you recommend this book to a friend?

Create a comic strip about your book. Use the style guide here to create your comic strip in your book. Remember, again, you don't need to print this off in order to use it! (If you are feeling confident, try to use any online program / app or tool you know to create a digital version of your book!)





English- To write your own verse that tells the true story about what it was like living in Roman Britain

How did you get on with your research about what life was like in Roman Britain yesterday?

What are your views?

Do you agree with Judith Nicholls?

Judith Nicholls wrote about what life was like in Roman Britain in less than 40 words.

The Romans gave us aqueducts
Fine buildings and straight roads
Where all those Roman legionaries
Marched with heavy loads

They gave us central heating
Good laws, a peaceful home
Then after just four centuries
They shuffled back to Rome

Judith Nicholls

From your research yesterday, add your own verse that tells the true story about what it was like living in Roman Britain.

For example:

The Romans were so clever,

but they also were so cruel,

the rich they lived in villas,

but poor they lived on gruel.

They came and conquered Britain,

with their soldiers that were strong,

they killed our Queen Boudicca,

and many of her throng.

Task: To write your own poem about what life was like in Roman Britain.

The Romans gave us _____

_____ and _____

Then all those Romans _____

And _____

You can use this brief writing frame, or of course use your own.

- Try to make 2 of the lines rhyme.
- Have 4 lines in a verse
- Write one or two verses (less than 40 words!)
- Get your opinion across

When you have written your poem, please perform it and video it. It would be great to email it to us at the year 3 email address!

Maths

LO: To solve estimating addition problems.

Looking back it has become apparent we need a bit more practice at estimating!

If I have 19+32=

I would find it easier to do 20+30 to estimate my answer.

Think about getting to the nearest ten. I know 19 is only 1 away from 20 so for estimating I will make 19 into 20. Looking at 32 I know it is 2 away from 30 or 8 away from 40. For my estimating I will make it 30 as 32 is closer to 30 rather than 40.

Remember estimating is a SENSIBLE guess.

Estimating Addition Calculations

1. Which of these calculations give an answer of about 50? 34 + 17 13 + 45 28 + 31 45 + 18	2. Which of these calculations give an answer of about 60? 37 + 23 31 + 16 17 + 53 39 + 29	3. Which of these calculations give an answer of about 80? 72 + 25 47 + 31 29 + 32 35 + 27
4. Which of these calculations give an answer of about 100? 87 + 26 14 + 98 82 + 17 45 + 67	5. Which of these calculations give an answer of about 120? 84 + 23 46 + 76 98 + 32 53 + 56	6. Which of these calculations give an answer of about 150? 76 + 77 63 + 76 125 + 41 95 + 43
7. Which of these calculations give an answer of about 200? 120 + 60 50 + 180 130 + 70 140 + 160	8. Which of these calculations give an answer of about 300? 150 + 175 205 + 90 105 + 175 75 + 220	9. Which of these calculation give an answer of about 400? 234 + 129 294 + 76 301 + 102 241 + 156
10. Which of these calculations give an answer of about 110? 87 + 26 14 + 98 82 + 17 45 + 67	11. Which of these calculations give an answer of about 250? 124 + 221 113 + 135 26 + 231 175 + 55	12. Which of these calculations give an answer of about 350? 237 + 114 290 + 98 104 + 216 98 + 228
13. Which of these calculations give an answer of about 500? 245 + 275 135 + 450 285 + 180 345 + 160	14. Which of these calculations give an answer of about 750? 534 + 220 235 + 480 150 + 563 378 + 330	15. Which of these calculations give an answer of about 1000? 901 + 156 139 + 786 456 + 553 782 + 214

N2T:

One thing I have done well this lesson is…

One thing I still need to work on is…

Answers:

Estimating Addition Calculations

1. Which of these calculations give an answer of about 50? **34 + 17** 13 + 45 28 + 31 45 + 18	2. Which of these calculations give an answer of about 60? **37 + 23** 31 + 16 17 + 53 39 + 29	3. Which of these calculations give an answer of about 80? 72 + 25 **47 + 31** 29 + 32 35 + 27
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Art:

Celtic Knot Drawing

Celtic knots are usually created by endless circles or continuous lines. They are a mixture of straight lines and rounded edges. They are still a popular design today and are used on jewellery, religious artefacts and even body art!

Follow these instructions to draw your own Celtic knot.

You will need:

- A4 paper
- pencil
- ruler
- rubber
- fine black pen
- art pencils (optional)

What to do:

1. Draw all your lines in pencil to begin with just in case you make any mistakes.

2. Use a ruler to draw two upside-down Vs, approximately 1cm apart, one below the other.

3. On the lower ^, draw curved lines from each straight line that start to come in towards each other, leaving a gap of roughly 1cm. (Your drawing will now look like an upside down heart without being joined at the bottom.)

4. Repeat the above step for the top ^.

5. At the top of the lower ^, draw a smaller V that creates a diamond shape.

6. Roughly 1cm below the diamond, draw another V that fills the gaps between the curved lines.

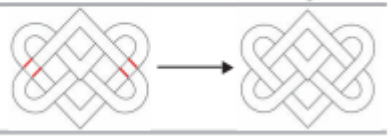
7. On the left-hand side of the top ^, draw a set of curved lines that go out and then back in to touch the side of the ^. (To look similar to animal ears.)

8. Then, repeat step 7 on the right-hand side of the top ^.

9. Continue the lines you have just drawn so that they touch the heart shape at the bottom of your drawing.

10. Continue these lines to make two more Vs at the bottom of your drawing, one inside the other. (These should be between the lower heart shape.)

11. Rub out the four lines as shown here:



12. Use a fine black pen to draw along the lines.

Year 3,

We are so proud of what each and every single one of you have achieved. Working at home, or at school, without your friends and teachers is very hard. You have all done incredibly well! You have shown how resilient you can be, yet again! We all hope you don't have to do anymore home learning as we want our classrooms to be full again! We really have missed you!

All our families have done so, so well too. It hasn't been easy balancing home learning and working from home – but you've done it! Well done!

We can't wait to see you all back in school next week. We hope you have a brilliant weekend and we will see you bright and early on Monday morning!

Thank you for your continuing support,

The Year 3 Team