
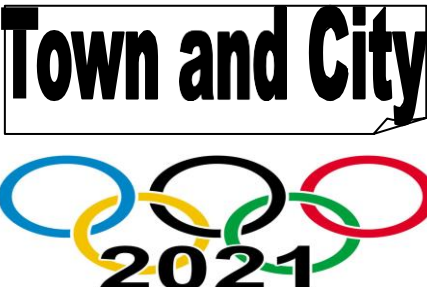



<p style="text-align: center;">English</p> <p>Children will focus on:</p> <ul style="list-style-type: none"> • Narrative writing. • Japanese themed work. • SPaG. • Handwriting. • Persuasive writing. • Journalistic writing. <p style="text-align: center;">Maths</p> <p>Children will develop their understanding of Money, Statistics, Measurement (mass and capacity) and Geometry (properties of shape). The children will also be revisiting their knowledge of Fractions and Length and Perimeter.</p>	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Where is Newport? • What is Newport like? • What features can you see around Newport? • Why do people live in Newport? • To know how symbols are used on a map • Compare Newport with a city (Birmingham) • What is a city? • Why do people live in cities? • What is Birmingham like? 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • Developing pencil drawing techniques. • Use clay to create cloverleaf designs. <p style="text-align: center;">Beliefs and Values</p> <ul style="list-style-type: none"> • What is Sikhism? • What is a Gurdwara? • What are Sikh core values? • What is the Sikh holy book? • Sikh festivals <p style="text-align: center;">Term: Summer - Year 3</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • As part of understanding our British Heritage children will learn about their own town of Newport and compare it with the city of Birmingham. • Children will develop an understanding of the history of Newport and Birmingham. <p style="text-align: center;">OLYMPICS 2021 mini-topic</p> <p>Children will complete a variety of activities and subject-specific lessons about Japan, its culture, Beliefs and Values, geography, English, history, art and technology.</p>		
<p style="text-align: center;">Science</p> <p>This term children will learn about different habitats, plant biology and how houses impact on nature and the environment. They will also study classification of plants and animals.</p> <p style="text-align: center;">Computing</p> <p>Children will develop competency in word processing and Desktop Publishing. We will also be developing Digital literacy skills and E-safety knowledge, with more general ICT skills.</p> <p>We will also spend some time looking at Japanese culture and influence on Computing, as part of our work on the Tokyo Olympics.</p> 	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Relationships and achievements. • Goals, jobs and skills. • When I grow up. <p style="text-align: center;">Social, Moral, Spiritual, Cultural</p> <p>Children will develop an appreciation of what makes our town a special place and about the diversity within our town.</p> <p>We will compare where we live with Birmingham. Children will explore how it is the people who really make our British towns and cities special.</p>	<p style="text-align: center;">Topic Overview-</p> <p>Children will compare the town of Newport with the city of Birmingham. Children will learn about the features of cities and city life and pay a 'virtual' visit to Birmingham city and the City Art Gallery, which houses an exhibition on the history and development of Birmingham. Children will create tourist leaflets, cityscapes, and complete traffic surveys for comparisons. Children will also investigate the history of Newport and its growth.</p>	<p style="text-align: center;">PE</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Swimming- Dance</td> <td style="width: 50%;">Athletics Qwik-Cricket</td> </tr> </table> <p style="text-align: center;">MFL- French</p> <ul style="list-style-type: none"> • Breakfast • Fruit nouns • Hungry giant • Going on a picnic <p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • World Music (Reggae & The UK) • The Arts Centre Telford (TACT) music scheme - rhythm, pulse, singing. <p style="text-align: center;">Design and Technology</p> <ul style="list-style-type: none"> • Children will investigate how to make levers • Complete a project to design and make a mechanical poster. 	Swimming- Dance	Athletics Qwik-Cricket
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