# MR. MEN LITTLE MISS. 



## 50 Years of Mr Men and

 Little Miss. $24^{\text {th }}-28^{\text {th }}$ MayAim of the Week. - To use the Mr Men and Little Miss characters to learn about some key aspects of the Relationships and Health Education Curriculum.

## https://mrmen.com

Some ideas for the week;
Mindfulness around being self aware
$\square$ What kind of person am I?
$\square$ Assembly building self esteem / I am unique and special
Friendships- Qualities of Friendship/ what makes a good friend?
Guess the Mr Men/ Little Miss Character.
Draw the character for new ones you create. e.g. Little Miss Resilient
$\square$ If I was a Mr Men or Little Miss Character, I would be...
Writing in the style of Mr Men or Little Miss books.
Write a book for a younger child.
$\square$ Turn an established book character into a Mr Men / Little Miss Character e.g. Artemis Fowl is Mr Master Criminal or Hermione Granger is

Little Miss Know-it-all.


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Synonyms and antonyms
Friday $28^{\text {th }}$ May. Dress up as a Mr Men/ Little Miss character.

## Relationships and Health Education: by the end of KS2 children will know;

- How important friendships are in making us feel happy and secure, and how people choose and make friends
- The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties
- That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded
- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- Practical steps they can take in a range of different contexts to improve or support respectful relationships
- The conventions of courtesy and manners
- The importance of self-respect and how this links to their own happiness
- What a stereotype is, and how stereotypes can be unfair, negative or destructive


