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|  **Maths** |
| Throughout this half term, the year 5 maths curriculum has a strong focus on place value and the four main operations. There are a wide range of topics targeted such as;* Place Value – How much is a digit worth? < > more than and less than, numbers below zero, decimal numbers etc. All with numbers up to 1,000,000.
* The four main operations for addition, subtraction, multiplication and division:

Addition – column method, Subtraction – column with exchange, Multiplication – expanded and Division – garage/bus top method.* Mental calculations for the four main operations; looking at compliments, rounding, estimating etc.
* Statistics; tally charts/frequency tables, pictograms, bar graphs/charts, line graphs, pie charts and the understanding and evaluating of these graphs with no data.
* Assessment Skills; children will need to revisit questions at speed, solving the given questions by answering all parts!
* TTRS; speed times tables, learning them all off by heart!
* Try using these sites to enhance and develop your learning:
* <https://www.topmarks.co.uk/maths-games/7-11-years/place-value>
* <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>
* <https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>
* <https://www.mathplayground.com/index_geometry.html>
* <https://www.mathplayground.com/index_multiplication_division.html>
* <https://www.splashlearn.com>
* <https://www.coolmath4kids.com>

We are also open to any other suggestions that you think are appropriate. We want the children to take ownership over their homework and complete it in a way of their choosing.If you are unsure about anything and would like any more information about this, please contact your child’s class teacher. |
| **Spelling;** Spelling tests will only happen at the end of each half term! |
| occur accompany according achieve aggressive forty ancient apparent occupy(All taken from Yr5 Key Spelling Document)If your child is working below the expected progress – please concentrate your efforts on the shaded words. |
| You could:* Ask the children to record definitions of the words or write the words within sentences.
* Ask the children to colour code the sounds within the words.
* Ask the children to create a word search containing all of the words.
* ABC Order: Write all of your spelling words in alphabetical (ABC) order.
* Word Parts: Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jump ing cat er pill ar
* Other Handed: Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.
* Vowel Spotlight: Write your words using one colour for the vowels and another colour for the consonants (vowels: a, e, i, o, u)
* Use Technology: Type out your spelling words on the computer. Try to use at least 4 different fonts.

**ALSO in the children’s homework book is a “Spelling Menu” with a range of different activities suited to any spelling.** |
| **Reading** | **Other Additional** |
| Read at home at least three times a week. Record this reading in your Reading Diary. Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc. **Your reading diary will be marked weekly, so please keep this up to date!** | This **TERM** we would like the children to complete some of the activities given relating to the Ancient Egyptians.On the given activity sheet there are a number of activities which relate to Literacy, numeracy, Art, DT etc. which are fabulous ideas, that unfortunately, we will not have time to complete in school!THESE ACTIVITIES ARE FOR THE TERM AND WE WILL BE THRILLED TO SEE THEM ONCE EACH ONE HAS BEEN COMPLETED!  |
| **PE/Swimming**  |
| Please remember that this half term we are NOT SWIMMING.**We would advise they bring their PE kits for the week, leaving it in their lockers and taking home on a Friday.****Each class will be doing 2x one hour sessions of PE – with one being inside, therefore children will need outdoor trainers each day.** |