

Knowing More. Remembering More. Applying More!
Assessment in Foundation Subjects - Geography (Year 3)

Teachers to assess how well children have learned the required knowledge at the end of each term.
Working Towards (WTS) **Expected (EXS)** **Greater Depth (GDS)**

Summer Term - Towns and Cities

Key Knowledge and how it is applied.

1. I understand and can name key locations across Europe and in the United Kingdom.
2. I can identify and recognise different settlements.
3. I understand how a local town has changed over time.
4. I can compare a town and city.
5. I understand how to use maps to recognise places



Key vocabulary

compass points, north, south, west, east, ordnance survey, map, atlas, globe, environment, settlements, hamlets, villages, towns, cities, conurbations, suburb, population, density, Birmingham, Newport, industrial, revolution, rapid growth, greenfield, renovation, compare, contrast.

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 Assessment in Foundation Subjects - Geography (Year 4)

Teachers to assess how well children have learned the required knowledge at the end of each term.
Working Towards (WTS) **Expected (EXS)** **Greater Depth (GDS)**

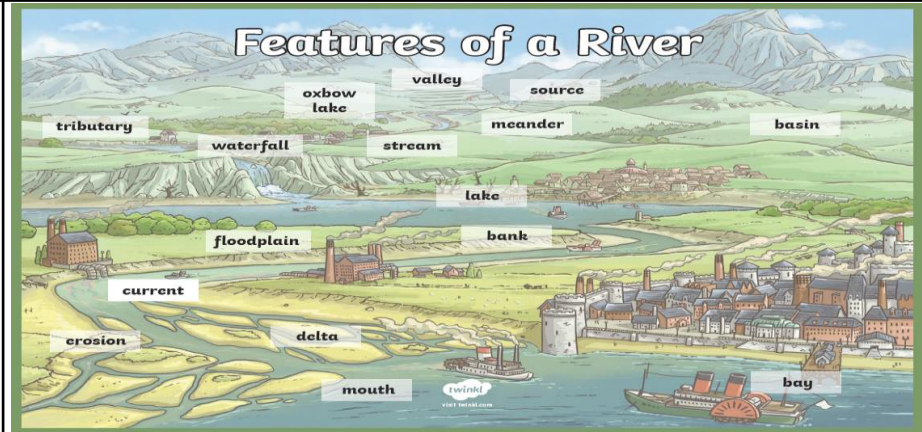
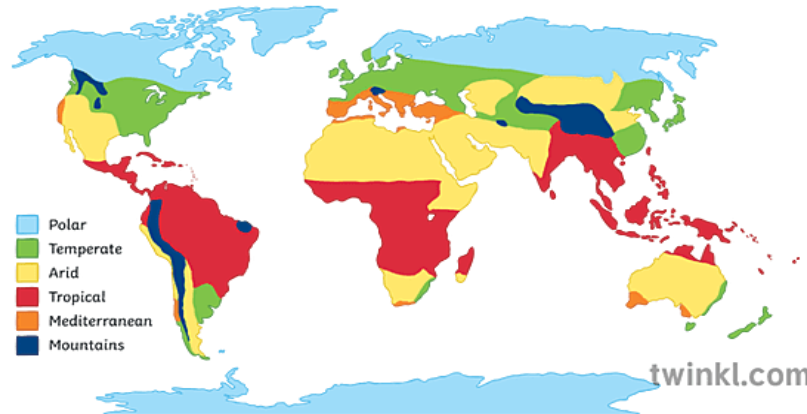
Autumn Term - All Around the World

Summer Term - Raging Rivers!

Key Knowledge and how it is applied.

1. I can recognise different climates across the world.
2. I understand the differences between the polar and tropic climates.
3. I understand what a time zone is and how countries are affected by them.
4. I can identify parts of the globe and find specific locations using an atlas.
5. I can explain longitude and latitude and can find locations using simple co-ordinates.

1. I can recognise locations of key rivers in the United Kingdom on a map.
2. I know various locations of rivers across the world.
3. I can name famous rivers from around the world.
4. I can use key vocabulary to explain how a river is formed.
5. I understand the purpose of the water cycle and can label each stage.



Key vocabulary

biomes, freshwater, marine, desert, forest, grassland, tundra, climate zones, polar, temperate, Mediterranean, arid, tropical, wildlife, habitat, Greenwich Prime Meridian, time zones, Arctic, Antarctic Circle, compass points, north, south, east, west, ordnance survey, co-ordinates, longitude, latitude, equator, northern and southern hemisphere, Tropics of Cancer, Tropics of Capricorn, international date line.

Environment, flood plain, source, ford, meander, delta, tributary, confluence, erosion, mouth, soil erosion, spring, water cycle, precipitation, surface run off, condensation, evaporation

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 Assessment in Foundation Subjects - Geography (Year 5)

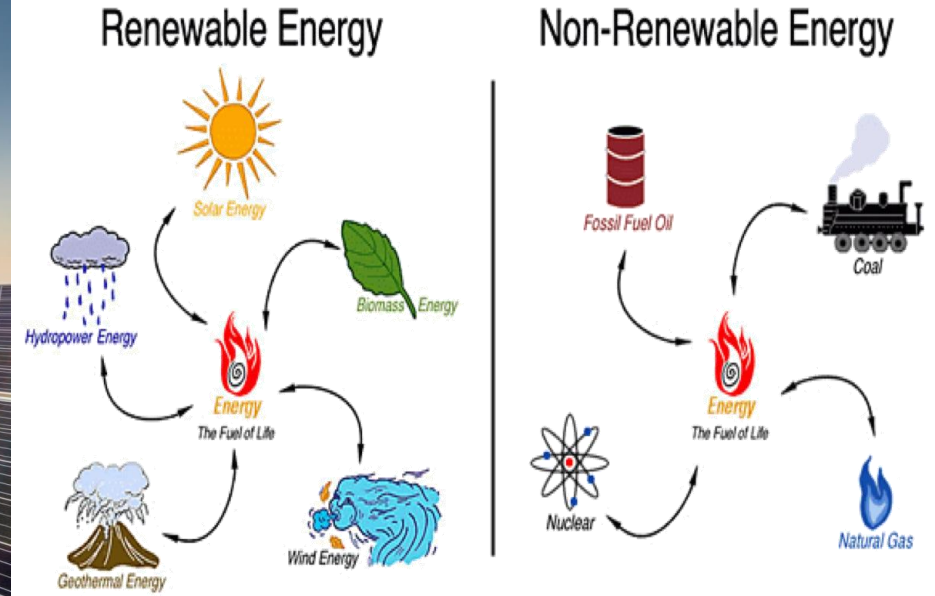
Teachers to assess how well children have learned the required knowledge at the end of each term.

Working Towards (WTS) **Expected (EXS)** **Greater Depth (GDS)**

Summer Term - Enough for everyone!

Key Knowledge and how it is applied.

1. I can explain the difference between renewable and non-renewable energy.
2. I can identify what makes an energy source renewable.
3. I can name some methods of power generation used in the United Kingdom.
4. I understand how to use an atlas to find specific locations.



Key vocabulary

climate, tundra, deciduous forest, temperate, mixed forest, grasslands, wildlife habitats, continent, peninsula, compass, north, south, east, west, ordnance survey, co-ordinates, longitude, latitude, equator, northern and southern hemisphere, environment, arable farming, city, congestion, historical sites, living standards, recycling, rural, villages, towns, cities, urban, characteristic, features, natural resources.

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 Assessment in Foundation Subjects - Geography (Year 6)

Teachers to assess how well children have learned the required knowledge at the end of each term.
 Working Towards (WTS) Expected (EXS) Greater Depth (GDS)

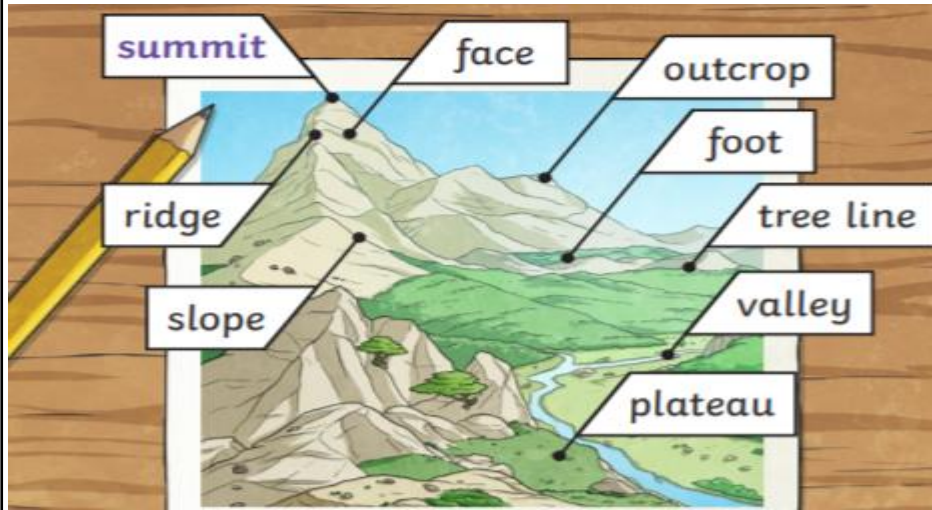
Autumn Term - Magnificent Mountains

Summer Term - South America

Key Knowledge and how it is applied.

1. I understand what contour lines are.
2. I can make suitable suggestions to what a mountain could look like using the contour lines.
3. I can label features of a mountain.
4. I know how to recognise features of a mountain during observations and field work.
5. I can explain at least 2 different ways mountains can be formed.

1. I can name some Wonders of the Americas.
2. I can explain the different between human and physical geography.
3. I can use secondary sources to complete an in-depth project on South America.
4. I understand how to use co-ordinates to locate places on a map.



Key vocabulary

active volcano, hill, mountain, peak, slope, valley, range, height, foot, summit, snow line, tree line, lava, magma, face, ridge, plateau, elevation, temperature, tectonic, continent, compass, north, south, east, west, ordnance survey, co-ordinates, longitude, latitude, contour lines, equator, northern and southern hemisphere, tropics or cancer, tropics of Capricorn.

climate, climatic zones, arid, tropical, tropical rainforest, mangrove swamps, humidity, topographical, features, maps, lava, magma, South America, human geography, physical geography, land use, residential, industrial, business, retail, leisure, itinerary, visa, vaccination.