

PE Action Plan 2020/21 & Record of PE Premium Grant: Spending 20/21

Sports Premium Grant £16,000 + £10 per head = **£19,790**

We are using our PE and Sports Premium to help to improve the quality of PE, physical activity and sports provision in the following ways:

Item/Project	Objective	Activity / Action	Cost (estimated)	Success Criteria	Evaluation
Physical Education.	Increase participation rates and benefit from upskilling of staff to deliver high quality PE within school (games/ dance/ gym/ swimming/ athletics)	Appointment of a Sport apprentice, who will work alongside the PE lead (BM)	£3,950 (levy)	Is the intake for extra-curricular sports higher? Is there a variety of different sports on offer? Are more PPG children getting involved in after school clubs?	All NC sports are covered through lesson time. Sports apprentice ran clubs associated with TWSSP – which were alternative sports not covered under NC guidance Boccia, Dodgeball, NAK. Clubs did not run for the school year due to COVID.
		PE coordinator release time to plan sports programme, produce sports premium action plans, evaluate impact and spending and meet regularly with the school sports coordinator team. PE coordinator to work alongside the appointed link governor. (MY)	£1,500	Is high quality PE observed across the school? Is the grant effectively spent and demonstrates impact for pupils?	Time given to PE lead to source new planning –PE Hub. Deep dive undertaken and results shared with SLT and LEA. Met with link governor to discuss DD and next steps.
		Membership of the T&W school sport partnership- access core package	£2,233	Does the school take full advantage of the core package for access of CPD and sports activities?	All CPD from TWSSP offered to all staff - some take up the offer. Sports events entered by NJS – limited due to COVID.
		Termly PE coordinator network meetings	Supply cover if necessary - £180 x 3 £540	Is the PE lead fully informed of local and national priorities and initiatives? Do they disseminate this information to all staff?	PE lead attended all TWSSP meetings. Finding /changes/priorities shared with all staff alongside DD findings.

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Physical Education.	Increase participation rates and benefit from upskilling of staff to deliver high quality PE within school (games/ dance/ gym/ swimming/ athletics)	Staff CPD funded through SSP	£500	Have staff participated in a wide range of sports CPD? Has a record been kept?	During academic year CPD became online. PE lead and Sports Apprentice attend network meetings to discuss.
		CPD to further develop apprentice into a Level 5 coach.	£1500	Is the sports coach having increased participation? Does the sports coach take more than one year group for PE? Is a variety of children being identified for team sports?	Sports Apprentice achieved Level 4 qualification and is being supported by NJS funding to receive Lv 5 coaching. Sports Apprentice/Sports Coach (now) assists with teaching of PE across the school (non-bubble)
		Participation in INTRA & INTER school competitions through SSP.	£1500	Are pupils participating and performing well in competitions? Are their achievements celebrated? Are they achieving personal bests? Are the sports inclusive?	Performance was halted due to COVID – only outdoor events took place. Both boys and girls in both age ranges were knocked out of the football at the “central venue” stage. Rugby, cross country, netball didn’t happen – weather!
Competitive Sport.	For all pupils to achieve their potential relative to their starting point, increasing the amount of competitive sport that pupils participate over time.	Attendance at SSP sports festivals throughout the year. To keep a record of competitions and successes is maintained by the PE apprentice.	Costed from PE apprentices timetable	Do children enjoy competing? How do we know?	Chn were spoken to during DD and verbalised they want to compete. Competition during the school year were COVID affected.
		School extra-curricular activities promote a wide range of sporting clubs	£1500 BM’s management time & PE apprentices timetable	Is uptake of clubs high? Do pupils from clubs attend relevant competitions? What is the PP children’s attendance?	No clubs ran during the academic year due to COVID. During the DD chn answered questions about clubs and this informed September 2021 club planning.
		Delivery of successful inter house competitive school sports days and swimming galas.	£300 (trophies, certificates, stickers etc)	Do the children enjoy the competitiveness? Could these activities change in anyway? Do the pupils get enough of a choice? Could the format of sports day change?	Sports days and swimming galas did happen, but as classes – no year group as a whole events took place. All chn at NJS received a 1 st 2 nd or 3 rd reward due to the limited numbers in the events – this was positively received.

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Healthy, Active Lifestyles	Pupils enjoy and engage in exercise. They are aware of health issues such as smoking and obesity. This is part of the culture, ethos and vision of the school.	Implement/Retrain and identify more Jumping Jaxx / Playground - training delivered by SSCO / EL / Sports Apprentice	£360 (for EL supply.) SSCO and apprentice costs covered previously.	Are trained pupils making a difference? Are pupils engaged in more active pursuits at break times and lunch times?	This needs to continue due to COVID.
		PSHE and Science curriculum linked to healthy lifestyles (including access to STAR programme delivered by police) RSE curriculum link.	£180 x 3 = £540 (supply for coordinators)	Does the curriculum reflect the schools vision to ensure that pupils adopt healthy lifestyles? What is RSE and how does it related to sports? (relationships with team mates etc. idea of changing/showering)	Cross curricular links made to Science (the body) and PSHE (changing and “care”) evident in pupils response during DD.
		Outdoor adventure activity inc residentials	Costs taken up in wages.	Do pupils reluctant to participate in sport enjoy the opportunity to access residentials? How can these be run at NJS if we aren't able to attend a residential?	NJS completed an Easter Egg hunt (orienteering) – this help achieve some of the OAA opportunities. All chn had a day trip in the Summer term which again covered OAA – high ropes, orienteering, rafts, canoeing, paddle boards, zip lines etc.
		To keep costs low – school sports premium to be used for transportations costs for the residentials.	£2000	Are the residentials at full capacity? Are FSM/PP attending the residentials? Do all chn have the opportunity to attend? How can these be run at NJS if we aren't able to attend a residential?	Money to be used elsewhere.
Sports clubs and community provision.	The school promotes clubs and teams within the school and encourages gifted pupils to further develop their talent.	Provide information on local clubs through newsletters & display in centralized area, word of mouth and targeting of talented individuals.	No cost	Have more pupils accessed clubs outside of school? How do we know?	Using the notice boards and advertising flyers given by clubs – chn at NJS do attend local clubs. Numbers for this are unknown. This is something the Sports Coach could pick up during the next academic year.
		Invite sports clubs into the school for taster sessions via Grand Day Out.	No cost	Does this lead to opportunities for talent spotting and increasing membership for clubs and associations?	Usually yes, however this didn't happen due to COVID.
		To use known resources (Kayleigh Ashbridge) to support Walk/Bike to school week.	£150 display fee	How many more children walk/ride to school than a normal week?	This didn't happen due to COVID.
		Provide additional opportunities through National Governing Bodies to provide specific programmes e.g. chance to shine, bikeability, Tennis coaching via Boughey Gardens.	No cost	Are there high participation rates for the programmes? Does this lead to opportunities for talent spotting for clubs and associations?	Bikeability happened for Yr 6 chn with 59/91 chn completing the Bikeability programme (57 level 2 and 2 level 1) This has been rebooked for the next academic year.

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<p>Equipment</p> <p>Obj 1 – Footballs size 3&4, Basketballs, Netballs, Tennis Balls, Shuttlecocks, Cones etc.</p> <p>Obj 2 – Equipment needed from playground pals training.</p>	<p>To improve teaching and learning across the school.</p>	<p>Equipment to improve curriculum delivery.</p>	<p>£2,500 approx.</p>	<p>1. To use the SSA to regularly audit and replace equipment.</p> <p>2. To ensure all equipment bought is for a purpose and is used.</p> <p>3. To create a rolling programme for equipment replacement.</p>	<p>Equipment was bought and used. Equipment was distributed across the bubbles – and now recollected.</p> <p>This equipment will need looking at in Spring 2022.</p>
	<p>To improve levels of engagement in playtimes.</p>	<p>Equipment to improve playground provision.</p> <p>To make use of the activity shed.</p>	<p>£1,500 approx. (ensure that equipment is suitable to last!)</p>		

Swimming Data for Newport Junior School Based on Prev Yr 6 Cohort

Meeting national requirements for swimming and water safety.	See PE folder for results evidence
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25metres?	88%
What percentage of you current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	83%
What percentage of your current Year 6 cohort perform safe self rescue in different water based situations?	92%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No