**Year 4 Homework: Spring 2nd Half Term**

**Issued on: Tuesday 8th March 2022,**

**Due in: Monday 2nd April 2022**

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| **Maths** | |
| Throughout this half term, the Year 4 Maths curriculum has a strong focus on fractions, equivalent fractions, tenths and the four main operations. There are a wide range of topics targeted such as;   * Place Value – order and compare numbers beyond 1000 * There will also be a focus on fractions. We will look at non-unit fractions, adding and subtracting fractions with the same denominator. Recognising and showing fractions using diagrams * Recognise and write decimal equivalents, round decimals with one decimal place to the nearest whole number * The four main operations for addition, subtraction, multiplication and division: Addition – column method, Subtraction – column with exchange, Multiplication including multiplying 3 digit numbers by a 1 digit number and Division – garage/bus stop method. * Mental calculations for the four main operations. Estimate and use the inverse calculation to check answers * TIME!! Learn to tell the time – converting between 12 and 24 hour clocks. Solve problems involving converting hours to minutes, minutes to seconds etc.33 * TTRS; speed times tables, learning them all off by heart!   Some other activities you could try are:   * We are preparing to celebrate the Queen’s platinum jubilee. If the children could find out facts and research her majesty Elizabeth 2nd that would be fabulous. The children are welcome to create posters and PowerPoints. * The children are also looking forward to Viking Day on April the 1st. If they wish to carry out additional research focusing on Vikings we would highly recommend they do so. * We would also like the children to have a go at creating a Viking shield as part of a design and technology project at home. The children can use card to do this. If the children wish to bring in their shields for Viking Day, they are more than welcome to do this.   We are also open to any other suggestions that you think are appropriate. We want the children to take ownership over their homework and complete it in a way of their choosing. | |
| **Spelling** | |
| **Set 1**  different exercise regular complete  remember sentence separate  thought weight  (All taken from the Yr4 Key spelling document) | **Set 2**  across better friends everyone clothes another jumped inside  great  (Taken from the High Frequency words!) |
| You could:   * Ask the children to record definitions of the words or write the words within sentences. * Ask the children to colour code the sounds within the words. * Complete test challenges. * Ask the children to create a wordsearch containing all of the words. * Write the words yourself and ask the children to mark them. | |
| **Reading** | |
| Read at home at least three times a week. Record this reading in your Reading Diary. Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc. Reading books and Reading Diaries need to be in school every day. How about writing a book review for your favourite book? | |
| **Other** | |
| We would like you to complete a fact-file focusing on your courageous advocates. Remember to look at your courageous advocates for this half term, can you find out 5 facts about your class courageous advocates and share in your homework book.  4NJ is currently learning about Dr Martin Luther King.  4P is currently learning about Emmeline Pankhurst.  4J is currently learning about Sir David Attenborough.  These can be completed in their homework book, as an A4/A3 Poster 3or on a computer and emailed over. | |

**PE/Swimming Reminders:**

Please remember to bring your P.E Kit and leave in school Monday to Friday.