



**Year 5 Homework: Spring 2<sup>nd</sup> Half Term**  
**Issued on Tuesday 8<sup>th</sup> March, Due in: Friday 8<sup>th</sup> April 2022**

**Maths**

**Multiplication – confidence in these key skills will help throughout all new areas of maths:**

- Children should know **all** their times tables 1-12 off by heart. They have a log in for **Times Tables Rock Stars** and should be using this regularly at home to improve their recall speed.
- Multiplying 3 or 4 digit numbers by a 1 digit number using column method (eg. 3728 x 5)
- Multiplying 3 or 4 digit numbers by a 2 digit number using column method **or** grid method (eg. 267 x 38)

**Division – confidence in these key skills will help throughout all new areas of maths:**

- Dividing 3 or 4 digit numbers by a 1 digit number using bus stop method (eg. 9473 ÷ 8)

**Fractions – these are the key learning skills from this term:**

- Finding equivalent fractions and simplifying fractions
- Ordering fractions (which is larger?)
- Adding and subtracting fractions with the same and different denominators
- Converting between improper and mixed fractions
- Multiplying fractions
- Finding fractions of amounts
- Converting between fractions, decimals and percentages

**Useful websites:**

- **BBC Bitesize**
- Theschoolrun.com
- home.oxfordowl.co.uk/maths/primary-fractions/fractions-year-5-age-9-10/
- topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals
- mathplayground.com/index\_fractions
- splashlearn.com/fraction-games
- coolmath4kids.com/math-help/fractions
- education.com/games/fractions/

We are also open to any other suggestions that you think are appropriate. We want the children to take ownership over their homework and complete it in a way of their choosing.

If you are unsure about anything and would like any more information about this, please contact your child's class teacher.

**Spellings;** Spelling tests will only happen at the end of each half term!

**hindrance immediate individual interrupt language mischievous  
 necessary opportunity persuade physical**

(All taken from Yr5 Key Spelling Document)

***If your child is part of the phonics programme in school, they will be given an alternative list to practise.***

You could:

- Ask the children to record definitions of the words or write the words within sentences.
- Ask the children to colour code the sounds within the words.
- Ask the children to create a wordsearch containing all of the words.
- ABC Order: Write all of your spelling words in alphabetical (ABC) order.
- Word Parts: Write your words, then use a coloured pencil to divide the words into syllables. e.g. jump ing cat er pill ar
- Other Handed: Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.
- Vowel Spotlight: Write your words using one colour for the vowels and another colour for the consonants
- Use Technology: Type out your spelling words on the computer. Try to use at least 4 different fonts.

**ALSO in the children's homework book is a "Spelling Menu" with a range of different activities suited to any spelling.**

**Reading**

Read at home at least three times a week.  
 Record this reading in your Reading Diary.  
 Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc.  
**Your reading diary will be marked weekly, so please keep this up to date!**

**PE/Swimming**

Please remember that this half term we are swimming on **Mondays**.  
**PE kits need to be in school all week.**

**Other Additional**

**Continue activities from last half term:**

This **TERM** we would like the children to complete some of the activities given relating to our science topic of 'Earth and Space.'

On the given activity sheet there are a number of activities which relate to Literacy, numeracy, Art, DT etc. which are fabulous ideas, that unfortunately, we will not have time to complete in school!

**THESE ACTIVITIES ARE FOR THE WHOLE TERM AND WE WILL BE THRILLED TO SEE THEM ONCE EACH ONE HAS BEEN COMPLETED!**