**Year 4 Homework: Summer 1st Half Term**

**Issued on: Tuesday 26th April 2022,**

**Due in: Monday 6th June 2022**

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| **Maths** | |
| Throughout this half term, the Year 4 Maths curriculum has a strong focus on place value and the four main operations. There are a wide range of topics targeted such as;   * Place Value – order and compare numbers beyond 1000 * There will also be a focus on decimals and money. We will look at writing, comparing and ordering decimals and how decimals can be used in pounds and pence. * We will be converting pounds and pence and adding and subtracting money. * Recognise and write decimal equivalents, round decimals with one decimal place to the nearest whole number * The four main operations for addition, subtraction, multiplication and division: Addition – column method, Subtraction – column with exchange, Multiplication including multiplying 3 digit numbers by a 1 digit number and Division – garage/bus stop method. * Mental calculations for the four main operations. Estimate and use the inverse calculation to check answers * TTRS; speed times tables, learning them all off by heart!   Some other activities you could try are:   * With our focus being on money, can you help a parent or carer to budget for a weekly shop? Look at your receipts, where can you see the decimal places? What was the most common price? Can you add and find the total. Is it added up correctly?   We are also open to any other suggestions that you think are appropriate. We want the children to take ownership over their homework and complete it in a way of their choosing. | |
| **Spelling** | |
| **Set 1**  Forgotten myths trouble misbehave disagree supermarket impossible information usually treasure beginning mystery double international sensation angrily creature referee furious magician  (All taken from the Yr4 Key spelling document) | **Set 2**  What children was made could house down with went said them there they have when saw asked make people don’t some  (Taken from the High Frequency words!) |
| You could:   * Ask the children to record definitions of the words or write the words within sentences. * Ask the children to colour code the sounds within the words. * Complete test challenges. * Ask the children to create a wordsearch containing all of the words. * Write the words yourself and ask the children to mark them. | |
| **Reading** | |
| Read at home at least three times a week. Record this reading in your Reading Diary. Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc. Reading books and Reading Diaries need to be in school every day. How about writing a book review for your favourite book? | |
| **Other** | |
| We would like the children to complete either of the following:   1. Complete a factfile on a River. You can choose one which is local or in another part of the world.  * Include information on where the river is located * A diagram or photo * Facts such as length, places it runs through and any other interesting information you find!  1. Create a 3-D model of a famous river of your choice. Present this however you wish.   This could focus on river habitats and can be completed in their homework book, as an A4/A3 Poster 3 or on a computer and emailed over.  Remember to look at your courageous advocates for this half term, can you find out 5 facts about your class courageous advocates and share in your homework book. | |

**PE/Swimming Reminders:**

Please remember to bring your P.E Kit and leave in school Monday to Friday.