**Year 4 Homework: Spring 2nd Half Term**

**Issued on: Friday 10th March 2023,**

**Due in: Monday 17th April 2023**

|  |  |
| --- | --- |
| **Maths** | |
| Throughout this half term, the Year 4 Maths curriculum has a strong focus on fractions, equivalent fractions, tenths and the four main operations. There are a wide range of topics targeted such as;   * Place Value – order and compare numbers beyond 1000 * There will also be a focus on fractions. We will look at non-unit fractions, adding and subtracting fractions with the same denominator. Recognising and showing fractions using diagrams * Recognise and write decimal equivalents, round decimals with one decimal place to the nearest whole number * The four main operations for addition, subtraction, multiplication and division: Addition – column method, Subtraction – column with exchange, Multiplication including multiplying 3 digit numbers by a 1 digit number and Division – garage/bus stop method. * Mental calculations for the four main operations. Estimate and use the inverse calculation to check answers * TIME!! Learn to tell the time – converting between 12 and 24 hour clocks. Solve problems involving converting hours to minutes, minutes to seconds etc.33 * TTRS; speed times tables, learning them all off by heart!   We are also open to any other suggestions that you think are appropriate. We want the children to take ownership over their homework and complete it in a way of their choosing. | |
| **Spelling** | |
| **Set 1**  Forgotten myths trouble misbehave disagree supermarket impossible information usually treasure beginning mystery double international sensation angrily creature referee furious magician  (All taken from the Yr4 Key spelling document) | **Set 2**  What children was made could house down with went said them there they have when saw asked make people don’t some  (Taken from the High Frequency words!) |
| You could:   * Ask the children to record definitions of the words or write the words within sentences. * Ask the children to colour code the sounds within the words. * Complete test challenges. * Ask the children to create a wordsearch containing all of the words. * Write the words yourself and ask the children to mark them. | |
| **Reading** | |
| Read at home at least three times a week. Record this reading in your Reading Diary. Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc. Reading books and Reading Diaries need to be in school every day. How about writing a book review for your favourite book? | |
| **Other** | |
| We would like you to create either a poster about Solids, liquids and Gases for science or design their own coat of arms or crest for your family as we are learning all about Heraldry this half term in art. | |

**PE/Swimming Reminders:**

Please remember to bring your P.E Kit and leave in school Monday to Friday.