



Year 3 Homework: Spring 2nd Half Term

Issued on: Friday 3rd March

Due in: by Monday 27th March

Maths

Target: To confidently and quickly recall number bonds up to and within 10 and 20.

EXT: - To confidently recall complements to 100

You could:

- Use blocks or coins to make amounts that add up to totals up to 10 and 20, plus numbers in between. Eg, 1+2, 2+3, 7+3, 6+4, 6+5, 9+6, 10+1, 10+2, 11+4, 13+7, 15+5 etc.
 - Complete challenges in the car by adding the numbers on a car number plate.
 - Write out 20 questions and time your child to complete - can they beat their last time?
 - <https://uk.ixl.com/math/addition>
 - <https://www.topmarks.co.uk/maths-games/hit-the-button>
 - <https://mathsframe.co.uk>
- This website has some free content but also provides some subscription content. See website for details.
- <http://www.wmnet.org.uk/files/addsubtractv2.swf> Maths bingo - the children should know how to play this!
 - For the extension objective, complements to 100, children need to know pairs of numbers that add to 100, eg 43 and 57, 21 and 79, and so on. You could test them by giving them a number and they have to say the other one, which adds to make 100.

Please also continue to regularly complete Times Tables Rock Stars and Numbots!

Spellings

Set 1 (Year 2 word list)

door, wild, hold, fast, bath, kind, steak, half, child, gold, after, path, sure, only, class, Mr, cold, beautiful, plant would

Set 2 (Year 3 word list)

actual, learn, early, group, heard, arrive, circle, often, build

Children should know already how to spell at least *some* of the words in Set 1 – please review these with them.

Children will be taught the words from set 2 in their lessons. To help your child learn these, you could:

- Ask the children to record definitions of the words or write the words within sentences.
- Ask the children to colour code the sounds within the words.
- Complete test challenges.
- Ask the children to create a wordsearch containing all the words.

See the Spelling Menu sheet for further ideas.

Reading

Read at home at least three times a week. Record this reading in your Reading Diary. Consider trying a range of genres e.g. comics, newspapers, biographies, narrative etc. Reading books and Reading Diaries need to be in school every day.



Other

Children are studying courageous advocates in school. These are people who have shown great courage to overcome a challenge, address a global or national issue, or created awareness of a particular global event or issue. This term, Greta Thunberg is our advocate. She has been a great model for Climate Change activism and raised awareness of issues we face globally around Climate Change. Whilst in school, children will study her life and why she is a courageous advocate.

At home, we would like the children to try one of the following activities:

1. Create a fact sheet about the world's wildest weather! Include storms, hurricanes, tornadoes, tidal waves, wind, rain, snow etc. Present some interesting facts about the weather that are not commonly known.
2. Write a story about the World and climate change, involving a superhero who saves the planet from disaster. Draw a picture of your superhero.
3. Draw a diagram / picture with labels of your perfect world / planet. What would it contain? What would the weather be like? How many people would there be? How would they live?
4. Write an explanation text and draw a picture of a machine that can generate electricity for free. How would it work? It can be as fantastic as you like!

PE Reminders:

This half term, there is **no swimming**. Please bring PE kit on a Monday and take it home on Friday.