

Knowing More. Remembering More. Applying More!
Assessment in Foundation Subjects – Beliefs & Values (Year 3)

Teachers to assess how well children have learned the required knowledge at the end of each term.

Working Towards (WTS) **Expected (EXS)** **Greater Depth (GDS)**

	Autumn Term- Unit 1 – Creation	Spring Term – Unit 1 – Gospel	Summer Term – Unit 1 – Sikhism
Key Knowledge and how it is applied.	<p>Who made the world?</p> <ul style="list-style-type: none"> • Christians believe that God is the creator of the universe • Christians believe that humans should care for everything in the world • The creation story is told in Genesis 1 in the bible • Christians look after the world as this is the wish of God 	<p>What is the good news Jesus brings?</p> <ul style="list-style-type: none"> • Christians believe that Jesus brings the good news (Gospel) and that God loves them and he will forgive them when they do wrong. • Christians believe that by forgiving they will find peace in their own lives, with others, and with God. • Christians will pray to God in many forms including prayers to say, sorry, to ask for forgiveness & to say, thank you. 	<ul style="list-style-type: none"> • The word ‘Sikh’ means disciple • In Sikhism, all beings are seen as equal regardless of race, stature or gender. • The Guru Granth Sahib is the holy scripture in Sikhism. • The Khalsa is a community of Sikhs committed to upholding the rights of Sikhs across the world. • Sikhs meet for worship in their holy building which is the Gurdwara. • Sikhs believe in one God that has an existence in all living things.
	Autumn Term- Unit 2 – Incarnation	Spring Term – Unit 2 – Salvation	Summer Term – Unit 1 – Sikhism
	<p>Why do Christians perform nativity plays at Christmas?</p> <ul style="list-style-type: none"> • Pupils know that Christians celebrate Jesus’ birth • Pupils know when the period of Advent is celebrated. Advent for Christians is a time for getting ready for Jesus’ coming. • Pupils know that Christians believe that Jesus is God in human form (incarnation) 	<p>Why do Christians put a cross in an Easter garden?</p> <ul style="list-style-type: none"> • Children know that Easter is celebrated to mark the resurrection of Jesus • Children know the key events of the journey during Holy Week • Children know the meaning of ‘sin’ and how Jesus’ crucifixion is connected to this. • Children to know the symbol of the cross and what it signifies for Christians. 	<ul style="list-style-type: none"> • Sikhs hold the belief of the 5K’s central to their religion. • Children to have knowledge of kesh – uncut hair • Children to have knowledge of kangha – comb • Children to have knowledge of kirpan – sword • Children to have knowledge of kara – bracelet • Children to have knowledge of Kachera – short trousers
Key vocabulary	Creation, genesis, bible, incarnation, rebirth, advent, Christmas.	Gospel, salvation, forgiveness, parable, disciple, prayer, easter, holy week, crucifixion, resurrection, symbol, cross	Kesh, kangha, kirpan, kara, Kachera, guru, gurdwara, guru Granth sahib, Khalsa

Knowing More. Remembering More. Applying More! Assessment in Foundation Subjects - Beliefs & Values (Year 4)			
Teachers to assess how well children have learned the required knowledge at the end of each term. Working Towards (WTS) Expected (EXS) Greater Depth (GDS)			
	Autumn Term- Unit 1 - Creation	Spring Term - Unit 1 - Gospel	Summer Term - Unit 1 - Hinduism
Key Knowledge and how it is applied	<ul style="list-style-type: none"> Children know that Christians believe that God created the universe. Children know that the earth and everything in it are important to God. Pupils can offer an accurate retell of the story from Genesis 1. Pupils know that Christians believe they should care for the world because it belongs to God. Children know that Christians believe they should give thanks to God for his creation through their actions. 	<ul style="list-style-type: none"> Children know that Christians believe that through his teachings Jesus challenges everyone about the way they live. Children know that Jesus first disciples left their jobs and families to follow Jesus as a show of their faith. Children know what a parable is. Pupils can retell the parable of the Good Samaritan. Children to know that charities are carrying out acts today to uphold to teachings of Jesus, naming some charities & the projects to work towards. 	<ul style="list-style-type: none"> Children to have knowledge of where in the world they could find areas heavily populated with followers of Hinduism Children to have knowledge that there are spiritual consequences for your actions (Karma) Children to have knowledge that Hinduism is a way of life aimed at reaching moksha Children to have knowledge that The Supreme Being is Brahman. He is found everywhere and is known in many forms Children to have knowledge that the sacred symbol and sound of Aum is the creative sound of the universe and focuses people on God. Children to have knowledge that life is a cycle of birth, death, and rebirth. The next life is dependent on how the previous was lived.
	Autumn Term- Unit 2 - Incarnation <ul style="list-style-type: none"> Children know that Christians celebrate Jesus' birth. Advent for Christians is a time for getting ready for Jesus' coming. Pupils know that Christians believe that Jesus is God. They know the birth narrative i.e. The Angel appeared to Mary, Mary and Joseph travelled to Bethlehem where Jesus was born as a baby, and he was placed in a manger. Angels appeared to the shepherds. The wise men brought gifts. Children know that Christians see Jesus as 'good news' and a special present from God to save mankind. Children know the meaning of 'incarnation' 	Spring Term - Unit 2 - Salvation <ul style="list-style-type: none"> Children to have knowledge of where salvation and easter fits in the bigger picture of the bible. Children to know that Jesus gave instructions on how Christians should behave if they want to please God. Children should know ways in which Christians show their belief and commitment to Jesus through actions. Children should know the rituals that take place over the Easter period and how these represent moments of Easter within the bible e.g. 40 days of lent to remember the 40 days of Jesus' temptation. 	
Key vocabulary	Creation, genesis, bible, incarnation, rebirth, advent, Christmas.	Salvation, gospel, teachings, parable, neighbour, charity, easter, holy week, Pentecost, resurrection, Samaritan	Moksha, Karma, Reincarnation, avatar Krishna, Rama, Dharma, aum, Vishnu Preserver, Shiva, destroyer

Knowing More. Remembering More. Applying More! Assessment in Foundation Subjects - Beliefs & Values (Year 5)			
Teachers to assess how well children have learned the required knowledge at the end of each term. Working Towards (WTS) Expected (EXS) Greater Depth (GDS)			
	Autumn Term- Unit 1 - Creation	Spring Term - Unit 1 - Gospel	Summer Term - Unit 1 - Islam
Key Knowledge and how it is applied.	<ul style="list-style-type: none"> Know the biblical recount of Genesis 1. According to Christians: God is the creator of everything on earth, including humans According to Christians: humans chose to commit sin in genesis 3 and betrayed God's trust (The Fall) 	<ul style="list-style-type: none"> Jesus sets the example for Christians on how to live in a way to please God Jesus offers a way to heal the damage caused by sin God wants mankind to base their actions on the teachings of Jesus. As laid out in the bible. 	<ul style="list-style-type: none"> Know where Arabia is and its significance to the religion of Islam. Know the adherence to only 1 God Children can name each of the 5 pillars. Children know the rituals carried out by Muslims to show adherence to the pillars. Children see past the 'struggle' of fasting, & praying so often and understand why Muslims chose to adhere. Understand the connections between Islam, Christianity & practises from other faiths.
	Autumn Term- Unit 2 - Incarnation <ul style="list-style-type: none"> Christians believe in the trinity: the father, son and holy spirit God chose to send Jesus to earth to save mankind God is represented in all 3 aspects of the trinity. Know that Christians show their beliefs of God through their actions 	Spring Term - Unit 2 - Salvation <ul style="list-style-type: none"> Christians believe that Jesus rose from the dead Holy week is the most important part of Jesus' life Jesus showed his disciples what he came to earth to do through his actions of holy week Know the biblical importance of Easter in the life of a Christian including what Easter represents. 	
Key vocabulary	Creation, creator, the fall, human, mankind, worship, sin, adam, eve, betrayal, trinity, baptism	Teacher, community, scripture, parable, leprosy, forgiveness, healing, generosity, miracle, healing	Muslim, Qur'an, Masjid, Mosque, Allah, Shahadah, Arabic, pillar, prayer, fasting, Ramadan, Muhammed pbuh, prophet, Arabia, Islam, Makkah

Knowing More. Remembering More. Applying More! Assessment in Foundation Subjects - Beliefs & Values (Year 6)			
Teachers to assess how well children have learned the required knowledge at the end of each term. <i>Working Towards (WTS)</i> <i>Expected (EXS)</i> <i>Greater Depth (GDS)</i>			
	Autumn Term- Unit 1 - Creation	Spring Term - Unit 1 - Gospel	Summer Term - Unit 1 - Inspiration People
Key Knowledge and how it is applied.	<ul style="list-style-type: none">Children understand where Genesis 1 falls on the big story of the bible.Children know there is much debate and controversy around the relationship between creation stories in Genesis and scientific accounts.Children know the discoveries of science often make Christians even more in awe of the power and majesty of God.Some of this controversy is connected with the way in which the Genesis text is interpreted and that Christians may chose to interpret the bible differently to other Christians.Children know that Anglican & Roman Catholic church have accepted Evolution as a theory.	<ul style="list-style-type: none">Children know the key events of holy week & can recall chronologicallyChildren can recall the events of Peter denying JesusChildren can recall the events of Judas betraying JesusChildren know that children of our own age are living in poverty and without basic human needs.	<ul style="list-style-type: none">Children understand and can articulate the meaning of 'legacy' and 'impact'To make links between the actions of inspiration people and the causes they supported.To identify the key character traits of inspirational people and what makes them an inspiration to others.To discuss the impact that inspirational people have on ourselves.
	Autumn Term- Unit 2 - Incarnation	Spring Term - Unit 2 - Salvation	Summer Term - Unit 2 - Right & Wrong
	<ul style="list-style-type: none">Jesus was Jewish and that the old testament talked of a Messiah who would rescue his people.Christians believe Jesus was this Messiah and that Christians believe he is their saviour.Most Christians believe Jesus is God incarnate and they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.	<ul style="list-style-type: none">Outline the timeline of the bible, explaining where salvation & resurrection fits within itMake links between Christian belief in resurrection and Christians worship Good Friday and Easter SundayShow how Christians put their beliefs into practise during EasterAcknowledge the differences some Christians hold in the account of the resurrection and how that inspires them.	<ul style="list-style-type: none">Talk about our own feelings and feelings of othersTalk about consequences of our own actions & actions of other peopleDiscuss how various people experience a range of emotions and how this can affect their actionsDiscuss how compassion can be used to show empathy around the emotions of othersHow emotions can be used to communicate non-verbally and how to deal with the range of emotions felt by others.
Key vocabulary	Cosmology, evolution, conflict, complimentary, big bang theory, astronomer, atheist, agnostic, genesis, messiah, belief, saviour, anointed, resurrection, incarnation	Betrayal, adversity, sacrifice, good news, poverty,	Inspiration, legacy, emotion, empathy, non-verbal, expression, impact