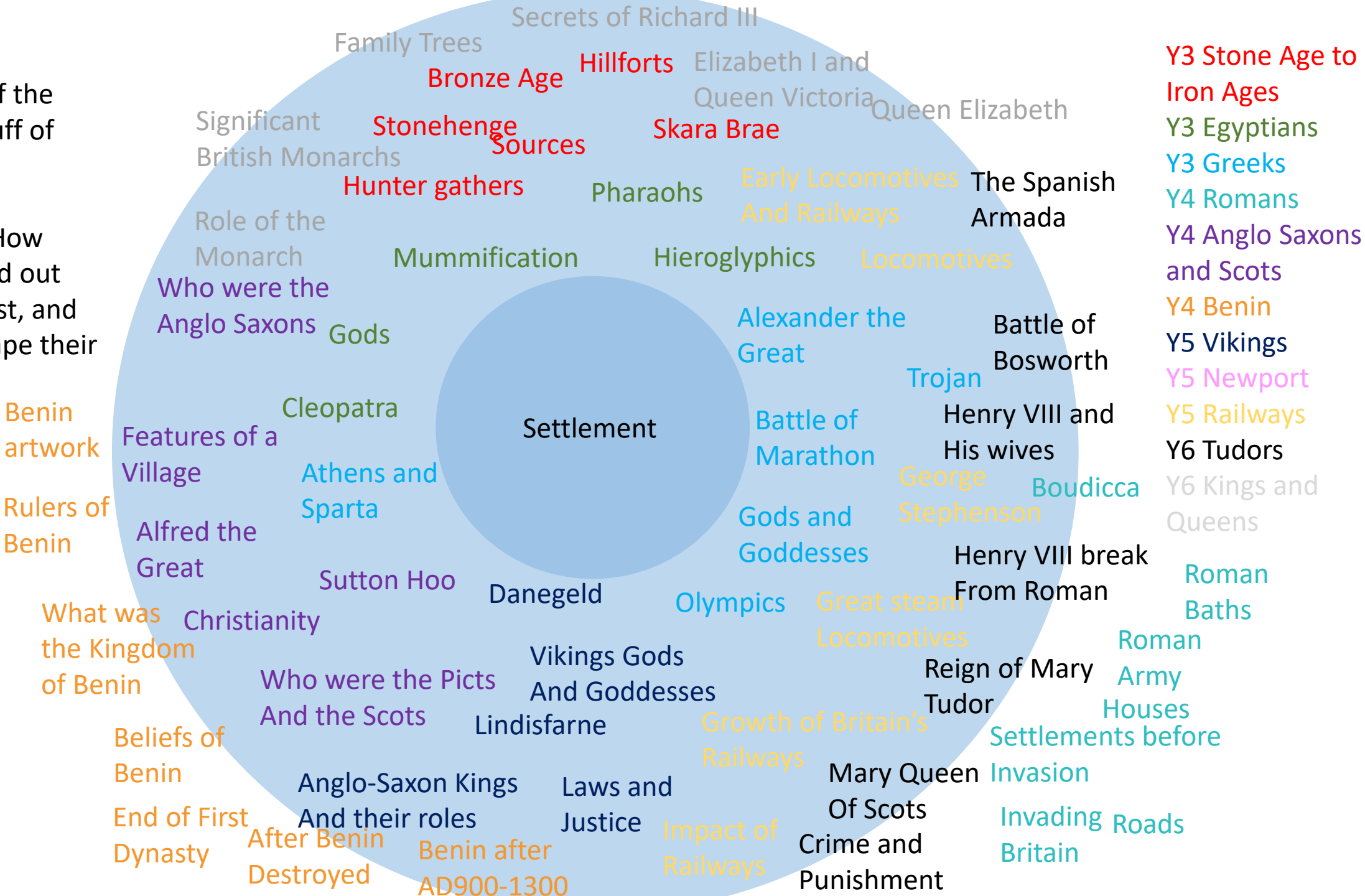


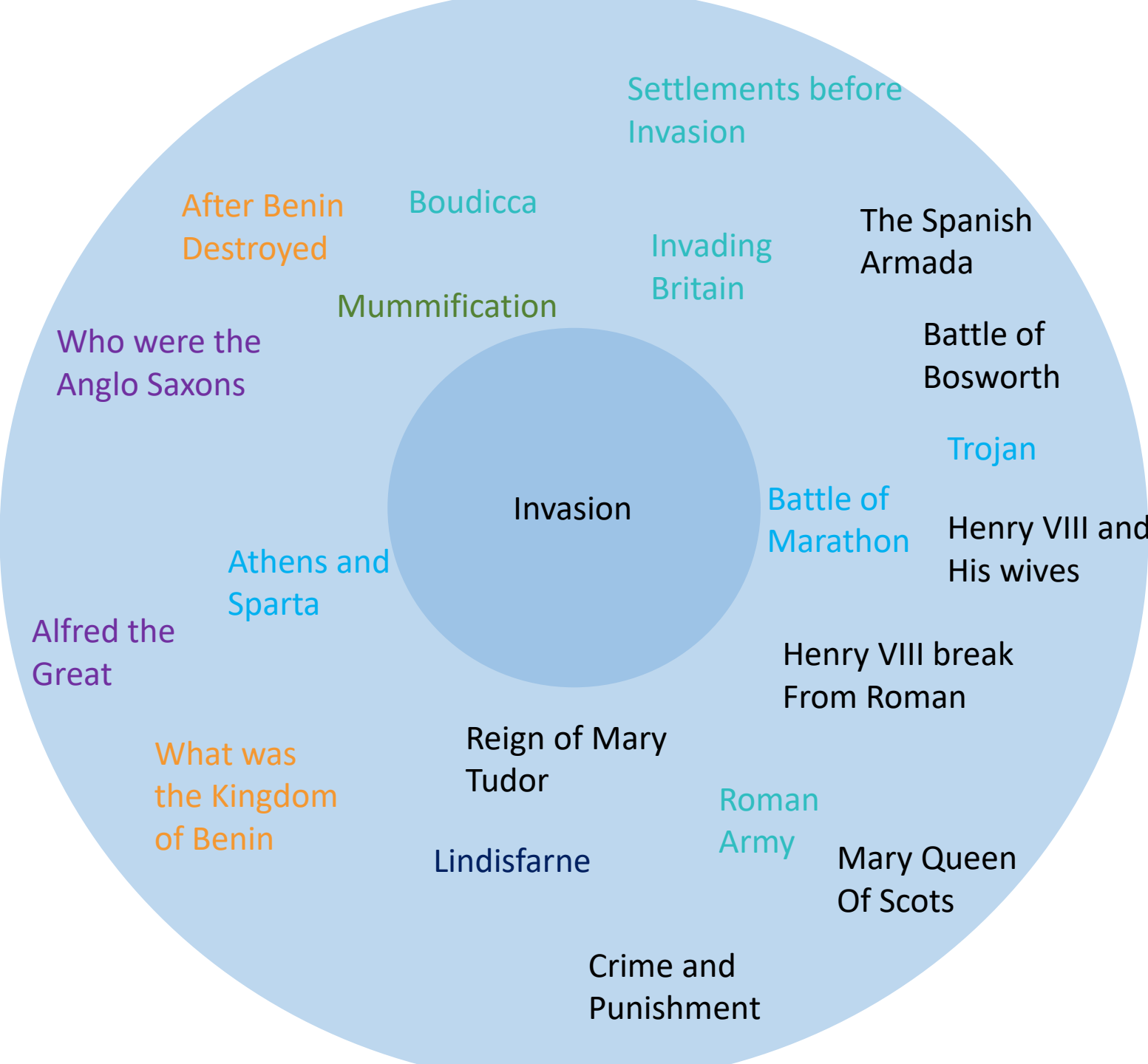
Substantive knowledge:
Knowledge of the past – the stuff of history.

Disciplinary knowledge: How historians find out about the past, and how they shape their arguments.

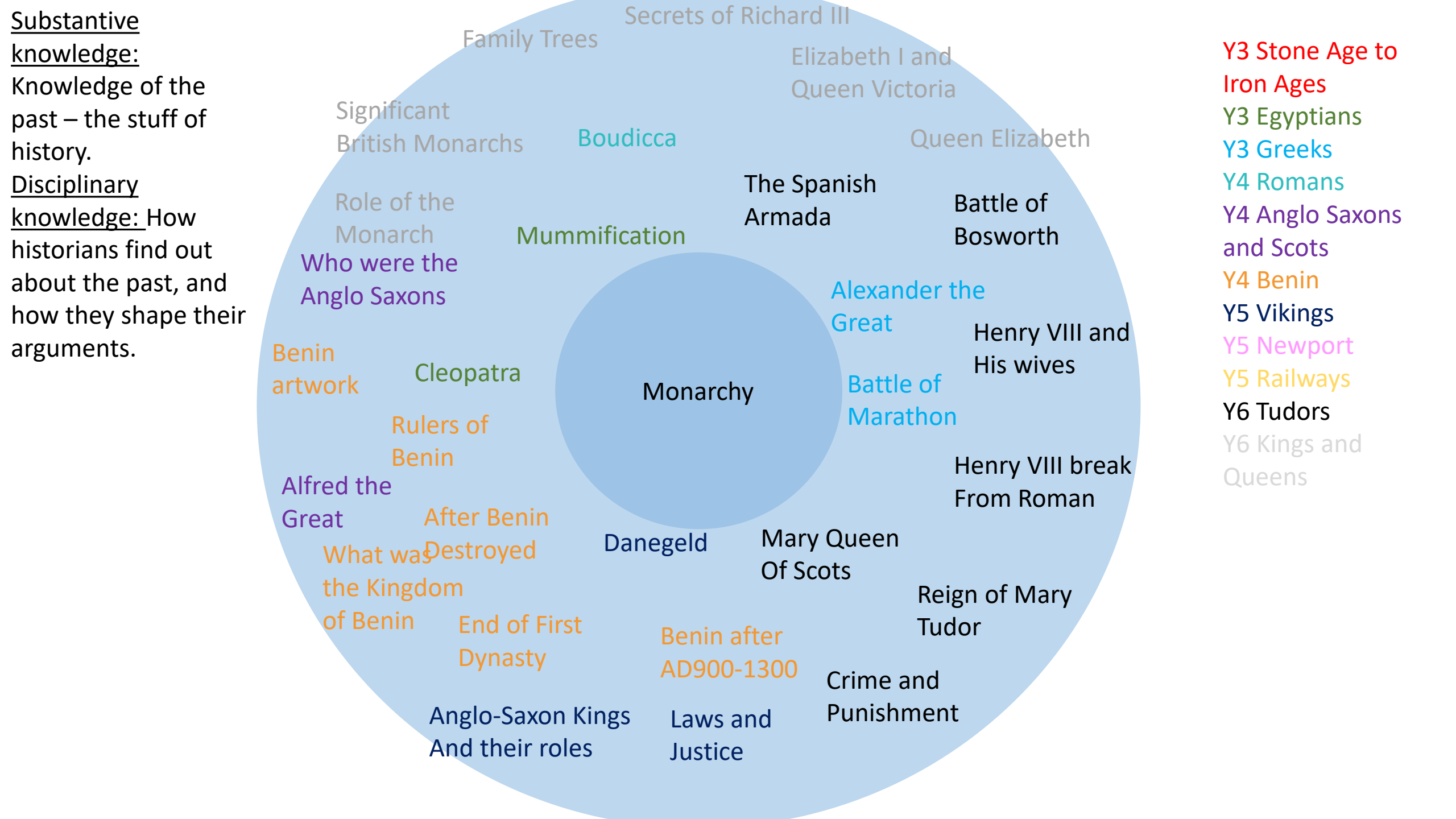


Substantive
knowledge:
Knowledge of the
past – the stuff of
history.

Disciplinary
knowledge: How
historians find out
about the past, and
how they shape their
arguments.

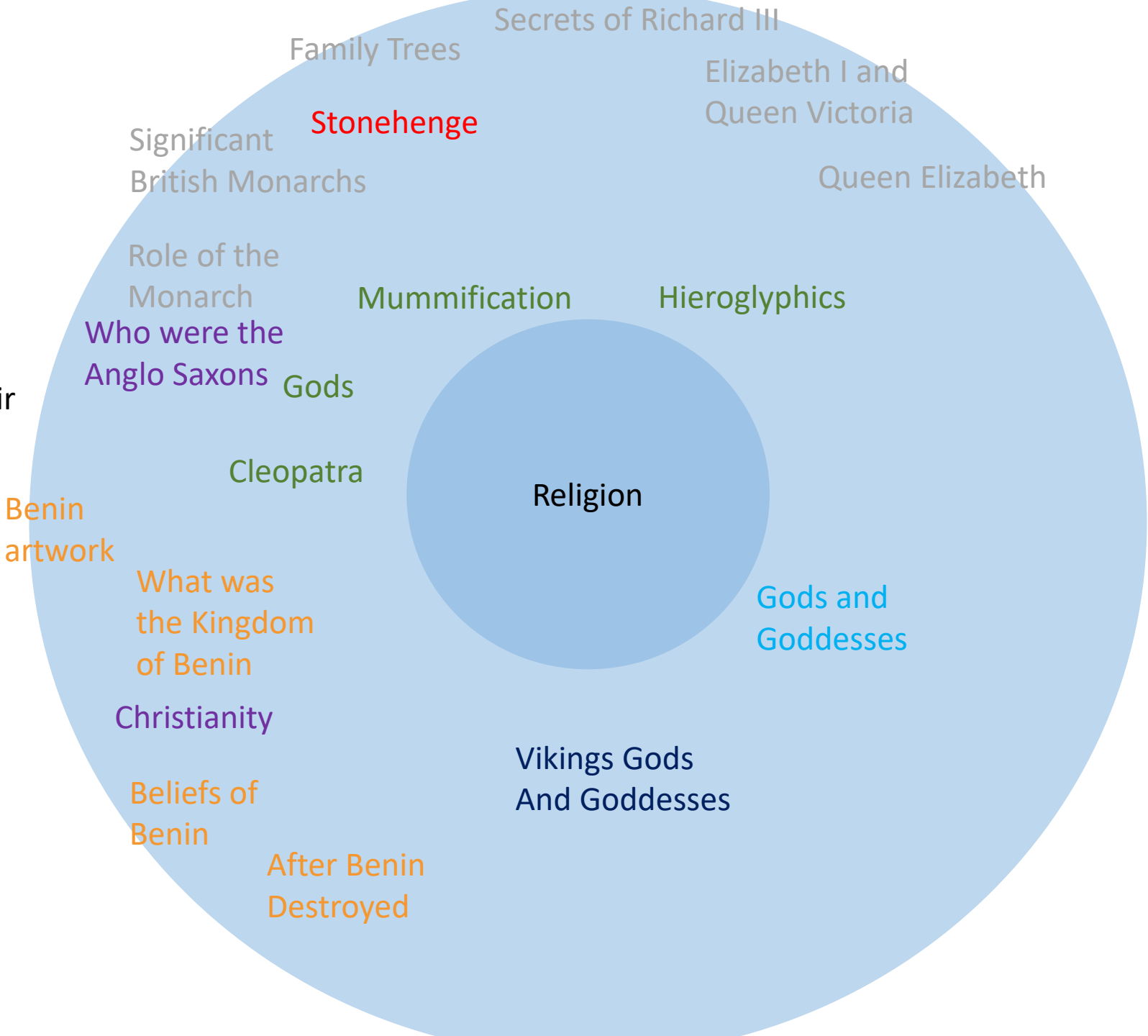


- Y3 Stone Age to Iron Ages
- Y3 Egyptians
- Y3 Greeks
- Y4 Romans
- Y4 Anglo Saxons and Scots
- Y4 Benin
- Y5 Vikings
- Y5 Newport
- Y5 Railways
- Y6 Tudors
- Y6 Kings and Queens



Substantive knowledge:
Knowledge of the past – the stuff of history.

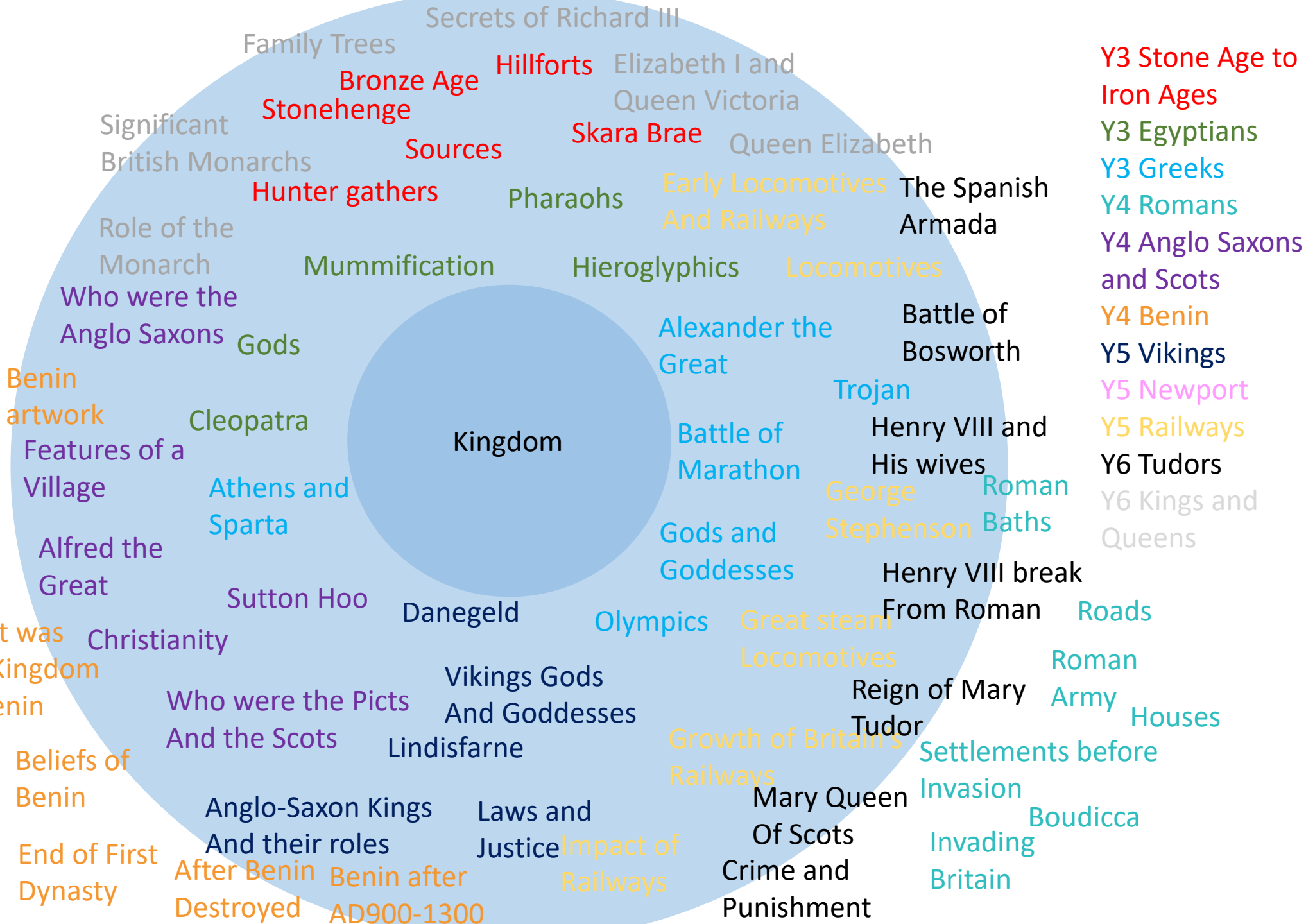
Disciplinary knowledge: How historians find out about the past, and how they shape their arguments.



- Y3 Stone Age to Iron Ages
- Y3 Egyptians
- Y3 Greeks
- Y4 Romans
- Y4 Anglo Saxons and Scots
- Y4 Benin
- Y5 Vikings
- Y5 Newport
- Y5 Railways
- Y6 Tudors
- Y6 Kings and Queens

Substantive knowledge:
Knowledge of the past – the stuff of history.

Disciplinary knowledge: How historians find out about the past, and how they shape their arguments.



Substantive knowledge:
Knowledge of the past – the stuff of history.

Disciplinary knowledge: How historians find out about the past, and how they shape their arguments.

