



Newport Junior School

Daily Maths Policy

Intent –

Daily Maths is an additional whole class session designed to aid the overlearning and rehearsing of key instant recall facts across Key Stage 2. These sessions are split between rehearsing fluency of KIRFs as set out in the Progression of Facts document and opportunities for pre-teaching of key curriculum skills that will be taught in the following weeks, as well as post teaching of key curriculum skills that have been taught prior. These sessions are designed to check and improve procedural fluency as well as enabling sufficient time for children to develop automaticity with calculations. The structure for the week is advised below.

Monday	Tuesday	Wednesday	Thursday	Friday
KIRFs	Pre-Teach	KIRs	Post Teach	KIRFs

Implementation –

Expectation that Daily Maths is taught during each school day. Teachers have flexibility with the timing of this, however the expectation is for the session to last between 15 – 30 minutes.

Each child in school has a dedicated Daily Maths book where they can record work as seen fit by the teacher. There will be sessions that do not contain written recording. These can either be evidenced through a date and objective in the Daily Maths book, or through conversation during pupil voice carried out by the subject leader. Curriculum leader has provided support to teachers as to where they can find suitable, age-appropriate resource; however there is also an expectation that teacher will use their professional judgement when identifying resources.

Impact –

The impact of Daily Maths is monitored through formative assessment on a day-by-day basis. Teachers are expected to be active in the monitoring of children's work and identify and correct misconceptions as they arise. We believe that quality first teaching in Daily Maths will help the children to develop procedural fluency within maths, as well as helping commit key declarative knowledge to long term memory.

Written by M Jones

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Autumn 2023.