



# Subject Study for : Physical Education



Protected Characteristics	Teaching Points
Age	Sports are offered to all children no matter their age.
Sex/Gender	Sports are offered to all children not matter their sex or gender.
Race	Courageous Advocate – Marcus Rashford. Dancing Styes: Bollywood, Salsa
Marriage and Civil Partnership	
Sexual Orientation	Sports are shown to be inclusive no mater the sports persons sexual orientation – Ladies Football team, LGBTQ+ Footballers.
Belief and Religion	
Disability	Lessons are adapted across PE to support all disabilities; standing frames, use of crash mats, various equipment, disability sporting events attended, including Boccia. All the curriculum is offered to all the children.
Pregnancy and Maternity	Cover is put into place to support colleagues. Risk Assessments are also written to support where necessary.
Gender reassignment	During Sports Day and Swimming Galas mixed sex events take place. Discussions with Yr 5/6 relating to the news regarding gender reassignments in sports – swimmers.

British Value	Teaching Points
Democracy	<ul style="list-style-type: none"> <li>Pupils make a democratic vote for Sports Ambassadors.</li> <li>Pupils know how to behave in PE in a way that is acceptable socially.</li> <li>Pupils understand and accept the roles of captain, vice captain, team players, coaches and volunteers.</li> <li>Pupils can work individually and in teams and make informed choices.</li> <li>Pupils are fully engaged in all lessons</li> <li>The extra-curricular programme is inclusive and activities are well</li> </ul>
Rule of Law	<ul style="list-style-type: none"> <li>Pupils can play within the rules in any activity.</li> <li>Pupils can understand the need for rules, adhere to them and can develop rules for activities that they create.</li> <li>Pupils adhere to and understand the rules of safety.</li> <li>All pupils can solve problems on their own or with others.</li> <li>Pupils demonstrate good social skills.</li> <li>Pupils know and adhere to the rules and social etiquettes related to any type of competition.</li> </ul>
Individual Liberty	<ul style="list-style-type: none"> <li>Pupils respect individual differences and are confident to express their opinions and respect others' views.</li> <li>Pupils are able to make judgements about their own and others' performances.</li> <li>Pupils feel safe in curricular and extracurricular activities and during off site visits.</li> <li>Pupils use the buddy and mentoring system to build confidence and this is apparent in how they work together.</li> </ul>
Respect and Tolerance	<ul style="list-style-type: none"> <li>Pupils will know, understand and be able to articulate different styles of dance and the historical aspects of various activities.</li> <li>Pupils avoid stereotyping groups.</li> <li>Pupils can articulate their own beliefs.</li> <li>Pupils respect PE equipment and school buildings/facilities.</li> <li>Pupils respect the countryside and venues during off site visits.</li> <li>Pupils know the values of the school and PE, contribute to their development, and accept rewards and sanctions.</li> <li>All pupils can access competition within and outside of the school and demonstrate appropriate behaviour and regard for rules and regulations.</li> </ul>

Cultural Capital
<ul style="list-style-type: none"> <li>Icons and History of specific sports looked at around key times; Olympics, Paralympics – linking with Geographical issues.</li> <li>Picture News and Assembly focuses; VAR, Mental Health (tennis) Transgender Olympian.</li> <li>Courageous Advocates; Marcus Rashford and others looked at.</li> <li>Residential for each year groups focussing upon Outdoor and Adventurous Activities (OAA).</li> <li>Shropshire Cricket in school delivering sessions to children from different year groups.</li> <li>Use of Calm Brain and active learning in session such as Go noodle, allowing children to move inside the walls of their classrooms.</li> <li>Bike-ability, Pedestrian training, walk to school training etc; T&amp;W in school encouraging children to learn other ways to travel safely.</li> <li>Plentiful extra curricular clubs.</li> <li>Enhancement Days; Boccia, Kabbadi, Dance, offered from the Multicultural Services.</li> </ul>