**Safeguarding Pupil Voice: October 2023, Years 3 and 4**

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| 1. Do you feel safe in school? | All but one pupil stated they feel safe in school. The one pupil explained that she didn’t know anyone when she arrived at NJS and this made her feel shy and worried but now she knows everyone she feels much better. |
| 1. Do your teachers make you feel safe? | Children gave different ways teachers enable them to feel safe:  \*’Always there for us’.  \*’They smile’.  \*’We meet our teachers before we are in their class’.  \*’They help us to sort out any fall outs’. |
| 1. Do you know who to speak to if you feel worried or upset in school? | \*’A trusted adult’.  \*’We could call Child Services on 08001111.’  \*’Tell a grown up’.  \*’Speak to my teacher’.  \*’Tell a parent’. |
| 1. Do you learn how to keep healthy in school? | The children immediately referred to Mental Health Day. They discussed how they hard worn yellow and Guardians of Safety had led an assembly telling them to talk when they have a worry. They spoke about making a mental health banner to share what they had learnt.  They spoke then about healthy eating and being safe on the internet. |
| 1. Does school teach you how to play with others? | \*’If we don’t know what to play the adults help us with games we can play’. |
| 1. Do your teachers care about you? | \*’They talk to us about things other than our work so they get to know us’.  \*’If we have a worry they make it better so they care’.  \*’They smile and are happy’.  \*’They welcome us’. |
| 1. Has your school taught you how to keep safe? | The children spoke enthusiastically about the recent pedestrian training that they have completed in school. They spoke about the Green Cross Code and what they had learnt. |
| 1. Has your school taught you how to keep safe online? | The children independently identified that ‘if we search anything bad it comes up on Mrs Moody’s screen’ so they were aware of monitoring.  They could talk about keeping passwords private. |
| 1. Has your school taught you about healthy relationships? | The children independently recognised that RSE supports their understanding of relationships.  They could identify features of a positive relationship: not arguing, being fair, being kind and ‘both getting what they want’. |
| 1. Is there anything extra you think school could do to keep you safe or teach you how to keep safe? | \* One pupil identified that sometimes they don’t like it at playtime when football is played as then there is little space for other games.  \* One pupil identified they would like some benches in the new quiet area next to the small playground.  \* ‘No worries, I feel safe if the school stays the same’. |

**Safeguarding Pupil Voice: October 2023, Years 5 and 6**

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| 1. Do you feel safe in school? | All children said they felt safe in school. |
| 1. Do your teachers make you feel safe? | All children identified that their teachers made them feel safe. |
| 1. Do you know who to speak to if you feel worried or upset in school? | \*All children could name a specific adult in school they would talk to if they had a worry.  \*The children spoke about using ‘Guardians of Safety’ and were able to explain their role. Alongside this they discussed the role of JRSO’s and School Council. |
| 1. Do you learn how to keep healthy in school? | \*The first response was that NJS teaches about Mental Health. They talked a lot about a recent assembly from the Guardians of safety that helped them to understand mental health and the importance of talking.  \*’PE and breaktimes make sure we exercise’.  \*’We learn about a healthy media balance’.  \*’We made a healthy fruit salad and learn about healthy eating’. |
| 1. Does school teach you how to play with others? | \*’School Council provide breaktime buddies who organise games and this is good’.  \*’School Council have lanyards now so we can ask them for play help’.  \*’We have a bus stop for friends’.  \*’There are quiet areas so if you don’t want to race around you can be there’. |
| 1. Do your teachers care about you? | \*’They always make time for us’.  \*’We have a worry box and the teachers check it’.  \*’We celebrate races and cultures’.  \*’They love teaching and if we get things wrong they work really hard to help us’.  \*’My teacher works really hard to make sure I understand, he doesn’t give up’.  \*’If we are sad they notice and help’.  \*’We have a chart we can identify how we feel on it and the teacher will help if we need it’.  \*’Clubs and trips show they care because they make it fun’.  \*’We walk and talk so they can find out about us’. |
| 1. How does school keep you safe? | \*’Doors and gates keep us safe’.  \*’There was a RAAC check so we were safe’.  \*’We do Bikeability and Pedestrian training to keep safe’.  \*’The Police came to talk to us about grown up keeping safe things’.  \*’We have a fire alarm so we know how to get out’. |
| 1. Has your school taught you how to keep safe online? | \*’We do lessons to teach us about this’.  \*They talked about systems that mean ‘there is a slim chance of bad things coming on our ipads and laptops at school’.  \*’We protect our passwords to keep us safe and so we are tracked’. |
| 1. Has your school taught you about healthy relationships? | \*’We have lessons about friends in PSHE’.  \*’We learn about positive and not positive friends’. |
| 1. Is there anything extra you think school could do to keep you safe or teach you how to keep safe? | \*One pupil said that the black fence on the main yard doesn’t feel safe. |