



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

2023/24



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

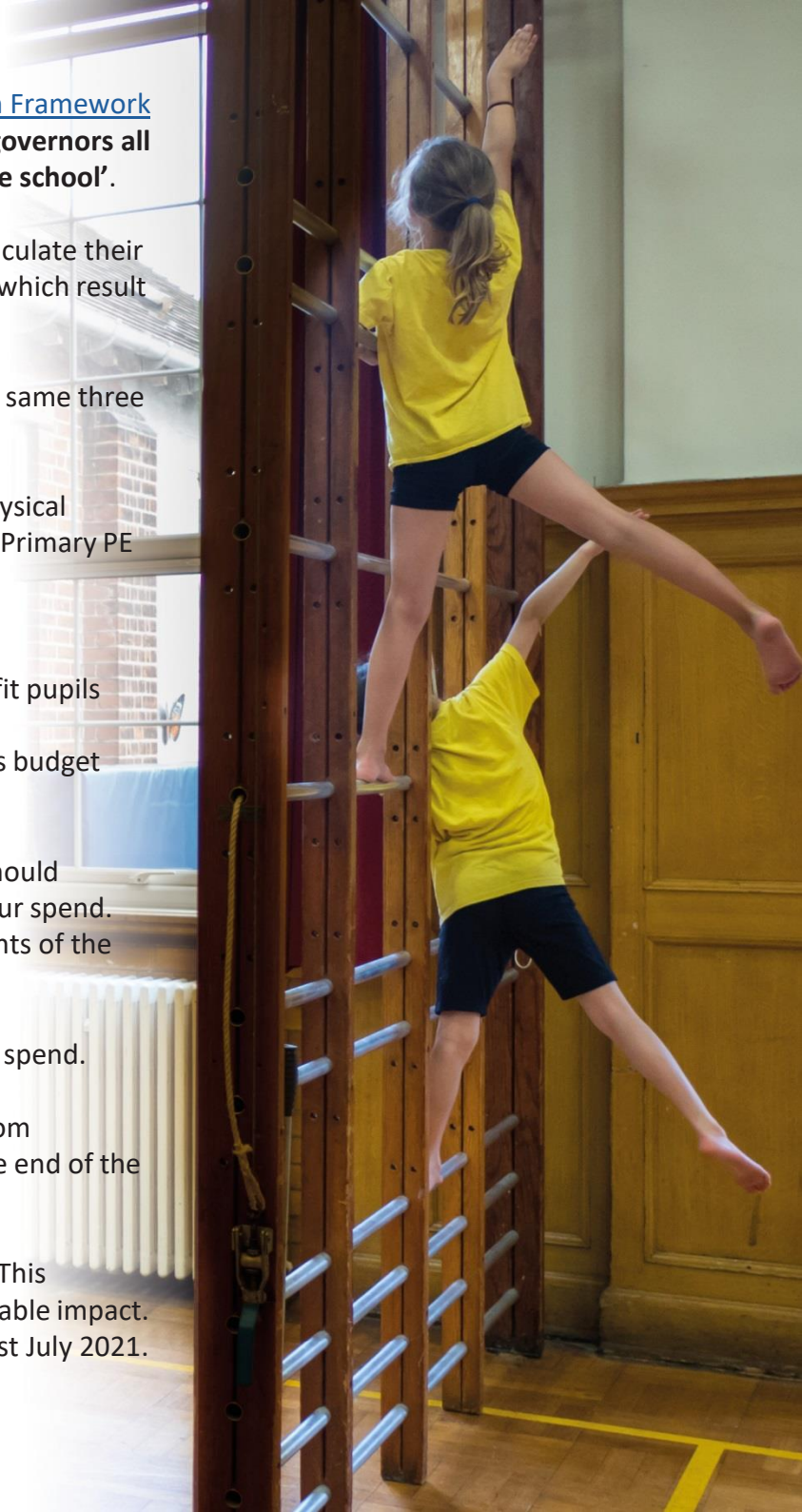
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - We achieved the Sports Mark Platinum Award – the highest achievement, which is a continuation of the previous year’s award. - NJS have embedded PE assessments across school – enabling all children to successfully talk about PE and Sport and the skills and knowledge they have learnt. - Throughout the academic year we kept the children active. We entered more TWSSP events and other local cluster events which enabled more children to participate in competitive sport. - Using our own swimming pool we have been able to continuously maintain our swimming and the end of year 6 swimming data supports this. - We managed our Outdoor Education opportunities well of 1 residential per year group; Yr 3 – Edgmond Hall, a sustainable, 1 night, residential where the children walked to their nights stay; Yr 4 – Manor Adventure 2 nights further away from home; Yr 5 – Arthog – A weeks residential supported by the LEA; Yr 6 – London – 3 nights visiting the sights of London. Due to the COVID pandemic the Yr 5 residential was postponed, and their week given to the leaving Yr 6 – we have arranged an extra week, in November, for this to happen. - Club provision provided and open to all at school with increased participation from vulnerable groups; this increasing competitive sport: increase numbers participating, and the numbers of varied sports entered. - Quality PE provision was provided to all children from quality first teaching and selected CPD support coaching. - Club provision has been maintained with a variety of sporting clubs offered to different ages of children. - All children were able to take part in year group sports days and year group Swimming Galas. 	<ul style="list-style-type: none"> - Ensure staff CPD needs are met, offering all courses to the appropriate staff members, increasing staff’s confidence, knowledge and skills in teaching PE and sport. - To build a quality selection of Sports Ambassadors who assist with PE, pupil voice, Pe lesson preparation, PE responsibility etc; raising the profile of PE and sport across the school, to support whole school improvement. - Ensure a range of sports are offered across the curriculum and all TWSSP sports are considered, including using competitions club to support this; offer a broader and more equal experience of a range of sports and physical activities to all pupils. - Do the residential opportunities still support the costs financially? To look into new residential centres to reduce costs. - With the Level 5 classroom/PE support potentially leaving by Christmas 2023, can we recruit for this vacancy? This will help support general PE class teaching and offer an alternative for PPA, club provision, Sports competitions etc. - SEND sports competitions – could the support and offer for these be increased over the next academic year?

Did you carry forward an underspend from 2020/21 academic year into the current academic year? NO

Total amount carried forward from 2022/2023 £0
+ Total amount for this academic year 2023/2024 £19,250
= Total to be spent by 31st July 2024 £19,250

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	This is completed in our swimming pool on a regular basis by a highly skilled swimming teacher.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we have provided a quality swimming provision by employing a highly skilled swimming teacher to teach in our own pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,250		Date Updated: Autumn 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7,000 = 36 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<ul style="list-style-type: none"> To engage the pupils in regular physical activity which is in addition to the curriculum time e.g. Break/Lunch time, Clubs etc. 		<ul style="list-style-type: none"> Equipment for sport specific PE and minimise sharing. Equipment to support the implementation of additional active time. Subscriptions to PE based curriculum. Coach and train play leaders to support play at break and lunch. 		£2000 £1500 £2000 £1500	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Busy lunchtimes with pupils engaged in play Equipment used and respected at lunchtimes Pupils active and enjoying time outside. Fewer behaviour issues.	
				Sustainability and suggested next steps:	
				Investing in resources with an annual budget Training opportunities for Play Leader / Jumping Jaxx etc	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £1,950 = 10 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

<ul style="list-style-type: none"> To provide strong curriculum leadership. To celebrate sport on the newsletter, in school display boards and via social media. To present and share awards in collective worships. To invite external coaches into school to raise the standard and profile sports. To organise special events linked to sport and themed days around sport. To ensure a Courageous Advocate as part of the SMSC programme has a Sporting Legend as a key person to focus upon e.g. Jessie Owens, Marcus Rashford etc 	<ul style="list-style-type: none"> PE coordinator release time for deep dive and liaison with schools' improvement partners. PE coordinator to use local coaches to raise sports standards e.g. Telford Hockey club, Shropshire Cricket, Handball coaches. Girls football day, Sports Days for each year group, Swimming Galas for each year group. 	<p>£1500</p> <p>£ 400 (supply cost)</p> <p>£50 nominal resource fee</p>	<p>Increase in participation</p> <p>Positive attitudes in PE lessons and after school activities</p>	<p>Fund this each year and maintain visits.</p> <p>Vary sporting links to improve interest in lesser known sports.</p> <p>Maintain high profile associated with sporting participation throughout school.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>£ 4,000 = 21 %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To receive quality PE CPD and PE support. - To receive up to date PE messages and to network across the authority. - To access specific CPD supported by TWSSP. 	<ul style="list-style-type: none"> Membership to the TWSSP (Telford and Wrekin Schools Sports Partnership) 2 x termly coordinator meetings – supply cover. In house training for less confident staff in PDM – supply cover 	<p>£2,200</p> <p>£1,000</p> <p>£200</p>	<p>Pupil voice.</p> <p>Lesson observations.</p> <p>Staff surveys/voice</p>	<p>Timetable sporting CPD onto Inset calendar and improve knowledge through annual skills audit.</p>

	<ul style="list-style-type: none"> CPD courses such as the Dance, Gym, Tag Rugby – supply cover 	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5,100 = 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Ensure NJS enter all sports competitions offered and is supported by PE coordinator To canvas the opinions of the children and provide them with the clubs they desire. To ensure the residential planned for the academic year are sufficiently supported. To maintain the swimming provision at NJS. 	<p>Encourage a club night dedicated to the upcoming competitions which are not supported in curriculum time.</p> <p>Club provision is maintained and built upon using pupil voice to provide new ideas for clubs from children – supply cover.</p> <p>Outdoor Educational visits & residential staffing and planning meetings and cover costs – supply cover & to support increased travel costs</p> <p>Swimming coach employed to deliver quality swimming teaching to all children - contribution</p>	<p>£1,000</p> <p>£600</p> <p>£2,000</p> <p>£2,500</p>	<p>Participation</p> <p>PE assessments show improved skills</p> <p>Pupil Interviews and Staff surveys</p> <p>Performance improvements at events.</p>	<p>Maintain profile of sport through newsletter, social media and vary opportunities by manufacturing these where external events are not available, e.g. in house competitions (swimming galas, sports days, online indoor athletics)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,600 = 8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Monitor and include as many pupils as can be in competitive intra and inter school sport. Transport and kit to reduce barriers. 	Participation in intra and inter school sports. Transportation costs. Purchase extra kit to ensure all can participate. Planning time	Prev. costed £1,000 £600 Prev. costed	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Has the participation improved, have more children been selected?	Maintain profile of sport through newsletter, social media and vary opportunities by manufacturing these where external events are not available, e.g. in house competitions (swimming galas, sports days, online indoor athletics)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	