KS2 Y3 Interim Assessment



Pupil name:

Working towards the expected standard							
Criteria		1	2	3	4	5	6
Date:							
• using writing for a range of purposes: draft character setting and plot / use of sub headings for non-fiction							
trying present perfect forms of verbs							
trying using conjunctions to show time, place and cause							
using simple expanded noun phrases							
• using mostly correctly:	capital letters						
	full stops						
	question marks						
	exclamation marks						
making some correct use of:	commas for lists						
	apostrophes for basic contractions						
• spelling all words correctly (year 1 and 2)							
• spelling some words correctly (year 3 and 4)							
producing legible joined handwr							
Working at the expected standard							
Crite	ria	1	2	3	4	5	6
 using writing for a range of purposes: draft character setting and plot / use of sub headings for non-fiction 							
• creating							
using present perfect forms of verbs							
trying paragraphs to group ideas together							
using conjunctions to show time, place and cause							
using a and an correctly							
using expanded noun phrases							
• using a range of punctuation taught at LKS2: and using mostly correct use:	commas for lists						
	apostrophes for contractions						
	inverted commas for speech						
• spelling most words correctly (year 3 and 4)							
mostly producing legible joined handwriting							
Working at greater depth within the expected standard							
Criteria		1	2	3	4	5	6
 using writing for a range of purposes: draft character setting and plot / use of sub headings for non-fiction 							
maintaining a wide range of conjunctions to show time, place and cause							
accurate use of a and an							
using the full range of punctuation taught at LKS2 mostly correctly, including:	inverted commas for speech						
	apostrophes for possession and contractions						
• spelling most words correctly (year 3 and 4)							
maintaining legible and fluent handwriting at all times							
Notes:							
Notes:							