



| Working towards the expected standard | | | | | | |
|--|---|---|---|---|---|---|
| Criteria | 1 | 2 | 3 | 4 | 5 | 6 |
| Date: | | | | | | |
| • using writing for a range of purposes: creating character setting and plot / use of sub headings for non-fiction | | | | | | |
| • trying paragraphs to organise ideas | | | | | | |
| • describing settings and characters with adjectives | | | | | | |
| • using past tense and correct verb inflections | | | | | | |
| • using a range of conjunctions to express time and cause | | | | | | |
| • using mostly correctly: | capital letters | | | | | |
| | full stops | | | | | |
| | question marks | | | | | |
| | exclamation marks | | | | | |
| | commas for lists | | | | | |
| • making some correct use of: | apostrophes for contractions | | | | | |
| | inverted commas | | | | | |
| • spelling all words correctly (year 1 and 2) | | | | | | |
| • spelling some words correctly (year 3 and 4) | | | | | | |
| • mostly producing legible joined handwriting | | | | | | |
| Working at the expected standard | | | | | | |
| Criteria | 1 | 2 | 3 | 4 | 5 | 6 |
| • using writing for a range of purposes: creating character setting and plot / use of sub headings for non-fiction | | | | | | |
| • creating a scene description through use of adjectives, adverbs, and senses | | | | | | |
| • using past tense and correct verb inflections | | | | | | |
| • using paragraphs to group ideas together | | | | | | |
| • using correct nouns and pronouns | | | | | | |
| • using a range of conjunctions to express time and cause | | | | | | |
| • uses fronted adverbials at the start of a sentence | | | | | | |
| • using a range of punctuation taught at LKS2: and using mostly correct use: | inverted commas with other punctuation for speech | | | | | |
| | apostrophes for possession | | | | | |
| • spelling most words correctly (year 3 and 4) | | | | | | |
| • mostly producing legible joined handwriting | | | | | | |
| Working at greater depth within the expected standard | | | | | | |
| Criteria | 1 | 2 | 3 | 4 | 5 | 6 |
| • using writing for a range of purposes: creating character setting and plot / use of sub headings for non-fiction | | | | | | |
| • maintaining detailed paragraphs | | | | | | |
| • accurate use of a range of fronted adverbial phrases followed by commas | | | | | | |
| • using the full range of punctuation taught at key stage 2 mostly correctly, including: | inverted commas and other punctuation needed for speech | | | | | |
| | apostrophes for contractions and possession | | | | | |
| • spelling all words correctly (year 3 and 4) | | | | | | |
| • maintaining legible and fluent handwriting at all times | | | | | | |
| Notes: | | | | | | |

