

Working towards the expected standard		Date:					
• Using paragraphs to organise ideas							
• In narratives, describing settings, characters and actions							
• In non-narrative writing, use simple devices to structure the writing (headings, sub-headings, bullet points etc)							
• using some coordinating conjunctions to extend with detail							
• using some subordinating conjunctions to extend with detail							
• trying to use modal verbs or adverbials of possibility (Year 5)							
• using mostly correctly:	capital letters						
	full stops						
	question marks						
	exclamation marks						
	commas for lists						
	inverted commas and related punctuation (year 3 and 4)						
• spelling most words correctly (year 3 and 4)							
• spelling some words correctly (year 5 and 6)							
• mostly producing legible joined handwriting							
Working at the expected standard		1	2	3	4	5	6
• choose a writing style that matches purpose: developing character setting and plot, use of presentation and devices for non-fiction, formal or non-formal style							
• using a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns)							
• using precise descriptive devices creating atmosphere							
• using dialogue to convey character and advance the plot							
• using commas for clarity of meaning (Year 5)							
• using commas after or around fronted or embedded clauses							
• using a range of modal verbs or adverbs							
• using a wide range of different conjunctions							
• using different clauses, including relative clauses							
• using passive and perfect form of verbs							
• using verbs create by adding – ify, -ate or –ase suffix							
• using mostly correctly:	apostrophes for contraction (Year 4)						
	apostrophes for possession (Year 4)						
• making some correct use of:	Brackets (Year 5)						
	Dashes (Year 5)						
	Colons (Year 5)						
• spelling most words correctly (year 5 and 6) and use a dictionary to check							
• mostly producing legible joined handwriting throughout work							
Working at greater depth within the expected standard		1	2	3	4	5	6
• using standard and non-standard English appropriately							
• maintaining detailed paragraphs							
• accurate use of a range of clauses with confidence							
• using the full range of punctuation taught at key stage 2 mostly correctly, including:	punctuation for parenthesis						
	commas for different purposes						
• spelling most words correctly (year 5 and 6) and use a dictionary to check the spelling of more ambitious vocabulary							
• maintaining legible and fluent handwriting at all times when writing with speed							

