
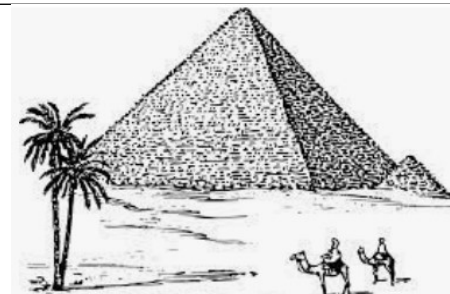



<p>English</p> <p>Children will focus on:</p> <ul style="list-style-type: none"> • Impending threat story narrative. • Sentence structure • Spellings, punctuation and grammar. • Stories with a historical setting. • Egyptian narrative story <p>Maths</p> <p>Children will develop skills focussing specifically on written multiplication and division. We will also study shape, including lines and angles, introducing fractions, recognising fractions, adding and calculating with fractions.</p> <p>Science</p> <p>This term children will learn about digestion, teeth, habitats and classification.</p> <p>Computing</p> <p>Children will use Scratch programming to move a sprite, create mazes, draw lines and features, debug programs and complete a coding project. Children will also create a stop motion animation, using iPads, looking at framing and composing skills, changing and adding effects and producing a project piece linked to their Egyptian work.</p> <p>Beliefs and Values</p> <p>What makes a good disciple? Will Jesus forgive those who sin? How did Jesus bring news and peace to his followers? How do Christians carry on the good news of Jesus today? How does Jesus feel about those who say thank you? What is the good news that Jesus brings? What is the Easter story? Why is Easter significant for Christians? What is the resurrection? How is Easter celebrated by Christians?</p>	<p>History—Egyptians</p>  <p>Children will learn about the chronology of world history. As well as Pharaohs, mummification, Gods and Goddess, Hieroglyphs and Cleopatra, The children will also cover the six schema Invasion, Monarchy, Settlement, Pioneers, Kingdom,</p> <p>Religion.</p> <p>Guided Reading</p> <p>This term, our whole class reading is The Iron Man by Ted Hughes. We use the VIPERS scheme to progress reading and comprehension skills.</p> <ul style="list-style-type: none"> • Vocabulary • Inference • Prediction • Explain • Retrieval • Summarise <p>Children will also read a class reader with their teacher, plus Fiction Express.</p> <p>PSHE</p> <ul style="list-style-type: none"> • Children will learn about what makes them special, differences, likes and dislikes, what they are good at, managing friendships and worries and tolerance. 	<p>Art</p> <ul style="list-style-type: none"> • Making papyrus pictures • Replicating Egyptian Cartouches using hieroglyphics • Creating Egyptian necklaces • Butterfly art and printing techniques.  <p>Term: Spring Year 3</p> <p>The Egyptians</p> <p>Spring Term focus:</p> <p>This term we will be studying the Egyptians and their impact on world history. Work in many subjects will have a 'Egyptian' focus, including English, Computing, Art and Design & Technology.</p> <p>Geography</p> <ul style="list-style-type: none"> • Children will learn about the UK, focusing on rivers, mountains, counties and cities. The children will start to learn the difference between human and physical geography. <p>TTRS</p> <p>Children will continue to build on their knowledge of 2x, 5x, 10x, 3x, 4x and 8x. They will also focus on 6x, 7x, 9x, 11x and 12x this term.</p>	<p>PE</p> <ul style="list-style-type: none"> • Gymnastics 2 • Tag Rugby • Football • Swimming <p>Enrichment</p> <ul style="list-style-type: none"> • Safer Internet Day. • Book Week • Science Week • Egyptian Day • Australia Day • Beeches Base <p>MFL- French</p> <ul style="list-style-type: none"> • Body Parts • Stories—the Hungry Caterpillar • Songs • Colours • Sentence building. <p>Music</p> <ul style="list-style-type: none"> • Focusing on singing • Singing in another language • Singing in parts • Singing musical theatre • Singing pop / traditional songs. <p>Design and Technology</p> <ul style="list-style-type: none"> • Learn ancient skills to develop an Egyptian product. • Discuss food groups and their relation to healthy eating. • Create a food based product.
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