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| <p>English:</p> <p>Diary entries; letters; newspapers; debates; biased and balanced arguments; persuasive letters; information leaflets; character descriptions; ledgers; obituary entry; and playscript.</p> <p>Flashback narrative based on text 'A Story Like the Wind'.</p> <p>There will be additional afternoon sessions after half-term to revise reading and SPAG skills.</p> <p>Maths:</p> <p>Fraction calculations; fractions, decimals and percentages; measures; geometry and algebra.</p> <p>After half-term, all aspects of maths will be revised.</p> <p>Daily arithmetic practise to consolidate key maths calculations.</p> | <p>Geography:</p> <ul style="list-style-type: none"> No geography this term. <p>PSHE—Jigsaw:</p> <p>Dreams and Goals</p> <p>Healthy Me</p> <p>ICT:</p> <p>Esafety: Gender stereotyping & digital relationships</p> <p>Coding: variables & microbits</p> <p>Beliefs & Values:</p> <p>Gospel—what would Jesus do?</p> <p>Salvation—Resurrection.</p> <p>Continue to complete spiritus-</p> <p>PE</p> <ul style="list-style-type: none"> Gymnastics Netball Football | <p>Art</p> <p>Portraits.</p> <p>Children learn proportions for facial features. Look at art by Picasso and Andy Warhol.</p> <p>Tudor Art—Tudor portraits and design of Tudor clothing,</p>  <p>Term: Spring Yr. Group 6</p> <p>The Tudors</p>  | <p>History—Tudors:</p> <ul style="list-style-type: none"> Timeline of Tudor events. Using primary and secondary sources. War of the Roses. Henry VIII and his wives Crime and Punishment. <p>We are using 'The Lost Diary of Henry VIII's executioner' as a text for Literacy and Topic.</p> <p>Music:</p> <p>Continue to use TACT music programme combining a range of musical elements in compositions.</p> <p>MFL- French:</p> <ul style="list-style-type: none"> Playing and enjoying sport This is me, hobbies and fun <p>Design and Technology:</p> <p>Design and make a Tudor Rose.</p> <p>Practise stitches and stitch fabrics together to make a Tudor Rose.</p> |
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