**Year 3 Spellings and Homework: Summer 2024 1st Half Term**

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| **Maths** | | | | | |
| **Revisit the column method for 4 operations.**  Throughout the year we have taught how to apply the 4 operations into a column method.  In year 3 we focus on adding and subtracting 3 and 2 digit numbers, as well as multiplying and dividing 2 digits by 1, including exchange and carrying across place values.  Revisit these methods with a range of questions. (Can’t think of any? Jump on google and search;  ‘ 2 x 1 multiplication’ or ‘year 3 column method’ ‘free worksheet generator year 3’  Alternatively; use a dice to create your questions as children have done many times in class. | | | | | |
| **Weekly spellings** | | | | | |
| **Week1 – ending ‘ary’**  library  February  dictionary  boundary  salary  summary | **Week 2- short /u/ sound ‘o’**  woman  month  govern  brother  another  shovel | **Week 3- short /u/ sound ‘ou’**  enough  young  touch  double  trouble  courage | **Week 4- word families**  instruct  structure  construction  unit  united  universe | **Week 5 – word families**  scope  telescope  microscope  inspect  spectator  respect | **Week 6- word families**  press  express  compress  prevent  invent  adventure |
| * Create a wordsearch containing your words, correctly spelled. * Record definitions of the words or write the words within sentences. * Ask the children to colour code the sounds within the words. * Complete test challenges.   **See the Spelling Menu sheet posted on the year 3 homework page for further ideas. Try to record your spelling practice in your homework book.** | | | | | |
| **Reading** | | | | | |
| 1. As before, children need to read at home preferably **every** day. 2. They need to show evidence of reading at home with an adult **at least three** **times a week.** 3. **Reading books and Reading Diaries need to be in school everyday**. 4. Children, you should **allow parents to record entries in your Reading Diaries and sign it.** 5. **These will be checked weekly by a member of staff.** At this age, it is important that children are exposed to a wide variety of genres, such as comics, papers, information books and story books. House points will be awarded for each parental entry in the Reading Diary. | | | | | |
| **Ancient Greeks Project** | | | | | |
| This term, we will be studying Ancient Greeks. We would like you to complete some project work on this subject. You do not need to print off lots of things, and often, your own writing and drawings are much better and showcase your skills more!  Children should be encouraged to create their own versions of any text they copy, as much as possible. As before, you are not obliged to choose something from this list, but what you choose must be about the Ancient Greeks. Suggested ideas are:  **1\*** - Draw a poster or create some artwork about any aspect of Ancient Greek people or events.  **2\*\*** Find out about the Trojans and what they did with a wooden horse(!) and either: -   * create a Newspaper report about it. * write a story about it (ideally at least a page of A4) and draw a picture of it. * create a model of the Trojan Horse and what it would have looked like (using cardboard / coloured paper, paint etc.   **3\*\*\*** Create your own Monopoly game about Ancient Greece (‘Greekopoly’), or a different game, with the aim of teaching player about Ancient Greek events, wars, people, or Gods. You could create some Top Trumps of Ancient Greek gods, for example. | | | | | |