


<p>English</p> <p>Children's writing will focus on:</p> <ul style="list-style-type: none">• Narrative based on vehicle text 'Into the forest' followed by a newspaper report.• Narrative based on vehicle text 'Jemmy Button' followed by a letter.• Greek Mythology• Sentence structure focus.• Using capitals and full stops correctly		<p>Art</p> <ul style="list-style-type: none">• Developing pencil drawing techniques.• Exploring Greek pottery through a variety of mediums.• Van Gogh- research and appreciate artwork from an artist.	<p>History</p> <p>We will be studying the Ancient Greeks during History this term. Topics include</p> <ul style="list-style-type: none">• Chronology and timeline - what, when, where, who were the Ancient Greeks?• Athens and Sparta• Alexander the Great• The Battle of Marathon• Gods and Goddesses• The Olympics• The story of the Trojans and the Trojan Horse.
<p>Maths</p> <p>Children will develop their understanding of Money, Statistics, Measurement (mass and capacity) and time. The children will also be revisiting their knowledge of Fractions and Length and Perimeter, plus the four operations. We continue to develop the mathematical skills of fluency, reasoning and problem solving.</p>	<p>This term children will learn about Plant biology and life cycle, as well as classification systems.</p>	<p>Beliefs and Values</p> <ul style="list-style-type: none">• What is Sikhism?• What is a Gurdwara?• What are Sikh core values?• What is the Sikh holy book?	
<p>Computing</p> <ul style="list-style-type: none">• Planning, creating, structuring, and making a branching database, to identify dinosaurs.• Desktop publishing - Using text and images in an application.• Editing text and font size, colour and style for effect and purpose.• Using templates• Selecting appropriate layouts• Understanding the uses of Desktop Publishing software.	<p>PSHE</p> <ul style="list-style-type: none">• Roles and responsibilities in my family and negotiating conflict.• Influences, rights, and responsibilities.• Empathising and expressing appreciation. <p>Relationships and Sex Education</p>	<p>Term: Summer - Year 3</p> <p>Summer Term</p> <p>Geography</p> <p>Volcanoes and Earthquakes</p> <ul style="list-style-type: none">• Structure of a volcano and the Earth's crust.• How is a volcano made?• Types of Volcanoes• Volcano debate• Earthquakes - what are they and how do they happen?• Tsunamis - what are they and how do they form?	<p>PE</p> <p>Swimming Athletics Dance Qwik-Cricket</p> <p>PE also includes Sports Day and Swimming Galas.</p>
	<p>Social, Moral, Spiritual, Cultural</p> <p>Children will develop all these areas through a variety of curricular visits and activities, including Edgmond residential, deer park nature days, local exploration visiting St Nicholas Church and the library in Newport.</p>		<p>MFL- French</p> <ul style="list-style-type: none">• Breakfast vocabulary and sentence work• Fruit nouns• Hungry giant story• Going on a picnic - vocab
		<p>Guided Reading</p> <p>Children will be reading Operation Gadgetman, by Malorie Blackman and completing comprehensions.</p>	<p>Music</p> <ul style="list-style-type: none">• World Music (Reggae & The UK)• Focus on rhythm, pulse, singing.
			<p>Design and Technology</p> <p>Children will be completing several projects linked to the Crest Award scheme, including:</p> <ul style="list-style-type: none">• Designing a new glue• Creating a new game involving forces• A leaky bucket problem