<u>The Egyptians</u> Children will learn about: • The chronology of world • Pharaohs • Mummification, • Gods and Goddess • Hieroglyphs • Cleopatra	r the six schema Invasion,	Year 3 Spring Term 2025 This term we will be studying the Egyptians and their impact on world history. Work in many subjects will have a 'Egyptian' focus, including English, Computing, Art and Design & Technology.	<ul> <li>Geography         <ul> <li>Children will learn about the UK, focusing on rivers, mountains, counties and cities.</li> <li>The children will start to learn the difference between human and physical geography.</li> </ul> </li> <li><u>Music</u> <ul> <li>Castles - children will begin to internalise key musical skills and</li> </ul> </li> </ul>	Design and Technology• Learn ancient skills to develop an Egyptian product. • Discuss food groups and their relation to healthy eating. • Create a food-based product.Beech's Base Forest Fun with Miss LockwoodChildren will explore through nature developing their wellbeing. Children will have access to learning outdoors across all subjects.
<u>Maths</u> Children will develop skills in: • Number - Multiplication and Division. • Measurement - Length	<u>English</u> Children will focus on: •Impending threat story narrative. •Sentence structure •Spellings, punctuation and grammar.	<b>PSHE</b> •Children will learn about what makes them special, differences, likes and dislikes, what they are good at, managing friendships and worries and tolerance.	techniques through a range of practical based activities including call and response songs, chants and movements. •In the Garden - children will be learning how to combine both rhythm and pitch •Cre	Children will be: Making some Egyptian bread. Using natural materials to create nieroglyphics in mud. Creating a pyramid out of natural resources.
and Perimeter. Number - Fractions Geometry - Shape including angles. Children will also be completing Number Sense a maths programme teaching the children times tables facts thus improving their timetables knowledge.	<ul> <li>Stories with a historical setting.</li> <li>Egyptian narrative story</li> <li>Handwriting</li> <li><u>Guided Reading</u></li> <li>This term, our whole class reading is The Iron Man by Ted Hughes. We use the VIPERS scheme to progress reading and comprehension skills.</li> <li>Vocabulary</li> <li>Inference</li> <li>Prediction</li> <li>Explain</li> <li>Retrieval</li> </ul>	<u>Computing</u> Children will use Scratch programming to move a sprite, create mazes, draw lines and features, debug programs and complete a coding project. Children will also create a stop motion animation, using iPads, looking a framing and composing skills, changing and adding effects and producing a project piece linked to their Egyptian work.	MFL- French • Animals • Carnival & Numbers. Making papyrus pictures •Replicating Egyptian Cartouches using hieroglyphics •Creating Egyptian necklaces •Butterfly art and printing techniques.	Social, moral, spiritual and cultural / Global links Courageous Advocates - Greta Thunberg Safer Internet Day. Book Week World Book Day Science Week Egyptian Day Beeches Base 3M Class Assembly (16/1) Story Telling Week Time to Talk Day Raising Aspirations week inc.
<u>Science</u> This term the children will learn about: • Digestion. • Teeth • Habitats and classification.	<ul> <li>Summarise Children will also read a class reader with their teacher.</li> <li><u>PE</u></li> <li>Gymnastics, Dance, Swimming &amp; Tag Rugby</li> </ul>	Other • Daily mindfulness • Daily prayer and reflection time • Weekly walk and talk	Beliefs and Values •Christianity: - What is the good news Jesus brings? - Why do Christians put a cross in the Easter garden?	Careers Fair • Valentines Day lunch • World Down Syndrome Awareness Day • Choir @ Young Voice and Big Sing! • Senior Citizens Tea Party • Pet Day • Easter!