



<p>English: Diary entries; letters; newspapers; debates; biased and balanced arguments; persuasive letters; information leaflets; character descriptions; ledgers; obituary entry; and playscript. Fairytale Narrative 'Hansel and Gretal' King Henry VIII's The Executioner There will be additional afternoon sessions after half-term to revise reading and SPAG skills.</p> <p>Maths: Fraction calculations; fractions, decimals and percentages; measures; geometry and ratio. After half-term, all aspects of maths will be revised. Daily arithmetic practise to consolidate key maths calculations.</p>	<p>Geography:</p> <ul style="list-style-type: none"> No geography this term. 	<p>Art</p> <p>Portraits. Children learn proportions for facial features. Look at Art by Picasso, Andy Warhol and Julien Opie.</p> <p>Tudor Art—Tudor portraits and design of Tudor clothing.</p>	<p>History—Tudors:</p> <ul style="list-style-type: none"> Timeline of Tudor events. Using primary and secondary sources. War of the Roses. Henry VIII and his wives Crime and Punishment. <p>We are using 'The Lost Diary of Henry VIII's executioner' as a text for Literacy and Topic.</p>
	<p>PSHE—Jigsaw: Dreams and Goals</p>	<p style="text-align: center;">  Term: Spring Yr Group 6 The Tudors </p> <p style="text-align: center;">  </p>	<p>Music:</p> <ul style="list-style-type: none"> Electricity Reggae <p>The children will continue to use Get Set4 Music this term.</p>
	<p>Computing: Esafety: Gender stereotyping & digital relationships Coding: Variables & Microbits</p>		<p>MFL- French:</p> <ul style="list-style-type: none"> Playing and enjoying sport This is me, hobbies and fun
	<p>Beliefs & Values: Gospel—what would Jesus do? Salvation—Resurrection. Continue to complete Spiritual Scrapbook.</p>		<p>Design and Technology:</p> <p>Design and make a Tudor Rose. Practise stitching and stitch fabrics together to make Tudor rose.</p>
	<p>PE</p> <ul style="list-style-type: none"> Gymnastics Swimming Football Dance 		