

History

We will be studying the Ancient Greeks during History this term. Topics include:

- Chronology and timeline - what, when, where, who were the Ancient Greeks?
- Athens and Sparta
- Alexander the Great
- The Battle of Marathon
- Gods and Goddesses
- The Olympics
- The story of the Trojans and the Trojan Horse.



Maths

Children will develop skills in:

- Fractions of shape
- Fractions of amount
- Time
- Statistics

Children will also be completing Number Sense a maths programme teaching the children times tables facts thus improving their timetables knowledge.

MFL- French

- Breakfast vocabulary and sentence work
- Fruit nouns
- Hungry giant story
- Going on a picnic - vocab

Science

This term the children will learn about:

- Plants
- Classification

English

Children's writing will focus on:

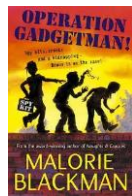
- Narrative based on vehicle text 'Into the forest' followed by a newspaper report.
- Narrative based on vehicle text 'Jemmy Button' followed by a letter.
- Greek Mythology
- Sentence structure focus.
- Using capitals and full stops correctly

Guided Reading

Children will be reading Operation Gadgetman, by Malorie Blackman and completing comprehensions. We use the VIPERS scheme to progress reading and comprehension skills.

- Vocabulary
- Inference
- Prediction
- Explain
- Retrieval
- Summarise

Children will also read a class reader with their teacher.



PE

- Swimming, Cricket, Dance & Athletics.

Year 3 Mr B & Mr M Summer Term 2025

Music

- Greek Myths - Using the Ancient Greek Myth of 'Orpheus and Eurydice' children will be looking at pulse, rhythmic skills, through performance, improvisation and composition activities.
- Mayans - To explore the interrelated dimensions of music: dynamics, tempo, duration, texture, timbre, pitch and structure.

PSHE

- Roles and responsibilities in my family and negotiating conflict.
- Influences, rights, and responsibilities.
- Empathising and expressing appreciation.
- Relationships and Sex Education

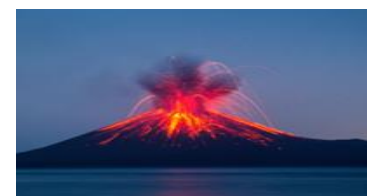
Computing

- Planning, creating, structuring, and making a branching database, to identify dinosaurs.
- Desktop publishing - Using text and images in an application.
- Editing text and font size, colour and style for effect and purpose.
- Using templates
- Selecting appropriate layouts
- Understanding the uses of Desktop Publishing software.

Geography

Volcanoes and Earthquakes

- Structure of a volcano and the Earth's crust.
- How is a volcano made?
- Types of Volcanoes
- Volcano debate
- Earthquakes - what are they and how do they happen?
- Tsunamis - what are they and how do they form?



Other

- Daily mindfulness
- Daily prayer and reflection time
- Weekly walk and talk

Art

- Developing pencil drawing techniques.
- Exploring Greek pottery through a variety of mediums.
- Van Gogh- research and appreciate artwork from an artist.

Beliefs and Values

- Sikhism; Inc a trip to the Gurdwara.
- We will be Focusing on worship and beliefs, finding out how Sikhs remind themselves of the guiding principles of Sikhism, their commitment to their faith, and the role of Sikhs within their own, and wider, communities.

Design and Technology

Children will be completing several projects linked to the Crest Award scheme, including:

- Designing a new glue
- Creating a new game involving forces
- A leaky bucket problem

Beech's Base Forest Fun with Miss Lockwood

Children will explore through nature developing their wellbeing. Children will have access to learning outdoors across all subjects.

Children will be:

- Making volcanoes and erupting them using bicarb/dinosaur toothpaste!
- Greeks- making Greek pots with the mud and other Greek themed activities.

Social, moral, spiritual and cultural / Global links

- Courageous Advocates - Mahatma Gandhi
- Science Week
- Sports Day
- Beeches Base
- 3B Class Assembly (8/5)
- Newport Town Library visit
- Yr2/3 Transition to Deer Park
- VE Day at 80
- Mental Health Awareness Week
- Dementia Awareness Day
- Newport Carnival
- Summer Fair
- Gurdwara Visit
- Church
- NJS Fest Part Deux!
- Induction Day (Yr4)
- End of Yr Reports