



Year 3 Homework: Autumn 1st Half Term

Issued: Wednesday 10th September 2025

As much work as possible should be completed regularly at home, in the Homework book issued in class.

Maths

Target: To recall number bonds, confidently and quickly, totalling up to 10 and 20.

EXT: - To confidently recall number bonds to 100

You could:

- Use blocks or coins to make amounts that add up to totals up to 10 and 20, plus numbers in between. E.g., 1+2, 2+3, 7+3, 6+4, 6+5, 9+6, 10+1, 10+2, 11+4, 13+7, 15+5 etc.
- Complete challenges when travelling, by adding the numbers on a car number plate.
- Write out 20 questions and time your child to complete - can they beat their last time?
- <https://mathsframe.co.uk>
This website has some free content but also provides some subscription content. See website for details.
- <https://www.topmarks.co.uk/> - A great website for free content! Choose addition or subtraction and then the number bonds to 10 or 20, or something harder!
- The following links are all on TopMarks:
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.topmarks.co.uk/maths-games/mental-maths-train>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting> Recap your KS1 knowledge
- <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
- For the extension objective, complements to 100, children need to know pairs of numbers that add to 100, eg 43 and 57, 21 and 79, and so on. You could test them by giving them a number and they have to say the other one, which adds to make 100.

Please also continue to regularly complete Numbots and Times Tables Rock Stars!

Children will receive their logons for TTRS/Numbots early in the term.

Spellings – issued on, or around every Thursday.

Weekly spellings will be available on the website and in paper form.

Your child will given set spellings each week, with the focus on a specific spelling rule covered in school that week. There are no set spelling tests, but we will continuously assess children's knowledge of spelling rules during Literacy sessions. To help your child learn these rules and words, you could:

- Ask the children to record definitions of the words or write the words within sentences.
- Ask the children to colour code the sounds / phonemes within the words.
- Practice spelling the words, using the spelling rules.

See the Spelling Menu sheet for further ideas. Try to record your spelling practice in your homework book.

Reading – hand in diaries every Wednesday for review.

Read at home at least three times a week, preferably every day. Record this reading in your Reading Diary. **These will be checked weekly by a member of staff**, and House points awarded for evidence of regular reading. Consider trying a range of genres e.g., comics, newspapers, biographies, narrative etc. **Reading books and Reading Diaries need to be in school every day.** We encourage children to change their free choice book regularly, and try to ensure they develop responsibility for this themselves. Children will also have access to the school library, where they can take out one free choice book each week. **Library day is Tuesdays for Year 3** – please ensure your library book is in school on this day.



Foundation Project - due in Friday 17th October

The Foundation Project is for children to develop their independent study skills and they will be offered the chance to complete a different project each term. Children do not have to complete every part of the project that follows, but the more they do, the greater their house point reward will be!

This term's Foundation subject project is about Art. **Please complete your work on suitable materials, or in the Homework book if possible.** To develop the children's appreciation of different artists and art styles, we would like them to complete **one** of the following projects listed below:

Traditional Art - art made using traditional techniques passed on from one generation to the next, like painting, sculpture, fine art. It is often 2D in form, when painted.

Modern Art - art of a style that is deliberately different from traditional art, created between the late 19th and the late 20th centuries.

Contemporary Art - art of any form, produced since World War 2 (late 1940s), right up to the recent past.

TASK:

- Here are some examples of works by traditional, modern, and contemporary artists. Can you create your **own version** of some of these works, using **different** materials? (e.g.: if it is painted, can you do a pencil crayon sketch / collage / sculpture / pencil or pen drawing / model / montage, and vice versa?)

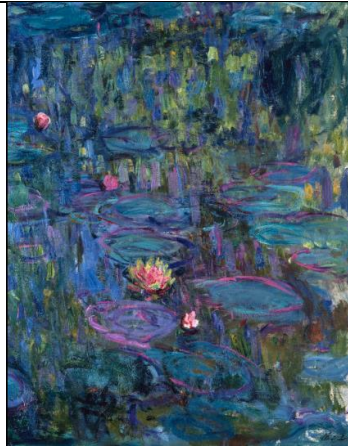


Traditional Art

St John the Baptist by John Thornton 1405-1433 – A famous medieval Glass painter from England.

Suggestions:

- Make a papier mâché head version
- Do a black and white version of it
- Draw a picture of the person being baptised, in the style shown above.



Modern Art

The Blue Nymphs by Claude Monet 1840-1926 – A famous French painter founder of Impressionism.

Suggestions:

- Make a card and tissue paper model of the lily pond above.
- Create a version using reds, yellows, and oranges of the painting above.
- Sketch a picture of the surrounding area where the pond might be.



Contemporary Art

The Girl with the Balloon by Banksy 2002 – a famous contemporary graffiti artist.

Suggestions:

- Recreate a live action version of this picture, with you in it! (Can save electronically if you prefer)
- Draw a version of this with crowds of children releasing many balloons.
- Draw or paint a picture of the place where the balloon landed.