

# Writing Planning Overview 2025 - 2026

|                        | <b>Autumn 1</b>  | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>  | <b>Summer 2</b>  |
|------------------------|--|--|---|---|--|--|
| <b>Year 3</b>          | <b>Fantastic Mr Fox</b><br>Character description<br>Newspaper Report<br><b>Stone Age Boy</b><br>Narrative - time travelling                        | <b>The Lorax</b><br>Narrative -<br><br><b>Stone Age -</b><br>NC Report.    | <b>The Iron Man</b><br>Narrative - approaching threat<br><br><b>The Iron Man</b><br>Explanation - a trap for the Iron Man | <b>Egyptology (Not RSW)</b><br>Narrative- Mystery<br><br><b>History XC info Text</b><br>about Ancient Egyptians | <b>Into the Forest</b><br>Narrative - Being lost.<br><br><b>Into the Forest</b><br>News Report                         | <b>Selected Greek Myths</b><br>Greek Myth<br><br><b>Titanic</b><br>Narrative |
| <b>Year 4</b>          | <b>The Lost Happy Endings</b><br><br>Twisted Narrative<br>Persuasion letter  | <b>The Secret Sky Garden</b><br><br>Transformation Narrative               | <b>Leaf</b><br><br>Information Report   | <b>Arthur and the Golden Rope</b><br><br>Myths  | <b>Manfish</b><br><br>Diary Entry<br>Biography   | ?  |
| <b>Year 5</b>          | <b>Clockwork</b><br>Letter - Narrative<br><br><b>Greta and the Giants</b><br>Environment Narrative   | <b>The Promise</b><br>Letters from the Trenches<br><br>Character Narrative | <b>When We Walked on the Moon</b><br>Exploration Narrative<br>Formal Report- Recount                                      | <b>Macbeth</b>  | <b>The Hound of the Baskervilles</b><br><br>Narrative - Cliffhanger<br>Crime Event Report                              | <b>King Kong</b><br><br>Dilemma Narrative<br>Balanced Argument               |
| <b>Year 6</b>          | <b>The Ways of the Wolf</b><br>Environmental Narrative<br>Discussion: Balanced Argument<br><b>Letters from the Lighthouse</b><br>Persuasive Letter | <b>Rose Blanch/Anne Frank</b><br><br>Formal Diary<br>Bravery Speech        | <b>Harry Potter and the Philosopher's Stone</b>   | <b>Harry Potter and the Philosopher's Stone</b>   | <b>The Origin of Species</b><br><b>Shackleton's Journey</b><br><br>Discovery Narrative<br><b>Alton Towers -Recount</b> | <b>Literacy Shed</b><br><br>Short Writing Tasks<br><br>Newspaper Report      |
| <b>Poetry</b>          | All- National Poetry Day<br>Whole School Theme   | All- Poet Study - Reading poems by a chosen poet. (Whole School)           | Y3 - Shape Poems (Pyramids)   | Y4 - Kennings (Anglo Saxons)  | Y5 - Railways (Rhythm and repetition poetry)   | Y6 - Narrative Poetry / War Poetry   |
| <b>Further Writing</b> | Recount - Summer Holiday<br>Roald Dahl Day<br>Harvest  | Black History Remembrance<br>Anti-Bullying<br>Christmas                    | Safer Internet Day<br>Mental Health Week<br><br><b>Biography- Waxwork Museum</b>  | Book Week<br>Science Week<br>Shakespeare Week<br>Easter   | Sports Week  | Transition Day   |

| 2025/6                                  | Year 3  | Year 4   | Year 5  | Year 6   |  |
|---|---|--|---|--|--|
| Autumn                                  | Fantastic Mr Fox<br>Character Description   | The Lost Happy Endings<br>Twisted Narrative  | Clockwork<br>Letter - narrative   |  | The Ways of the Wolf<br>Environmental Narrative  |
|   | Newspaper Report  |  | Discussion: Balanced Argument   |  |  |
|   | Stone Age Boy<br>Narrative - time travelling  | Persuasion letter  | Greta and the Giants<br>Restoring the Environment Narrative   |  | Letters from the Lighthouse<br>Newspaper Report  |
|   | The Lorax<br>Narrative unit.  | The Secret Sky Garden<br>Transformation Narrative  | The Promise<br>Character Narrative  |  | Thers's a Boy in the Girls' Bathroom<br>School Report  |
|   | Stone Age<br>Report Writing   | The Christmas Truce<br>Information Text - The Poppy  | Letters from the Trenches<br>Informal Letter  |  | Narrative  |
| Spring                                  | The Iron Man<br>Narrative about a threat  | Leaf<br>Information Report   | When We Walked on the Moon<br>Exploration Narrative   |  | The Lost Diary of King Henry's Executioner.<br>Informal Diary  |
|   | Explanation- How to capture the Iron Man  | Narrative - Outsider   | Formal Report- Recount  |  | Information Text   |
|   | Egyptology<br>Narrative- Egyptian Mystery   | Arthur and the Golden Rope<br>Myths  | Macbeth<br>Narrative  |  | Rose Blanche /Anne Frank<br>Narrative -Personal Recount  |
|   | Ancient Egyptians<br>Information Text   | Instructional text   |   |  | Bravery Speech   |
|   |   | Kenning Poetry   |   |  |  |
| Summer                                  | Into the Forest<br>Narrative - Being lost.  | Manfish<br>Narrative- invention  | The Hound of the Baskervilles<br>Narrative - Cliff-hanger   |  | The Origin of Species<br>Discovery Narrative   |
|   | Newspaper Report  | Biography (Jacques Cousteau)   | Crime Event Report  |  | Explanation - Adaptions  |
|   |   |  |   |  | Shackleton's Journey<br>Endurance Narrative  |
|   | Selected Greek Myths<br>Greek Myth  |  | King Kong<br>Dilemma Narrative  |  | Literacy Shed<br>Short Writing Tasks   |
|   | Titanic<br>Narrative Unit   |  | Balanced Argument   |  | Newspaper Report   |
| Rhythm and Repetition Poetry (Railways) |   |  | Autobiography - Life at NJS   |  |  |
|   | Write to Entertain <ul style="list-style-type: none"> <li>• story</li> <li>• recount / diary</li> <li>• play</li> <li>• poem</li> </ul> | Write to Inform <ul style="list-style-type: none"> <li>• non-chronological report</li> <li>• chronological report</li> <li>• letter</li> </ul> | Write to Persuade <ul style="list-style-type: none"> <li>• letter</li> <li>• speech</li> <li>• poster</li> <li>• advertisement</li> </ul> | Write to Discuss <ul style="list-style-type: none"> <li>• balanced argument</li> </ul> | Write to Explain <ul style="list-style-type: none"> <li>• explanation</li> <li>• instructions</li> </ul> |