

History



Stone Age to Iron Age

- Prehistory—placing the timeline.
- Hunter Gatherers
- Sources of information—primary and secondary
- Skara Brae settlement
- Stonehenge—what was it, where was it, why was it built?
- The Bronze Age
- Hillforts
- The Schemas of History: Settlement, Kingdom, Religion, Invasion, Monarchy, Pioneers

Social, moral, spiritual and cultural / Global links

- House captain voting – 4/9
- Meet the Teacher – 7/9
- Yr 3 Roald Dahl Day – 13/9
- Year 3 Open Lunch – 23/9, 23/9, 24/9
- Jeans for Genes – 25/9
- European Day of Languages – 25/9
- National TA Day – 25/9
- National Poetry Day: Play – 1/10
- Harvest Festival – 1/10
- Black History week – 5/10
- World Mental Health Day – 9/10
- 3M Deer Park Nature Day – 12/10
- 3H Deer Park Nature Day – 15/10
- Parents Meetings – 19/10
- Children in Need – 20/10
- Nasal Flu Spray – 4/11
- Discovery Centre trip – 11/11
- Road Safety Week – 16/11
- Anti bullying week – 16/11
- Pedestrian Training – 17&18/11
- Christmas Lights + Choir – 21 or 28/11
- Senior Citizens at Christmas – 2/12
- Yr 3 Christmas Perf – 8/12
- National Christmas Jumper Day for Save the Children – 10/12
- Yr 3 Christmas Lunch – 14/12
- Whole Sch Christmas Service 17/12

English

Children will focus on:

- Character and setting descriptions based on Fantastic Mr Fox.
- Sentence openers.
- Newspaper report: Fantastic Mr Fox.
- Stone Age Boy Narrative text.
- Stone Age - Explanation text
- Performance poetry linked to National Poetry Day - "Counting."
- • Handwriting
- Guided reading- Fantastic Mr Fox & The Stone Age Boy

Beliefs and Values

- Creation—who made the world? The story of Genesis.
- Christmas/Nativity Story: Why does Christmas matter to Christians?

Computing

Children will learn:

- About how computers and other devices connect to each other over the internet to develop their understanding of networks
- To sequences events using Scratch programming with a music focus

Stone Age to Iron Age

Year 3 Autumn Term

Art

- Explore cave art and cave paintings. Create my own painting.
- Create sculptures using various materials.
- Develop knowledge of observational drawings.
- Paint using a range of different media.
- Investigate artwork focussing on buildings.
- Develop collage and frottaging skills.
- Develop sculpture skills to create a 'clay-bas' relief model of a building.

Science

This term the children will learn about:

- Electricity: Electrical circuits, conductors and insulators, and using switches to control a circuit.
- Moving and Growing; Animal diets, food groups, nutrition, skeletons bones and muscles.
- Animals and Human Skeletons.

Geography

TOWNS AND CITIES:

Newport

- Understand land uses and key features of Newport as a town
- Know that Newport has changed and expanded.
- Map Newport accurately.
- Compare land use in rural and urban areas.
- Produce a map of Newport using a key, scale, title and navigational elements.

Music

- Stone Age Music: To read, perform and write rhythm using correct notation and perform as an ensemble.
- Castles; To build singing skills through composing a rhythmic performance.

MFL- French

- Greetings, Numbers, Colours, Classroom commands.
- Days of the week, Months of the Year.
- Celebrating Christmas in France

Other

- Daily mindfulness
- Daily prayer and reflection time
- Weekly walk and talk
- Courageous Advocate – Nelson Mandela

PE

- Gymnastics
- Ball Games
- Handball
- Swimming

Maths

Children will develop skills in:

- Place value up to 1000.
- Number: Developing use of addition and subtraction using written methods
- Number: Develop use of multiplication and division using written methods.
- Fluency, reasoning and problem, solving in all the above

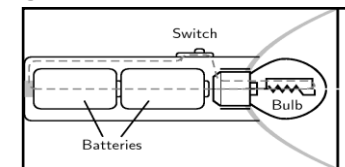
PSHE

- My healthy self: How can I take care of my mind and body?
- Connecting with others: What helps us feel safe and included?

Design and Technology

'Construction'

- Children will research how torches work using their knowledge of electrical circuits .
- Evaluate and design and make a working torch.



Beech's Base Forest Fun with Miss Lockwood

Children will explore through nature developing their wellbeing. Children will have access to learning outdoors across all subjects.

Children will be:

- Using natural resources to create paint and make their own Stone Age picture.
- Create a Stone Age fire and food.
- Create a Stone Age tool to assist with shelter building.

Daily Maths

Children will complete daily maths activities ranging from:

- TTRS – TimesTables Rock Stars & Numbots, something they can access from home as well as school.
 - Rapid Reasoning daily in Maths books
 - Fluent in Five - Daily arithmetic questions to build number fluency and confidence in 5 minutes a day
- **This all on top of the children's general Maths lessons.****